





Name of programm	ramme BA ECP 2612					
Module Name: Humanities						
Module Code	HUM101					
Proposed Semester offered	(s) to be	Both Semesters				
NQF Credit Value		20				
Year level		1				
Breakdown of Learning time	Hours	Timetable requiren	nen	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with	75	Lectures p.w.	3		P1- Face to Face	
lecturer/tutor					P2 -Face to Face	
					P ₃ - Face to Face	
Tutorials	30	Tutorial p.w	1		P1 – Face to face	
Practicals	0	Practicals p.w	0			
Assignments & tasks	70				Online	
Assessments	25				Online	
Other	0					
TOTAL Learning	200					
Time						
Method of Student	Continuous As	sessment (CA): 100%)	Online		
Assessment						
Assessment	Continuous As	sesment (CA)				
Module						
type						







Name of programm	programme BA ECP 2612					
Module Name:	Academic and Information Literacies					
Module Code		AlL101				
Proposed Semester offered	(s) to be	Both Semesters				
NQF Credit Value		20				
Year level		1				
Breakdown of Learning time	Hours	Timetable required week	mer	nts per	Teaching modes that does require timetable	
			Number of periods			
Contact with lecturer/tutor	75	Lectures p.w.	3		P1- Face to Face P2 -Face to Face	
					P ₃ - Face to Face	
Tutorials	30	Tutorial p.w	1		P1 – Face to face	
Practicals	0	Practicals p.w	0			
Assignments & tasks	70				Online	
Assessments	25				Online	
Other	0					
TOTAL Learning	200					
Time						
Method of Student	Continuous As	Continuous Assessment (CA): 100% Online				
Assessment						
Assessment	Continuous Assesment (CA)					
Module						
type						







Name of programm	ie	BA ECP 2612				
Module Name:	Social Studies	Social Studies				
Module Code		SST101				
Proposed Semester offered	(s) to be	Both Semesters				
NQF Credit Value		20				
Year level		1				
Breakdown of Learning time	Hours	Timetable require week	mer	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with	75	Lectures p.w.	3		P1- Face to Face	
lecturer/tutor					P2 -Face to Face	
					P ₃ - Face to Face	
Tutorials	30	Tutorial p.w	1		P1 – Face to face	
Practicals	0	Practicals p.w	0			
Assignments & tasks	70				Online	
Assessments	25				Online	
Other	0					
TOTAL Learning	200					
Time						
Method of Student	Continuous As	Continuous Assessment (CA): 100% Online				
Assessment						
Assessment	Continuous As	Continuous Assesment (CA)				
Module						
type						







Name of programme BA ECP 2612		BA ECP 2612			
Module Name:	Cultural Studies				
Module Code	CIS101				
Proposed Semester offered	(s) to be	Both Semesters			
NQF Credit Value		20			
Year level		1			
Breakdown of Learning time	Hours	Timetable requiren	nen	nts per	Teaching modes that does require timetable
				umber of eriods	
Contact with	75	Lectures p.w.	3		P1- Face to Face
lecturer/tutor					P2 -Face to Face
					P ₃ - Face to Face
Tutorials	30	Tutorial p.w	1		P1 – Face to face
Practicals	0	Practicals p.w	0		
Assignments & tasks	70				Online
Assessments	25				Online
Other	0				
TOTAL Learning	200				
Time					
Method of Student	Continuous As	sessment (CA): 100%)	Online	
Assessment					
Assessment	Continuous As	sessment (CA)			
Module					
type					







Name of programm	ne BA ECP 2612					
Module Name:	Module Name: Communication Stud			dies		
Module Code		CST101				
Proposed Semester offered	(s) to be	Both Semesters				
NQF Credit Value		20				
Year level		1				
Breakdown of	Hours	Timetable requirer	ner	its per	Teaching modes that	
Learning time		week			does require timetable	
			Number of periods			
Contact with	50	Lectures p.w.	2		P1- Face to Face	
lecturer/tutor					P2 -Face to Face	
Tutorials	30	Tutorial p.w	1		P1 – Face to Face	
Practicals	30	Practicals p.w	1		P1-Face to Face	
Assignments & tasks	65				Online	
Assessments	25				Online	
Other	0					
TOTAL Learning	200					
Time						
Method of Student	Continuous As	Continuous Assessment (CA): 100% Onli				
Assessment						
Assessment	Continuous Assessment (CA)					
Module						
type						







Name of programme Afrikaans en Ne			erlandistiek		
Module Name:		Afrikaans Text and Media Studies (Teks en Mediastudies)			
Module Code		AFN111			
Proposed Semesto	er(s) to be offered	First			
NQF Level Credits		15			
Year level		1			
Breakdown of	Hours	Timetable requ	irements	Teaching modes that	
Learning time		per week		does require timetable	
		Number of periods			
Contact with lecturer/tutor	30	Lectures p.w.	2	Face tot face	
Tutorials	15	Tutorial p.w	1	Face to face	
Practicals		Practicals p.w	0		
Assignments & tasks	45				
Assessments	5				
Self study	45				
Other	10				
			•		
Method of	Continuous Asses	sment (CA): 50%	CA Some sit o	lown on campus others	
Student	Final Assessment	(FA): 50%	online		
Assessment		FA Sit down on campus			
Assessment	Continuous and F	inal			
Module type	Assessment (CFA)			







Name of programn	ne	Afrikaans en Neerlandistiek				
Module Name:	Module Name:		Afrikaans Text Pragmatics (Afrikaanse			
		Tekspragmatie	k)			
Module Code		AFN121				
Proposed Semeste	r(s) to be offered	Second				
NQF Level Credits		15				
Year level		1				
Breakdown of	Hours	Timetable requ	irements	Teaching modes that		
Learning time		per week		does require timetable		
		Number of periods				
Contact with lecturer/tutor	30	Lectures p.w.	2	Face to face		
Tutorials	15	Tutorial p.w	1	Face to face		
Practicals		Practicals p.w	0			
Assignments & tasks	45					
Assessments	5					
Self study	45					
Other	10					
Method of Student Continuous Asses		sment (CA): 50%	CA Some sit down on campus others			
Assessment	Final Assessment (FA): 50%		online			
			FA Sit down on campus			
Assessment	Continuous and F	tinuous and Final				
Module type	Assessment (CFA)				







Name of programme Afrikaans en			eerlandistiek			
Module Name:		Afrikaans Journalism and Media Studies				
		(Afrikaanse Joernalistiek en Mediastudie) B				
Module Code		AFR341				
Proposed Semester	(s) to be offered	Second				
NQF Level Credits		10				
Year level		3				
Breakdown of	Hours	Timetable requ	irements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of	-		
			periods			
Contact with lecturer/tutor	15	Lectures p.w.	1	Face to face		
Tutorials	15	Tutorial p.w	1	Face to face		
Practicals		Practicals p.w				
Assignments & tasks	30					
Assessments	6					
Self- study	34					
Method of Student	Continuous Asse	ssment	CA Some sit down on campus others			
Assessment	(CA):50%		online			
	Final Assessmen	t (FA): 50%	FA Sit down in computer lab on campus/online			
Assessment	Continuous and	Final	' '			
Module	Assessment (CFA					
type	1 25055	•				







Name of programme		Afrikaans en Neerlandistiek			
Module Name: P		Practical Afrikaans (Afrikaans Prakties)			
Module Code		AFP121			
Proposed Semeste	er(s) to be offered	Second			
NQF Level Credits		15			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable	
		Number of periods			
Contact with lecturer/tutor	30	Lectures p.w.	2	Face tot face	
Tutorials	12	Tutorial p.w	1	Face to face	
Practicals		Practicals p.w	0		
Assignments & tasks	70				
Assessments	6				
Self study	32				
Method of	Method of Continuous Assessment (CA): 50%		CA Some sit down on campus others		
Student	dent Final Assessment (FA): 50%		online		
Assessment			FA Sit down on campus		
Assessment	Continuous and F	inal			
Module type	Assessment (CFA	essment (CFA)			







