APPLICATION PROCESS

CLOSING DATE FOR ALL APPLICATIONS INCLUDING SUPPORTING DOCUMENTATION

EXTERNAL APPLICATIONS 30 August of each year extended to 31 October for 2020 (For Honours, Masters and Ph.D) – (International/Foreign students as well as External SA students)

INTERNAL APPLICATIONS
30 September of each year extended to 31
October for 2020
Internal/Current students only

CONTACT US

Lance Scheepers
lascheepers@uwc.ac.za/ isdapplications@gmail.com
Tel: +27 21 9593861
Institute for Social Development
SOG Building, 2nd floor
UWC
Private Bag X17
Bellville
7535

ISD PROGRAMMES 2021

The ISD is a research institute with a long-standing and successful postgraduate programme in Development Studies.

The emphasis of the research undertaken and courses offered is on the social and economic challenges developing countries have to meet in order to transform successfully.

IMPORTANT NOTICE:

ALL STUDENTS MUST APPLY ONLINE (INTERNAL OR EXTERNAL APPLICANTS)

Only select online the following programme codes:

1707 — B.A.HONS(DEV.STUDIES)-FULL TIME

1857 – MA FULL THESIS 1827 – M.DEVELOPMENT STUDIES (STRUCTURED)/BY COURSEWORK

1921 - Ph.D (DEV STUDIES)

SUPPORTING DOCUMENTS REQUIRED

KINDLY NOTE if you are **NOT** a **UWC** registered student in the year you are applying to **ISD PLEASE FILL OUT AN ONLINE APPLICATION** and send us the application number once your application is completed.

External application on UWC website https://www.uwc.ac.za

Note: If you have studied at a non South African Institute please send us SAQA qualification: www.saqa. orq.za

<u>Internal applicants must</u> also apply online on the UWC website.

All applications Hons, Masters, PHD must be accompanied with a

- CV,
- Motivational letter from applicant (1-2 page)
- and Academic transcripts.

Masters by full thesis applicants must hand in a All documents above plus

10 page draft proposal as well.

Masters by coursework (structured) must hand

All documents mentioned above and

a 5-7 page research proposal.

PHD applicants must hand in All documents mentioned above and 15pg draft proposal.

Please send all supporting documents in 1 pdf file to: isdapplications@gmail.com

Meet the challenges in a transforming Africa.







OBJECTIVES



DEGREES



ELECTIVES

The main objectives of the Development Studies course are:

- to prepare students to understand the development experience of different countries from the perspective of different disciplines;
- to empower scholars by furnishing them with analytical and conceptual skills needed to understand the problems of development in a transformational context and to actively participate in the debates regarding future options;
- to equip students with practical skills to enable them to participate effectively in interdisciplinary development-related research, policy-making and implementation;
- to create an environment where a diversified group from all continents can learn and benefit from each other's experiences.

ISD offers Honours and Masters Degree Courses in Development Studies as well as a PhD programme by thesis only. These courses are designed for those planning a career in the field of economic and social development as policy-makers, activists, administrators, developers, researchers or teachers.

COMPULSORY MODULES

ECONOMICS FOR DEVELOPMENT STUDIES (DVS722/822)

(Compulsory for Honours and Masters): In this module students are exposed to key economic debates by discussing theoretical foundations within development economics. The focus is integration of this theoretical grounding with the developmental challenges faced by developing countries in their pursuit of poverty eradication and welfare enhancement. The overarching goal is to present critical past and present development debates, policies and prospects from an Applied Economic perspective.

THEORIES OF SOCIAL TRANSFORMATION(DVS 721/821)

(Compulsory for Masters and Honours): This module is concerned with the key debates regarding social and economic transformation. It provides the broader context alongside the Economics for Development Studies module within which development takes place.

RESEARCH METHODOLOGY(DVS749/850)

(Compulsory for Masters and Honours): Students are provided with both relevant theory and practical guidelines and capacities on various research methods and measurement procedures that enable students to undertake empirical research. This module has a strong practical focus and is of value to researchers, policy makers and NGO staff. Masters students are provided with training in the use of STATA.

RESEARCH PAPER (DVS720) FOR HONOURS STUDENTS ONLY - COMPULSORY



DEVELOPMENT MANAGEMENT(DVS 724/824):

The module is designed to enable student to acquire management skills that can be used to promote development in a range of organizational contexts, including NGO's, government agencies and private sector firms.

COMMUNITY DEVELOPMENT IN THEORY AND PRACTICE(DVS 725/826):

This module provides students with an overview of community development theories, concepts, approaches and strategies in the context of developing countries. It is intended for students planning careers in public service, either in government or non-governmental organizations. Students planning careers at the state and local level learn to approach community problem solving holistically.

SOCIAL POLICY IN DEVELOPMENT (DVS 726/827):

different approaches to social policy in comparative context. It then sets about exploring the answer to the question: what social policies can governments in developing countries adopt to alleviate poverty?

