

The following components have been identified since the larger research framework was established in 2006:

- a) Ethical theory
- b) Responsibility theory
- c) Moral dimensions of worldview theory
- d) Discourse on a human rights culture
- e) The “global ethic” initiative and debate
- f) Moral and religious education in Southern African schools
- g) Gender-based violence
- h) HIV/AIDS education
- i) Gender and Homosexuality
- j) The role of religion in society to support moral cohesion
- k) The role of the formation of personhood in community development
- l) Ethical reflection on biotechnology

For a detailed description of this project, progress that was made in each year and plans underway for the future, please consult the reports for [2012](#) and [2013](#) in this regard.