Name of programme Afrikaans & Ne			erlandistiek		
Module Name:		Document Design and Text Editing			
		(Dokumentont	twerp en Teksr	edaksie) B	
Module Code		AFR331			
Proposed Semeste	er(s) to be offered	Second			
NQF Level Credits		10			
Year level		3			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	15	Lectures p.w.	1	Face to face	
Tutorials	15	Tutorial p.w	1	Face to face	
Practicals		Practicals p.w			
Assignments & tasks	36				
Assessments	6				
Self- study	28				
Method of	Continuous Asses	ssment	CA Some sit o	lown on campus others	
Student	(CA):50%		online		
Assessment	Final Assessment	t (FA): 50%	FA Sit down in computer lab on campus/online		
Assessment	Continuous and F	inal			
Module type	Assessment (CFA	۸)			







Name of programme		Afrikaans and Neerlandistiek				
Module Name:		Dutch Studies (Nederlandse Studies) B				
Module Code		AFR312				
Proposed Semeste	er(s) to be offered	First				
NQF Level Credits		10				
Year level		3				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable		
			Number of			
			periods			
Contact with lecturer/tutor	15	Lectures p.w.	1	Face to face		
Tutorials	15	Tutorial p.w	1	Face to face		
Practicals		Practicals p.w				
		1				
Assignments & tasks	30					
Assessments	5					
Self- study	35					
Method of	Continuous Assessment			down on campus others		
Student	(CA):50%		online			
Assessment	Final Assessment	t (FA): 50%	FA Sit down	on campus		
Assessment	Continuous and F	inal				
Module type	Assessment (CFA	N)				







Name of programme		Afrikaans en Neerlandistiek				
Module Name:		Afrikaans Journalism and Media Studies (Afrikaanse Joernalistiek en Mediastudie) A				
Module Code		AFR241				
Proposed Semeste	er(s) to be offered	Second				
NQF Level Credits		10				
Year level		2				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	15	Lectures p.w.	1	Face to face		
Tutorials	15	Tutorial p.w	1	Face to face		
Practicals		Practicals p.w				
Assignments & tasks	30					
Assessments	6					
Self- study	34					
Method of	Continuous Asses	ssment	CA Some sit o	lown on campus others		
Student	(CA):50%		online			
Assessment	Final Assessment	Final Assessment (FA): 50%		FA Sit down in computer lab on campus/online		
Assessment	Continuous and F	inal				
Module type	Assessment (CFA	Assessment (CFA)				







Name of programme		Afrikaans & Neerlandistiek			
Module Name:		Document Design and Text Editing			
		(Dokumentontwerp en Teksredaksie) A			
Module Code		AFR231			
Proposed Semeste	er(s) to be offered	First			
NQF Level Credits		10			
Year level		2			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
		Number of periods			
Contact with lecturer/tutor	15	Lectures p.w.	1	Face to face	
Tutorials	15	Tutorial p.w	1	Face to face	
Practicals		Practicals p.w			
Assignments & tasks	36				
Assessments	6				
Self- study	28				
Method of	Continuous Asses	ssment	CA Some sit down on campus others		
Student	(CA):50%		online		
Assessment	Final Assessment (FA): 50%			n computer lab on	
			campus/online		
Assessment	Continuous and F	inal			
Module type	Assessment (CFA	N)			







Name of programme		Afrikaans & Neerlandistiek			
Module Name:		Dutch Studies (Nederlandse Studies) A			
Module Code		AFR222			
Proposed Semester(s) to be offered		Second			
NQF Level Credits	NQF Level Credits				
Year level		2			
Breakdown of Learning time			uirements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	15	Lectures p.w.	1	Face to face	
Tutorials	15	Tutorial p.w	1	Face to face	
Practicals		Practicals p.w			
Assignments & tasks	30				
Assessments	5				
Self- study	35				
Method of	d of Continuous Assessment		CA Some sit down on campus others		
Student	(CA):50%	(CA):50%			
Assessment	Final Assessment	Final Assessment (FA): 50%		FA Sit down on campus	
Assessment	Continuous and F	inal			
Module type	Assessment (CFA)				







Name of program	Name of programme		Afrikaans en Neerlandistiek			
Module Name:	Module Name:		Afrikaans Literature B – Afrikaans Prose (Afrikaanse Literatuur B – Afrikaanse Prosa)			
Module Code		AFR221				
	Proposed Semester(s) to be offered					
NQF Level Credit	s	10				
Year level		2				
Breakdown of Learning time	110015		irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	15	Lectures p.w.	1	Face tot face		
Tutorials	15	Tutorial p.w	1	Face to face		
Practicals		Practicals p.w	0			
Assignments & tasks	36					
Assessments	6					
Self study	28					
Other						
	•	•	•	•		
Method of	Continuous Asses	Continuous Assessment (CA): 50%		CA Some sit down on campus others		
Student	Final Assessment	Final Assessment (FA): 50%				
Assessment			FA Sit down	on campus		
Assessment	Continuous and F	Continuous and Final				
Module type	Assessment (CFA	Assessment (CFA)				







Name of programme		Afrikaans and Nederlandistiek				
Module Name:		Afrikaans literature				
Module Code		AFR 311				
Proposed Semeste	Proposed Semester(s) to be offered		First			
NQF Level Credits		10				
Year level		3				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
		Number of periods				
Contact with lecturer/tutor	28	Lectures p.w.	1	Face to Face		
Tutorials	14	Tutorial p.w	1 (Every second week)	Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	30					
Assessments	6					
Self- study	36					
Other	10					
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		CA: Some sit down on campus others online FA: Sit down on campus			
Assessment Module type	Continuous and Final Assessment (CFA).					







Name of programme		BA HONS			
Module Name:		AFRIKAANS 736			
Module Code		AFR 736			
Proposed Semester(s) to be offered		FIRST SEMESTER			
NQF Level Credits		10			
Year level		1			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	42	Lectures p.w.	0		
Tutorials		Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	100			Individual/group	
				Sit down	
Assessments	3			Sit down	
Self- study	155			Learning guides and course readers	
Method of Student	Continuous Ass	essment (CA):	Continuous Assessment (CA): Sit down		
Assessment	50%		Final Assessment (FA):		
	Final Assessme	Final Assessment (FA): 50%			
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme		BA, BA EXTENDED PROGRAMME, BLIS			
Module Name:		AFRIKAANS 243			
Module Code		AFR 243			
Proposed Semester(s) to be offered		SECOND SEMESTER			
NQF Level Credits		10			
Year level		2			
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	28	Lectures p.w.	1	Face-to-face	
Tutorials		Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	36			Individual/group	
				Sit down	
Assessments	6			Sit down	
Self- study	30			Learning guides and course readers	
Method of Student	Continuous Ass	essment (CA):	Continuous Assessment (CA): Sit down		
Assessment	50%		Final Assessn	nent (FA):	
	Final Assessment (FA): 50%		Sit down		
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme		BA, BA EXTENDED PROGRAMME, BLIS			
Module Name:		AFRIKAANS 322			
Module Code		AFR 322			
Proposed Semester(s) to be offered		SECOND SEMESTER			
NQF Level Credits		10			
Year level		3			
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable	
		Number of periods		_	
Contact with lecturer/tutor	28	Lectures p.w.	1	Face-to-face	
Tutorials		Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	36			Individual/group	
	_			Sit down	
Assessments	6			Sit down	
Self- study	30			Learning guides and course readers	
Method of Student	Continuous Ass	essment (CA):	Continuous Assessment (CA): Sit down		
Assessment	50%		Final Assessn	nent (FA):	
	Final Assessment (FA): 50%		Sit down		
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme		BA, BA EXTENDED PROGRAMME, BLIS			
Module Name:		AFRIKAANS EN NEDERLANDS 111			
Module Code		AFN 111			
Proposed Semester(s) to be offered		FIRST SEMESTER			
NQF Level Credits		15			
Year level		1			
Breakdown of	Hours	Timetable requ	virements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	45	Lectures p.w.	2	Face-to-face	
Tutorials		Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	45			Individual/group Sit down	
Assessments	5			Sit down	
Self- study	45			Learning guides and course readers	
Other	10				
Method of Student		ssessment (CA):	Continuous Assessment (CA): Sit down		
Assessment	50% Final Assessm	ent (FA): 50%	Final Assessn Sit down	nent (FA):	
Assessment Module type	Continuous ar Assessment (C				