POVERTY AND INEQUALITY(DVS 828 – MASTERS ONLY):

This module develops understanding of the extent and nature of poverty and inequality, and provides a framework against which different policy options can be identified and assessed. The course provides conceptual and practical guidance concerning the issues that need to be taken into consideration in the formulation and funding of poverty reduction policy, its implementation and when monitoring its impact.

URBAN AND REGIONAL DEVELOPMENT(DVS 723/823):

This module introduces students to the theory and practice of contemporary urban and rural transformations. It investigates the political and economic factors that drive urbanization processes, and critically evaluates the implications of these processes for both urban and rural development in South Africa and other parts of the 'Third World'. The module exposes students to case study material that critically investigates why urban and rural development policies and projects in some countries have succeeded, and assess what lessons, if any, these cases hold.





ELECTIVES



COURSE ORGANISATION AND TEACHING METHODS



MIGRATION AND DEVELOPMENT HONOURS(DVS 750)

This is an elective module for inclusion into the Bachelor of Arts, Honours in Development Studies. In the field of development studies, consensus has emerged concerning the critical role of migration for social and economic development. The Honours module in migration and development is designed to enable students to acquire basic migration and development skills in order to promote development activities in a range of organizational contexts, including non-governmental organisations (NGOs and NPOs), government agencies and private sector firms. On completion of the module, students should able to evaluate the theoretical and conceptual frameworks of migration; analyze strategies of migration and enhance its development potential; apply migration policies in local, regional and national levels; and evaluate the role of remittances, food security, ethics in migration.

MIGRATION AND DEVELOPMENT MASTERS (DVS 861)

The module is designed to provide students with a theoretical/conceptual framework and analytical tools to address the relationship between migration and development. The course also aims at providing students with an understanding of the debate around migration and development as well as practical experience in tasks which they will be required to perform as leaders in development organizations and initiatives. On completion of the module, students should be able to apply the skills of migration and development in an effective and efficient manner within a changing environment; evaluate all stages of the migration and demonstrate the skills in identifying the causal relationships in development policies; analyze and synthesize the challenges of migration and demonstrate the ability to formulate and apply concepts and principles to actual situations; and apply this knowledge and show the ability to use the general migration theories in planning development policies.

Masters students can do a full thesis through research only. The coursework Masters consist of five modules and a mini-thesis. The **Honours** course requires five modules and a research project.

The teaching methods are designed to be as interactive as possible, emphasizing small group work and using relevant and practical case studies. In addition to formal presentations by ISD staff and invited lecturers, students are presented with class exercises and required to do individual assignments. In most courses emphasis is placed on independent research.

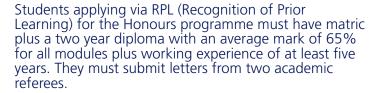
CONTENT

As far as possible the course content will be adapted to the particular concerns of the participants. The ISD Programme in Development Studies intends to equip students with both a theoretical understanding, and with applied knowledge and skills. The individual student can through choosing the appropriate modules, opt for tailor made coursework to suit specific needs and interests. This programme is interdisciplinary in nature. Students may choose electives from modules listed for other Programmes at the UWC or at the neighbouring universities or from Bochum University at the UWC campus.

Our Website is:

www.uwc.ac.za/Faculties/EMS/ISD

As only a limited number of students can be admitted to the programme, applicants will be subject to a selection procedure



HONOURS

For admission into the Honours degree programme, students should have a first degree in a related field of study. Students require an average mark of at least 65% for their majors in their final year of undergraduate study. Students with a three-year certificate and five years of appropriate work experience may also apply, but their application must be accompanied by strong academic recommendations. All applicants will be subject to a selection procedure.

MASTERS

For admission to the structured Master's programme(by coursework), students require an average grade of at least 65% for their majors in their final year of a four year undergraduate degree, or an average grade of 65% for an honours degree in a related field of study. All prospective structured Master's programme applicants will have to submit a 5-7 page research proposal.

For admission to the Masters by Thesis programme, students require an average grade of at least 70% for their majors in their final year of a four year undergraduate degree, or an average grade of 70% for an honours degree in a related field of study.

All prospective Masters by Thesis applicants will have to submit a 10 page research proposal. Please note that entrance into the Masters by Thesis programme is subject to the availability of a supervisor with expertise in the proposed field of study. Moreover, students undertaking the Masters by Thesis may also be required to do course work at UWC or at one of our partner institutes.





ENTRY REQUIREMENTS





PHD

For admission to the PhD programme, students require an average grade of at least 70% for their Masters degree and entrance is subject to the availability of a supervisor with expertise in the proposed field of study. All prospective PhD applicants will have to submit a 15 page research proposal. Although the Institute only offers PhD by full thesis, students may be required to do course work at UWC or at one of our partner institutes.

ALL APPLICANTS WILL BE SUBJECT TO A SELECTION PROCEDURE

DURATION AND TIME SLOT

All modules are offered during the day, optional programmes may be offered at other times.

Honours

Twelve months full-time (9h00-16h30 Mon-Thurs),

Masters

Eighteen months full-time (9h00-16h30 Mon-Thurs

PhD

Three years full-time (9h00-16h30 Mon-Thurs), five years part-time.