Name of programme		BA, BA EXTENDED PROGRAMME, BLIS			
Module Name:		AFRIKAANS 321			
Module Code		AFR 321			
Proposed Semester(s) to be offered		SECOND SEMESTER			
NQF Level Credits		10			
Year level		3			
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable	
		Number of periods			
Contact with lecturer/tutor	28	Lectures p.w.	1	Face-to-face	
Tutorials		Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	36			Individual/group	
				Sit down	
Assessments	6			Sit down	
Self- study	30			Learning guides and course readers	
Method of Student	Continuous Ass	essment (CA):	Continuous A	ssessment (CA): Sit down	
Assessment	50%		Final Assessn	nent (FA):	
	Final Assessment (FA): 50%		Sit down		
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme		BA, BA EXTENDED PROGRAMME, BLIS			
Module Name:		AFRIKAANS 212			
Module Code		AFR 212			
Proposed Semester(s) to be offered		FIRST SEMESTER			
NQF Level Credits		10			
Year level		2			
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable	
		Number of periods			
Contact with lecturer/tutor	28	Lectures p.w.	1	Face-to-face	
Tutorials		Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	28			Individual/group Sit down	
Assessments	,			Sit down	
Self- study	40			Learning guides and course readers	
Method of Student	Continuous Ass	essment (CA):	Continuous Assessment (CA): Sit down		
Assessment	50%		Final Assessn	nent (FA):	
	Final Assessme	nal Assessment (FA): 50%			
Assessment	Continuous and	Final			
Module	Assessment (CF	FA)			
type					







Name of programme		BPharm (3305)				
Module Name:		Introduction to Afrikaans				
Module Code		AFR002	AFR002			
Proposed Semeste offered	er(s) to be	Semester 1 and 2				
NQF Level		5				
NQF Credit Value		10				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that does require timetable		
			Number of			
			periods			
Contact with lecturer/tutor	28	Lectures p.w.	1	Assignments and Tasks		
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	11					
Assessments	6					
Self- study	30					
Other	25					
TOTAL Learning	100					
Time						
Method of		ssessment (CA): 50%	Final			
Student	Assessment (FA): 50%					
Assessment						
Assessment	Continuous ar	Continuous and Final Assessment (CFA)				
Module type						







Name of programme		BOH (5211)			
Module Name:		Introduction to Afrikaans			
Module Code		AFRoo3			
Proposed Semeste	er(s) to be offered	Semester 1			
NQF Level		5			
NQF Level Credits		10			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	42	Lectures p.w.	1	Assignments and Tasks	
Tutorials		Tutorial p.w	0		
Practicals		Practicals p.w	0		
Assignments & tasks	12				
Assessments	4				
Self- study	42				
Total Learning Time	100				
Method of	Continuous Assessment (CA) (50%)				
Student	Final Assessment (FA) (50%)				
Assessment					
Assessment	Continuous and F	Final Assessment	(CFA)		
Module type					







Name of programme		BDS (5101)				
Module Name:		Introduction to Afrikaans				
Module Code		AFR120				
Proposed Semester(s) to be offered		Semester 2				
NQF Level		5				
NQF Level Credits	NQF Level Credits					
Year level	Year level					
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	42	Lectures p.w.	1	Assignments and Tasks		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
Assignments & tasks	12					
Assessments	4					
Self- study	42					
Total Learning Time	100					
Method of	Continuous Asse	ssment (CA) (50%	j)			
Student	Final Assessment (FA) (50%)					
Assessment						
Assessment	Continuous and F	Final Assessment	(CFA)			
Module type						







Name of programm	ne	Afrikaans en Neerlandistiek				
Module Name:		Afrikaans Prakt	ies			
		AFP111				
Module Code		First				
Proposed Semester(s) to be offered						
		15				
NQF Level Credits		1				
Year level						
Breakdown of	Hours	Timetable requ	irements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of			
			periods			
Contact with	30	Lectures p.w.	2	Face to face		
lecturer/tutor						
Tutorials	15	Tutorial p.w	1	Face to face		
Practicals		Practicals p.w	0			
Assignments & tasks	45					
Assessments	5					
Self study	45					
Other	10					
Method of Student	Continuous Asses	sment (CA): 50%	CA Some sit down on campus others			
Assessment	Final Assessment (FA): 50%		online			
				FA Sit down on campus		
Assessment	Continuous and F	Continuous and Final				
Module type	Assessment (CFA)					







Name of programm	ne	Afrikaans en Neerlandistiek				
Module Name:	Module Name:		Afrikaans 333			
Module Code		AFR ₃₃₃				
Proposed Semeste	Proposed Semester(s) to be offered					
NQF Level Credits		15				
Year level		3				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable		
		_	Number of			
			periods			
Contact with lecturer/tutor	28	Lectures p.w.	1	Face to face		
Tutorials	15	Tutorial p.w	1	Face to face		
Practicals		Practicals p.w	1			
Assignments & tasks	45					
Assessments	5					
Self- study	45					
Other	10					
Method of Student	Continuous Asses	sment (CA): 50%	CA Some sit down on campus others			
Assessment	Final Assessment (FA): 50%		online			
			FA Sit down o	n campus		
Assessment	Continuous and Fi	inal Assessment				
Module type	(CFA)					







Name of program	me	BPharm (3305)				
Module Name:	ule Name: Introduction to Afrikaans		Afrikaans			
Module Code		AFR002	AFR002			
Proposed Semester(s) to be offered		Semester 1 and 2	Semester 1 and 2			
NQF Level		5				
NQF Credit Value		10				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable requir	rements per	Teaching modes that does require timetable		
			Number of			
			periods			
Contact with lecturer/tutor	28	Lectures p.w.	1	Face-to-face		
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	11					
Assessments	6					
Self- study	30					
Other	25					
TOTAL Learning	100					
Time						
Method of	Continuous A	ssessment (CA): 50	% Final			
Student	Assessment (FA): 50%					
Assessment						
Assessment	Continuous a	Continuous and Final Assessment (CFA)				
Module type						







Name of programm	ame of programme		BOH (5211)				
Module Name:		Introduction to Afrikaans					
Module Code		AFRoo3					
Proposed Semester(s) to be offered		Semester 1					
NQF Level		5					
NQF Level Credits	NQF Level Credits						
Year level	Year level						
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	42	Lectures p.w.	1	Face-to-face			
Tutorials		Tutorial p.w	0				
Practicals		Practicals p.w	0				
Assignments & tasks	12						
Assessments	4						
Self- study	42						
Total Learning Time	100						
		•					
Method of	Continuous Assessment (CA) (50%)						
Student	Final Assessment (FA) (50%)						
Assessment							
Assessment	Continuous and F	Continuous and Final Assessment (CFA)					
Module type							







Name of programme		BDS (5101)				
Module Name:		Introduction to Afrikaans				
Module Code		AFR120				
Proposed Semester(s) to be offered		Semester 2				
NQF Level		5				
NQF Level Credits		10				
Year level		1				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	42	Lectures p.w.	1	Face-to-face		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
Assignments & tasks	12					
Assessments	4					
Self- study	42					
Total Learning	100					
Time						
Method of	Continuous Asse	ssment (CA) (50%	<u></u> б)			
Student	Final Assessment (FA) (50%)					
Assessment						
Assessment	Continuous and F	Continuous and Final Assessment (CFA)				
Module type						







Name of programme		BA, BA EXTENDED PROGRAMME, BLIS				
Module Name:		AFRIKAANS 211				
Module Code		AFR 211				
Proposed Semester	Proposed Semester(s) to be offered		FIRST SEMESTER			
NQF Level Credits		10				
Year level		2				
Breakdown of	Hours	Timetable requ	virements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of periods			
Contact with lecturer/tutor	28	Lectures p.w.	1	Face-to-face		
Tutorials		Tutorial p.w	1			
Practicals	0	Practicals o p.w				
Assignments & tasks	28			Individual/group		
				Sit down		
Assessments	4			Sit down		
Self- study	40			Learning guides and course readers		
			•			
Method of Student	Continuous Ass	essment (CA):		ssessment (CA): Sit down		
Assessment	50% Final Assessment (FA): 50%		Final Assessm Sit down	nent (FA):		
Assessment Module type	Continuous and Assessment (CF					







Name of programme BA						
Module Name:		On Being human				
Module Code		ANT 131				
Proposed Semester(s) to be offered		Semester 1				
NQF Credit Value		20				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable requirer week	mer	nts per	Teaching modes that does require timetable	
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2		P1- Face to Face P2 – Face to Face	
Tutorials	12	Tutorial p.w 1		P1 – Face to face		
Practicals	0	Practicals p.w o				
Assignments & tasks	18				IndividualTake home	
Assessments	12				Take home	
Self- study	84				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning Time	150					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			Continuous Assessment (CA): Take home Final Assessment (FA): Take home		
Assessment Module type	Continuous and Final Assessment (CFA)		t			







Name of programm	e	BA				
Module Name:		Environmental anthropology				
Module Code		ANT 231				
Proposed Semester	Proposed Semester(s) to be offered					
NQF Level Credits		20				
Year level		Year 2				
Breakdown of	Hours	Timetable requ	virements	Teaching modes that		
Learning time		per week		does require timetable		
		2	Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1- Face to Face P2 – Face to Face		
Tutorials	12	Tutorial p.w	1	P1- Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	18			IndividualTake home		
Assessments	12			Online/take home		
Self- study	84			 Learning guides and course readers online – asynchronous mode 		
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): Take home Final Assessment (FA): Take home			
Assessment Module type	Continuous and Final Assessment (CFA					







Name of programme BA Honours ful		l-time				
Module Name:		Health and Medical Anthropology				
Module Code		ANT742				
Proposed Semeste	Proposed Semester(s) to be offered		Semester 2			
NQF Level Credits	NQF Level Credits					
Year level		Honours				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	28	Lectures p.w.	1	Face to Face		
Tutorials	0	Tutorial p.w	0			
Pract icals	0	Pract icals o p.w				
Assignments & tasks	62			Individual		
				Take home		
Assessments				Take-home		
Self- study	110			Learning guides and course readers		
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Take home Final Assessment (FA): Take home			
Assessment Module type	Continuous and Final Assessment (CFA)					







Name of programme BA Masters full		-time			
Module Name:		Health and Medical Anthropology (Advanced)			
Module Code		ANT847			
Proposed Semeste	r(s) to be offered	Semester 2			
NQF Level Credits		30			
Year level		MA			
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	28	Lectures p.w.	1	Face to Face	
Tutorials	0	Tutorial p.w	0		
Pract icals	0	Practicals 0 p.w			
Assignments & tasks	62			Individual	
				Take home	
Assessments				Take-home	
Self- study	110			 Learning guides and course readers 	
Method of	Continuous Asses	sment (CA): 50%	Continuous Assessment (CA): Take home		
Student Assessment	Final Assessment (FA): 50%		Final Assessment (FA): Take home		
Assessment	Continuous and F	inal			
Module type	Assessment (CFA)				







Name of programme BA		BA					
Module Name:		Writing Difference					
Module Code		ANT 132					
Proposed Semeste offered	Proposed Semester(s) to be offered		Semester 2				
NQF Credit Value		20					
Year level		Year 1					
Breakdown of Learning time	Hours	Timetable require week	me	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	24	Lectures p.w.	2		P1- Face to Face P2 – Face to Face		
Tutorials	12	Tutorial p.w	1		P1 – Face to face		
Pract icals	0	Pract icals p.w	0				
Assignments & tasks	18				IndividualTake home		
Assessments	12				Take home		
Self- study	84				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning Time	150						
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		•	Continuous Assessment (CA): Take home Final Assessment (FA): Take home			
Assessment Module type	Continuous and Final Assessment (CFA)						







Name of programme BA		ВА				
Module Name:		Gender and Kinship				
Module Code		ANT 222				
Proposed Semester(s) to be offered		Semester 2				
NQF Credit Value		10				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable require week	mei	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	42	Lectures p.w.	2		P1- Face to Face P2 – Face to Face	
Tutorials		Tutorial p.w	1		P1 – Face to face	
Pract icals	0	Pract icals p.w	0			
Assignments & tasks	26				IndividualTake home	
Assessments	2				Take home	
Self- study	30				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning Time	110					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			Continuous Assessment (CA): Take home Final Assessment (FA): Take home		
Assessment Module type	Continuous and Final Assessment (CFA)					







Name of programme		BA (2101), BA 4-year (2612)			
Module Name:		ANTHROPOLOGY 332			
Module Code		ANT 332			
Proposed Semester offered	Proposed Semester(s) to be offered				
NQF Credit Value		20			
Year level		3			
Breakdown of Learning time	Hours	Timetable requirer week	nei	nts per	Teaching modes that does require timetable
		Number of periods			
Contact with	42	Lectures p.w.	2		P1- Face to Face
lecturer/tutor					P ₂ – Face to Face
Tutorials	64	Tutorial p.w	1		P1 – Face to face
Practicals	0	Practicals p.w	0		
Assignments &	64				 Individual
tasks					Take home
Assessments	6				Take home
Self- study	88				Asynchronous mode
TOTAL Learning	200				
Time				1	
Method of Student		Assessment (CA): 60%	6		s Assessment (CA):
Assessment	Final Assessment (FA): 40%			Take Home	
				Final Asse. Take Hon	ssment (FA):
		T:			ne
Assessment	Continuous	Continuous and Final Assessment			
Module type	(CFA)				







Name of programm	Name of programme		BA			
Module Name:		Cultures of Capitalism				
Module Code		ANT333				
Proposed Semester(s) to be offered		1				
NQF Level Credits		10				
Year level		3				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	27	Lectures p.w.	1	P1 – Face to Face		
Tutorials	1	Tutorial p.w	1	P1 – Face to face		
Practicals	0	Practicals p.w	0	0		
		, ·				
Assignments & tasks	30					
Assessments	2					
Self- study	40					
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): take home Final Assessment (FA): take home			
Assessment	Continuous and	Final				
Module	Assessment (CF.	A)				
type						







Name of programme		BA Honours			
Module Name:		Contemporary Anthropological Theory			
Module Code		ANT ₇₃ 1			
Proposed Semester(s) to be offered		1			
NQF Level Credits		30			
Year level		4			
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable	
		Number of periods			
Contact with lecturer/tutor	40	Lectures p.w.	0	0	
Tutorials	0	Tutorial p.w	0	0	
Practicals	0	Practicals p.w	0	0	
			L		
Assignments & tasks	80				
Assessments	0				
Self- study	180				
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): take home Final Assessment (FA): take home		
Assessment Module type	Continuous an Assessment (C				







Name of programm	Name of programme		MA (Structured) (2808)			
Module Name:		Anthropological Theory				
Module Code		ANT 831				
Proposed Semester(s) to be offered		1				
NQF Level Credits	NQF Level Credits					
Year level	Year level					
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	40	Lectures p.w.	0	0		
Tutorials	0	Tutorial p.w	0	0		
Practicals	0	Practicals p.w	0	0		
		, ·				
Assignments & tasks	80					
Assessments	0					
Self- study	180					
Method of Student Assessment	Continuous Assessment (CA): 60%		Continuous Assessment (CA): take home			
	Final Assessment (FA): 40%		Final Assessm take home	ent (FA):		
Assessment	Continuous and					
Module	Assessment (CF.	A)				
type						







Name of programn	ne	BA				
Module Name:		Arabic 211				
Module Code		ARA211				
Proposed Semester(s) to be soffered		Semester 1				
NQF Level Credits		10				
Year level		Year 2				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 – Face to Face		
Tutorials	12	Tutorial p.w	1	Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	20			-Individual -Online/Take Home		
Assessments	20			CA: Online/Take Home FA: Sit-down		
Self- study	24			-Learning Guides and course ReadersOnline quizzes, discussion forums and asynchronous recordings.		
TOTAL	64					
Learning Time						
Method of Student						
Assessment	Final Assessment		FA : Sit-dow	n		
Assessment	Continuous and F	inal Assessment				
Module type	(CFA)					







Name of programm	ne	ВА				
Module Name:		Arabic 212				
Module Code		ARA212				
Proposed Semester(s) to be Semester 1 offered						
NQF Level Credits		10				
Year level		Year 2				
Breakdown of	Hours	Timetable requ	irements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of			
			periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 – Face to Face		
Tutorials	12	Tutorial p.w	1	P 1 - Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	20			-Individual -Online/Take Home		
Assessments	20			CA: Online/Take Home FA: Sit-down		
Self- study	24			-Learning Guides and course ReadersOnline quizzes, discussion forums and asynchronous recordings.		
TOTAL						
Learning Time	64					
	1		T			
		Continuous Assessment (CA): 50%				
Assessment	Final Assessment		FA : Sit-dow	/n		
Assessment	Continuous and F	-inal Assessment				
Module type	(CFA)					







Name of programme BA					
Module Name:		Arabic 221			
Module Code		ARA221			
Proposed Semester(s) to be Semester 2 offered					
NQF Level Credits		10			
Year level	1	Year 2			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of		
			periods		
Contact with	24	Lectures p.w.	2	P1 - Face to Face	
lecturer/tutor				P2 - Face to Face	
Tutorials	12	Tutorial p.w	1	P1 - Face to Face	
Practicals	0	Practicals p.w			
Assignments &	20			-Individual	
tasks				-Online/Take Home	
Assessments	20			CA: Online/Take Home	
				FA: Sit-down	
Self-study	24			-Learning Guides and	
				course Readers.	
				-Online quizzes,	
				discussion forums,	
				wikis and	
				asynchronous	
TOTAL :				recordings.	
TOTAL Learning Time	64				
Method of	Continuous Asse	ssment (CA):	CA : Online		
Student	50%		FA : Sit-dov	vn	
Assessment	Final Assessmen	t (FA) : 50%			
Assessment	Continuous and Final Assessment				
Module type	(CFA)				







Name of programn	ne	Name of programme BA				
Module Name:		Arabic 222	pic 222			
Module Code		ARA 222				
Proposed Semester(s) to be offered		Semester 2				
NQF Level Credits		10				
Year level		Year 2				
Breakdown of Learning time	Hours	Timetable requiper week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 – Face to Face		
Tutorials	12	Tutorial p.w	1	P1 - Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	20			-Individual -Online/Take Home		
Assessments	20			CA: Online/Take Home FA: Sit-down		
Self-study	24			-Learning Guides and course ReadersOnline quizzes, discussion forums, wikis and asynchronous recordings.		
TOTAL Learning Time	64					
Method of Student	Continuous Asses	ssment (CA): 50%	CA : Online			
Assessment	Final Assessment		FA : Sit-dow	n		
Assessment	Continuous and F	inal Assessment				
Module type	(CFA)					







Name of programme BA						
Module Name:		Arabic 311				
Module Code		ARA311	ARA311			
Proposed Semester(s) to be offered		Semester 1				
NQF Level Credits		10				
Year level		Year 3				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 – Face to Face		
Tutorials	12	Tutorial p.w	1	P 1 - Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	20			-Individual -Online/Take Home		
Assessments	20			CA: Online/Take Home FA: Sit-down		
Self-study	24			-Learning Guides and course ReadersOnline quizzes, discussion forums and asynchronous recordings.		
TOTAL Learning Time	64					
Method of Student Assessment	Continuous Asses	=	CA : Online FA : Sit-down			
Assessment	Continuous and F			11		
Module type	(CFA)					







Name of programn	ne	ВА			
Module Name:		Arabic 312			
Module Code		ARA312			
Proposed Semester(s) to be Semester 1 offered					
NQF Level Credits		10			
Year level		Year 3			
Breakdown of	Hours	Timetable requ	irements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of		
			periods		
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 - Face to Face	
Tutorials	12	Tutorial p.w	1	P 1 - Face to Face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	20			-Individual -Online/Take Home	
Assessments	20			CA: Online/Take Home FA: Sit-down	
Self- study	24			-Learning Guides and course ReadersOnline quizzes, discussion forums and asynchronous recordings.	
TOTAL Learning					
Time	64				
Method of Student	Continuous Asses	ssment (CA): 50%	CA : Online	1	
Assessment	Final Assessment		FA : Sit-dow	n	
Assessment	Continuous and F	inal Assessment			
Module type	(CFA)				







Name of programn	ne	ВА				
Module Name:		Arabic 321				
Module Code		ARA321				
Proposed Semester(s) to be offered		Semester 2				
NQF Level Credits		10				
Year level		Year 3				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 – Face to Face		
Tutorials	12	Tutorial p.w	1	P 1 - Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	20			-Individual -Online/Take Home		
Assessments	20			CA: Online/Take Home FA: Sit-down		
Self- study	24			-Learning Guides and course ReadersOnline quizzes, discussion forums and asynchronous recordings.		
TOTAL Learning Time	64					
Method of Student		3	CA : Online			
Assessment	Final Assessment		FA : Sit-dow	<u>'n</u>		
Assessment	Continuous and F	inal Assessment				
Module type	(CFA)					







Name of programme		BA			
Module Name:		Arabic 322			
Module Code		ARA322			
		Semester 2			
NQF Level Credits		10			
Year level		Year 3			
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 - Face to Face	
Tutorials	12	Tutorial p.w	1	P 1 - Face to Face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	20			-Individual -Online/Take Home	
Assessments	20			CA: Online/Take Home FA: Sit-down	
Self- study	24			-Learning Guides and course ReadersOnline quizzes, discussion forums and asynchronous recordings.	
TOTAL Learning Time	64				
Method of Student		 ssment (CA): E0%	CA : Online		
Assessment	Final Assessment		FA : Sit-down		
Assessment	Continuous and F				
Module type	(CFA)				







		BA Honours Full-time (2731) BA Honours Part-time (2701)			
Module Name:		Arabic 701 Research Essay			
Module Code		ARA701			
Proposed Semeste offered	er(s) to be	Full Year			
NQF Level Credits		30			
Year level		Year 4 (Honou	rs)		
Breakdown of Learning time	Hours	Timetable requ per week	virements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.	2 (research methodology workshops)	Consultations	
Tutorials	0	Tutorial p.w	О		
Practicals	0	Practicals p.w	0		
Assignments & tasks				Individual Research	
Assessments				Supervision Guidelines	
Self- study				Individual Research	
TOTAL Learning					
Time					
Method of Student Assessment	Continuous Assessment (CA): Final Assessment (FA) : 100%		FA: Submission of Research Essay		
Assessment Module type	Continuous and Assessment (CFA)				







Name of programme		BA Honours Port time (2731)			
Module Name:		BA Honours Part-time (2701)			
		Arabic 731 ARA731			
Proposed Semeste	r(s) to bo	Semester 2			
offered	r(s) to be	Semester 2			
NQF Level Credits		30			
Year level		Year 4 (Honour	s)		
Breakdown of	Hours	Timetable requ	irements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 - Face to Face	
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	30			-Individual -Online/Take Home	
Assessments	20			CA: Online/Take Home FA: Sit-down	
Self- study	24			-Learning Guides and course ReadersDiscussion forums, asynchronous recordings.	
TOTAL Learning	74				
Time					
Method of Student					
Assessment	Final Assessment		FA : Sit-dow	n	
Assessment	Continuous and F	inal Assessment			
Module type	(CFA)				







Name of programme BA Honours Fu		. ,			
Maril I. Niver			rt-time (2701)		
Module Name: Arabic 732					
Module Code		ARA ₇₃₂			
Proposed Semeste offered	r(s) to be	Semester 1			
NQF Level Credits		30			
Year level		Year 4 (Honour	s)		
Breakdown of	Hours	Timetable requ	irements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with	24	Lectures p.w.	2	P1 - Face to Face P2	
lecturer/tutor				– Face to Face	
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals	0		
		p.w			
Assignments &	30			-Individual	
tasks				-Online/Take Home	
Assessments	20			CA: Online/Take Home	
				FA: Sit-down	
Self-study	24			-Learning Guides and	
				course Readers.	
				-Discussion forums,	
				asynchronous	
				recordings.	
TOTAL Learning	74				
Time	-				
Method of Student	Continuous Asses	ssment (CA): 50%	CA : Online		
Assessment	Final Assessment	:(FA) : 50%	FA : Sit-down		
Assessment	Continuous and F	inal Assessment			
Module type	(CFA)				







Name of programme		BA Honours Full-time (2731)			
Mad Is Nove		BA Honours Part-time (2701)			
Module Name:		Arabic 733			
Module Code		ARA733			
Proposed Semeste offered	r(s) to be	Semester 1			
NQF Level Credits		30			
Year level		Year 4 (Honou	rs)		
Breakdown of	Hours	Timetable requ	irements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with	24	Lectures p.w.	2	P1 - Face to Face P2	
lecturer/tutor		Lectores p.w.	2	– Face to Face	
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals	0		
		p.w			
Assignments &	30			-Individual	
tasks				-Online/Take Home	
Assessments	20			CA: Online/Take Home	
				FA: Sit-down	
Self- study	24			-Learning Guides and	
,				course Readers.	
				-Discussion forums,	
				asynchronous	
				recordings.	
TOTAL Lagrania					
TOTAL Learning Time	74				
	Continuous Asset	scmont (CA) ==0/	CA O1:		
Method of Student		3			
Assessment Assessment	Final Assessment Continuous and F		FA : Sit-dow	'n	
		iiiai Assessiiielil			
Module type	(CFA)				







Name of programme BA Honours Fu BA Honours Pa					
Module Name:		Arabic 734			
Module Code		ARA734			
Proposed Semeste offered	r(s) to be	Semester 2			
NQF Level Credits		30			
Year level		Year 4 (Honour	s)		
Breakdown of	Hours	Timetable requ	irements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 - Face to Face P2 - Face to Face	
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	30			-Individual -Online/Take Home	
Assessments	20			CA: Online/Take Home FA: Sit-down	
Self-study	24			-Learning Guides and course ReadersDiscussion forums, asynchronous recordings.	
TOTAL Learning Time	74				
Method of Student	Continuous Asses	ssment (CA): 50%	CA : Online		
Assessment	Final Assessment	t (FA) : 50%	FA : Sit-down		
Assessment	Continuous and F	inal Assessment			
Module type	(CFA)				







Name of programme		BTh (2016)			
Module Name:		Introduction to Ministry and Pastoral Care			
Module Code		CHR111 (available only to BTH after-hours students, P1 & P2)			
Proposed Semester(s)	to be offered	Semester 1			
NQF Level Credit Valu	e	15			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	42	Lectures p.w.	4	P1 face-to-face P2 face-to-face	
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	54			Individual, online	
Assessments	4			Individual, online	
Self- study	50				
TOTAL LEARNING TIME	150				
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Assignment, P2 Test, onlir	ssment, online P2 online	
Assessment	Continuous a	and Final			
Module type	Assessment	Assessment (CFA)			







Name of programm	e	BTh (2016)	BTh (2016)		
Module Name:		Introduction to Homiletics and Mission			
Module Code		CHR121 (available only to BTH after-hours students, P1 & P2)			
Proposed Semester(s) to be offered		Semester 2			
NQF Level Credit Va	alue	15			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	42	Lectures p.w.	4	P1 face-to-face P2 face-to-face	
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	54			Individual, online	
Assessments	4			Individual, online	
Self- study	50				
TOTAL LEARNING TIME	150				
Method of Student	Continuous Asse	essment (CA):	P1 Assignme	nt, online P1	
Assessment	60% Final Assessment (FA): 40%		Test, online P1 Final Assessment, online P2 Assignment, online P2 Test, online		
Assessment	Continuous and	Final	P2 Final Asse	ssment, online	
Module	Assessment (CF.				
type					







Name of programme		BA (2101); BTH (2013)			
Module Name:		ETHICS 111			
Module Code		ETH 111			
Proposed Semester(s) to be offered		Semester 1			
NQF Credit Value		15			
Year level		Year 1			
Breakdown of Learning time	Hours	Timetable require week	ments per	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	45	Lectures p.w.	2	P1- Face to Face P2 – Face to Face	
Tutorials	0	Tutorial p.w	1	P1 – Face to face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	20			individual/groupOnline/take home	
Assessments	6			Online/take home	
Self- study	79			 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning Time	150				
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Online/ta	us Assessment (CA): ke home Final ent (FA): P1 – e home	
Assessment Module type	Continuou Assessme	us and Final nt (CFA)			







Name of programme		ETHICS 121				
Module Name:		ETH 121				
Module Code		ETH 121				
Proposed Semester offered	Proposed Semester(s) to be offered		2			
NQF Level Credits		15				
Year level		1				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable		
		Number of periods				
Contact with lecturer/tutor	45	Lectures p.w.	4			
Tutorials		Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
		•				
Assignments & tasks	50					
Assessments	5					
Self- study	50					
	<u></u>		1			
Method of Student	CA 50%					
Assessment	FA 50%					
Assessment	Continuous and Final					
Module	Assessment	Assessment				
type						







Name of programme		BA (2101); BTh (2013)				
Module Name:		Ethics 211				
Module Code		ETH211				
Proposed Semeste	Proposed Semester(s) to be offered		First Semester			
NQF Level Credits		10				
Year level		2				
Breakdown of Learning time	Hours	Timetable req per week	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1- Face to Face		
Tutorials	0	Tutorial p.w	0	N.a.		
Practicals	0	Practicals p.w	0	N.a.		
Assignments & tasks	30			Individual/groupOnline/Sit down/take home		
Assessments	4			Online/Sit down/take home		
Self- study	42			 Learning guides and course readers online – asynchronous mode 		
Method of	Continuous Asse	essment (CA):	Continuous A	ssessment (CA):		
Student	Continuous Assessment (CA): 60%			own/take home <i>Final</i>		
Assessment	Final Assessmen	t: 40%	Assessment (Online/take	FA):		
Assessment	Continuous and Final					
Module type	Assessment (CFA)					







Name of programme		BA & BTH				
Module Name:		Ethics 221				
Module Code		ETH 221				
Proposed Semester	Proposed Semester(s) to be offered		Semester 2			
NQF Level Credits		10				
Year level		Year 2				
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	28	Lectures p.w.	2	Face to Face/Online		
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	33			Individual/groupOnline/Sit down/take home		
Assessments	4			Online/Sit down/take home		
Self- study	35			 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning Time	100					
			1	•		
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home			
Assessment	Continuous and	d Final				
Module type	Assessment (CFA)					







Name of programm	Name of programme		BA (2101), BTh (2013)				
Module Name:		The ethics of human rights and civil society					
Module Code		ETH212					
Proposed Semester(s) to be offered NQF Level Credit Value		Semester 1					
		10					
Year level		2					
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable			
			Number of periods	_			
Contact with lecturer/tutor	26	Lectures p.w.	2	P1 face-to-face P2 face-to-face			
Tutorials	0	Tutorial p.w	0				
Practicals	0	Practicals p.w 0					
Assignments & tasks	35			Individual, online			
Assessments	4			Individual, online			
Self- study	35						
TOTAL LEARNING TIME	100						
Method of Student	Continuous Asse	essment (CA):	1 Assignmen	t — online (25%)			
Assessment	50% Final Assessmer	nt (FA): 50%	1 Semester test - online (25%) Final Assessment – online (50%)				
Assessment	Continuous and	Final					
Module	Assessment (CF.	A)					
type							







Name of programi	Name of programme		BA (2101); BTh (2013)				
Module Name:		Ethics 232					
Module Code		ETH232					
Proposed Semester(s) to be offered		Second Semester					
NQF Level Credits		10					
Year level		2					
Breakdown of Learning time	Hours	Timetable requestions per week	uirements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	24	Lectures p.w.	2	P1- Face to Face			
Tutorials	0	Tutorial p.w	0	N.a.			
Practicals	0	Practicals o p.w		N.a.			
Assignments & tasks	30			Individual/groupOnline/Sit down/take home			
Assessments	4			Online/Sit down/take home			
Self- study	42			 Learning guides and course readers online – asynchronous mode 			
Method of	Continuous Asse	ssment (CA):	Continuous A	ssessment (CA):			
Student	60%			own/take home <i>Final</i>			
Assessment	Final Assessmen	t: 40%	Assessment (Online/take	FA):			
Assessment	Continuous and	Final					
Module type	Assessment (CF)						







Name of programme BA, BTh, B Psych						
Module Name:		Ethics 311				
Module Code		ETH311				
Proposed Semester(s) to be offered		Semester 1				
NQF Credit Value		10				
Year level		Year 3				
Breakdown of Learning time	Hours	Timetable required week	mer	nts per	Teaching modes that does require	
				umber of eriods	timetable	
Contact with lecturer/tutor	26	Lectures p.w.	2		P1- Face to Face P2 – Face to Face	
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	34					
Assessments	3				Final sit down exam	
Self- study	37					
TOTAL Learning Time	100					
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/ take home Final Assessment (FA): Sit down exams			
Assessment	Continuous and Final Assessment					
Module	(CFA)					
type						







Name of programme		BA & BTH					
Module Name:		Ethics 312					
Module Code		ETH 312					
Proposed Semester(s) to be offered NQF Level Credits		Semester 1					
		10					
Year level		Year 3					
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	28	Lectures p.w.	2	Face to Face/Online			
Tutorials	0	Tutorial p.w	0				
Practicals	0	Practicals p.w	0				
Assignments & tasks	22			Individual/groupOnline/Sit down/take home			
Assessments	5			Online/Sit down/take home			
Self- study	45			 Learning guides and course readers online – asynchronous mode 			
TOTAL Learning Time	100						
			·	•			
Method of Student Assessment	Continuous Ass 50% Final Assessme		Continuous Assessment (CA): Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home				
Assessment	Continuous and	d Final					
Module type	Assessment (CI						







Name of programm	Name of programme		BA (2101), BTh (2013)				
Module Name:		Moral Discourse on Gender and Human Sexuality					
Module Code		ETH 321					
Proposed Semester	(s) to be offered	Semester 2					
NQF Level Credit Value		10					
Year level		3					
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	18	Lectures p.w.	1	ETH 321 Online lecture			
Tutorials	11	Tutorial p.w	1	Online tutorial			
Practicals	0	Practicals p.w	0				
		l					
Assignments & tasks	22			Individual, online			
Assessments	4			Individual, online			
Self- study	45						
TOTAL LEARNING TIME	100						
Method of Student Assessment	Continuous Assessment (CA): 50%		Reading Reaction Essay (20%) Social Media Assignment (20%) Major Essay (60%)				
	Final Assessmer	nt (FA): 50%	Exam (50%)				
Assessment	Continuous and	Final					
Module	Assessment (CF.	A)					
type							







Name of programm	me	BA (2101); BTh (2013)				
Module Name:		Ethics 322				
Module Code		ETH322				
Proposed Semeste	Proposed Semester(s) to be offered		ter			
NQF Level Credits		10				
Year level		2				
Breakdown of Learning time	Hours	Timetable req per week	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	26	Lectures p.w.	2	P1- Face to Face		
Tutorials	0	Tutorial p.w	0	N.a.		
Practicals	0	Practicals o p.w		N.a.		
Assignments & tasks	30			Individual/groupOnline/Sit down/take home		
Assessments	4			Online/Sit down/take home		
Self- study	40			 Learning guides and course readers online – asynchronous mode 		
Method of	Continuous Asse	essment (CA):	Continuous A	ssessment (CA):		
Student	Continuous Assessment (CA): 60%			own/take home <i>Final</i>		
Assessment	Final Assessmen			FA):		
Assessment	Continuous and	Final				
Module type	Assessment (CF)	۹)				







Name of programm	Name of programme		BA (2101), BTh (2013)				
Module Name:		Introduction to Biblical Terminology and Symbolism					
Module Code		HER111 (Paper 1 and Paper 2)					
Proposed Semester	Proposed Semester(s) to be offered		Semester 1				
NQF Level Credit Value		15					
Year level		1					
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable			
			Number of periods	_			
Contact with lecturer/tutor	42	Lectures p.w.	4	P1 face-to-face P2 face-to-face			
Tutorials	0	Tutorial p.w	0				
Practicals	0	Practicals p.w	0				
Assignments & tasks	54			Individual, online			
Assessments	4			Individual, online			
Self- study	50						
TOTAL LEARNING TIME	150						
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Assignment : P2 Assignme	nt 2, online ssment, online P2 1, online			
Assessment Module type	Continuous and Final Assessment (CFA)						







Name of programme		BA (2101), BTh (2013)				
Module Name:		The ethics of human rights and civil society				
Module Code		HER121 (Paper 1 and Paper 2)				
Proposed Semester	(s) to be offered	Semester 2				
NQF Level Credit Value		15				
Year level		1				
Breakdown of	Hours	Timetable requ	virements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of periods			
Contact with lecturer/tutor	52	Lectures p.w.	4	P1 face-to-face P2 face-to-face		
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	42			Individual, online		
Assessments	6			Individual, online		
Self- study	50					
TOTAL LEARNING TIME	150					
Method of Student		essment (CA):	P1 Test, onlin			
Assessment	60% Final Assessmer	nt (FA)· 7.0%	P1 Assignment 1, online P1 Assignment 2, online			
	1 111017 (3303311101	10 (171). 4070				
				P1 Final Assessment, online P2		
			1	Workbook, online		
			P2 Test, onlir			
		P2 Assignment, online P2 Final Assessment, on		•		
Assessment	Continuous and	Final				
Module	Assessment (CF.	A)				
type						







Name of programme BA (2101), BTh			(2013)			
Module Name:		Theological Studies 111				
Module Code		TST111 (Paper 1 and Paper 2)				
Proposed Semester	Proposed Semester(s) to be offered NQF Level Credit Value					
NQF Level Credit Va						
Year level		1				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	44	Lectures p.w.	4	P1 face-to-face P2 face-to-face		
Tutorials	9 (P2)	Tutorial p.w	1 (P2)			
Practicals	0	Practicals p.w	0			
Assignments & tasks	15			Individual, online		
Assessments	6			Individual, online		
Self- study	76					
TOTAL LEARNING TIME	150					
	r		T			
Method of Student Assessment	50% Final Assessment (FA): 50% P2: Continuous Assessment (CA):		P1 Assignment 2, online P1 Final Assessment, online P2 Assessment 1, online (40% CAM)			
	50% Final Assessmer	nt (FA): 50%	Final Assessment, online (100%)			
Assessment	Continuous and					
Module	Assessment (CF.	A)				
type						







Name of programme		BA (2101); BA Extended Programme (2612), BTh (2013)					
Module Name:		Theological Studies 121					
Module Code		TST 121					
Proposed Semester offered	(s) to be	Semester 2					
NQF Credit Value		15					
Year level		Year 1					
Breakdown of	Hours	Timetable require	eme	nts per	Teaching modes that		
Learning time		week			does require timetable		
				umber of eriods			
Contact with lecturer/tutor	52	Lectures p.w.	4		P1 - Face to Face P2 — Face to face		
Tutorials	0	Tutorial p.w	1		Face to face		
Practicals	0	Practicals p.w	0				
Assignments & tasks	40				Individual		
Assessments	5				Online/Take home		
Self- study	53				Learning guides and course readers		
TOTAL Learning Time	150						
Method of Student	Continuous	Assessment (CA): 50	%	Continuou	is Assessment (CA):		
Assessment	Final Assessment (FA): 50%			Online/take home			
					Final Assessment (FA):		
				Online/ta	ke home		
Assessment	Continuous	and Final Assessmer	nt				
Module	(CFA)						
type							







Name of programm	e	BA (2101), BTh (2013)				
Module Name:		The ethics of human rights and civil society				
Module Code		TST211				
Proposed Semester(s) to be offered		Semester 2				
NQF Level Credit Va	NQF Level Credit Value					
Year level		2				
Breakdown of	Hours	Timetable requ	virements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of			
			periods			
Contact with	14	Lectures p.w.	1	P1 face-to-face		
lecturer/tutor				P ₂ face-to-face		
Tutorials	0	Tutorial p.w	1 every other	Face-to-face and		
			week	online tut		
				assignments		
Practicals	0	Practicals p.w	0			
Assignments & tasks	31			Individual, online		
Assessments	3			Individual, online		
Self- study	52					
TOTAL	100					
LEARNING TIME						
Method of Student Continuous Assessm		essment (CA):	Assignment 1	ı, online		
Assessment	50%	-+ (5 A) 0 (Assignment 2, online			
	Final Assessmer	IT (FA): 50%	ent, online			
Assessment	Continuous and	Final				
Module	Assessment (CF	A)				
type						







Name of programme		BTh (2013), BTh afterhours (2016)					
Module Name:		Theological Studies 212					
Module Code		TST 212					
Proposed Semester(s) to be offered		Semester 1	Semester 1				
NQF Credit Value		10					
Year level		Year 2					
Breakdown of Learning time	Hours	Timetable requir week	emei	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	14	Lectures p.w.	1		Face to Face		
Tutorials	0	Tutorial p.w	1		Face to face		
Practicals	0	Practicals p.w	0				
Assignments & tasks	25				Individual		
Assessments	3				Take home		
Self- study	58				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning Time	100						
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			Continuous Assessment (CA): Take home Final Assessment (FA): Take home			
Assessment Module type	Continuous and Final Assessment (CFA)						







Name of programme		BA & BTH						
Module Name:		Theological Studies 213						
Module Code		TST 213						
Proposed Semester	(s) to be offered	Semester 1						
NQF Level Credits		10						
Year level		Year 2						
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable				
			Number of periods					
Contact with lecturer/tutor	14	Lectures p.w.	2	Face to Face/Online				
Tutorials	0	Tutorial p.w	0					
Practicals	0	Practicals p.w	0					
Assignments & tasks	27.5			Individual/groupOnline/Sit down/take home				
Assessments	3.5			Online/Sit down/take home				
Self- study	55			 Learning guides and course readers online – asynchronous mode 				
TOTAL Learning Time	100							
			•					
Method of Student Assessment	Continuous Ass 50% Final Assessme		Online/Sit do	ssessment (CA): own/take home Final (FA): own/take home				
Assessment	Continuous and	d Final						
Module type	Assessment (CI	FA)						







Name of programme BA (2101), BTh		(2013)					
Module Name:		The Study of the Gospels and Acts					
Module Code	Module Code		TST 221				
Proposed Semester	(s) to be offered	Semester 2					
NQF Level Credit Va	alue	10					
Year level		2					
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	15	Lectures p.w.	2	face-to-face			
Tutorials	0	Tutorial p.w	0				
Practicals	0	Practicals p.w 0					
Assignments & tasks	15			Individual, online			
Assessments	4			Individual, online			
Self- study	66						
TOTAL LEARNING TIME	100						
Method of Student Assessment	P1: Continuous Assessment (CAM): 50% Final Assessment (FA): 50%		Assignment 1, online (20% CAM) Assignment 2, online (40% CAM) Assessment 3, online (40% CAM) Final Assessment, online (100%)				
Assessment	Continuous and	Final					
Module	Assessment (CF.	A)					
type							







Name of programme Theological			l Studies 222				
Module Name:		Biblical Interpretation: Various Approaches					
Module Code		TST 222					
Proposed Semester offered	(s) to be	Semester 2					
NQF Credit Value		10					
Year level		Year 2					
Breakdown of Learning time	Hours	Timetable require week	me	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	14	Lectures p.w.	1		Face to face		
Tutorials	0	Tutorial p.w	1		Face to face		
Practicals	0	Practicals p.w	0				
Assignments & tasks	39				IndividualOnline		
Assessments	3				Online/Sit down/take home		
Self- study	44				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	100						
Time							
Method of Student Assessment		Assessment (CA): 50 ment (FA): 50%	9%	Continuous Assessment (CA): Online Final Assessment (FA): Online/Sit down/take home			
Assessment Module type	Continuous (CFA)	and Final Assessmer	nt				







Name of programme		BA, BTh					
Module Name:		Theological Studies 223					
Module Code		TST223					
Proposed Semester offered	(s) to be	Semester 2	Semester 2				
NQF Credit Value		10					
Year level		Year 3					
Breakdown of Learning time	Hours	Timetable required week	Timetable requirement		Teaching modes that does require		
				umber of eriods	timetable		
Contact with lecturer/tutor	12	Lectures p.w.	1		Face to Face		
Tutorials	3	Tutorial p.w	1/2	2	Face to face		
Practicals	0	Practicals p.w	0				
Assignments & tasks	55						
Assessments	2				Final take home exam		
Self- study	33						
TOTAL Learning Time	100						
Method of Student		Assessment (CA): 50%	ó	Continuou	s Assessment (CA):		
Assessment	Final Assessment (FA): 50%			Online/tal			
					ssment (FA):		
				Online / ta	ake home		
Assessment	Continuous a	and Final Assessment					
Module	(CFA)						
type							







Name of programme		THEOLOGICAL STUDIES 301					
Module Name:		TST 301					
Module Code		TST 301					
Proposed Semester offered	(s) to be	Both					
NQF Level Credits		20					
Year level		3					
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	56	Lectures p.w.	1				
Tutorials		Tutorial p.w	1				
Practicals	0	Practicals p.w	0				
Assignments & tasks	90						
Assessments	20						
Self- study	34						
Method of Student	CA 60%						
Assessment	FA 40%	40%					
Assessment	Continuous and Final						
Module	Assessment						
type							







Name of programme		BA (2101), BTh (2013)					
Module Name:		The new testament epistles with a focus on					
		Pauline studies					
Module Code		TST311					
Proposed Semester	(s) to be offered	Semester 1					
NQF Level Credit Va	alue	10					
Year level		3					
Breakdown of Learning time	Hours	Timetable requ per week	virements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	10	Lectures p.w.	2	TST 311 Face-to-Face			
Tutorials	4	Tutorial p.w	1 every two weeks				
Practicals	0	Practicals p.w	0				
Assignments & tasks	27			Individual, online			
Assessments	4			Individual, online			
Self- study	55						
TOTAL LEARNING TIME	100						
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Reading exercise (30%) Test (40%) Essay (30%) Exam (50%)				
Assessment Module type	Continuous and Assessment (CF.						







Name of programme BA, BTh, B		BA, BTh, B Psych	B Psych			
Module Name:		Theological Studies 312				
Module Code		TST312				
Proposed Semester offered	(s) to be	Semester 1				
NQF Credit Value		10				
Year level		Year 3				
Breakdown of	Hours	Timetable requirer	ner	nts per	Teaching modes that	
Learning time		week			does require	
				umber of eriods	timetable	
Contact with lecturer/tutor	12	Lectures p.w.	1		P1- Face to Face	
Tutorials	3	Tutorial p.w	1/2	2	Face to face	
Practicals	0	Practicals p.w	0			
Assignments & tasks	25					
Assessments	4				Final take home exam	
Self- study	56					
TOTAL Learning Time	100					
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/ take home Final Assessment (FA): Online / take home			
Assessment		nd Final Assessment				
Module	(CFA)					
type						







Name of programme		BTh (2013) & BTh afterhours (2016)					
Module Name:		Theological Studies 314					
Module Code	Module Code		TST 314				
Proposed Semester offered	(s) to be	Semester 1					
NQF Credit Value		10					
Year level		Year 3					
Breakdown of Learning time	Hours	Timetable required week	mer	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	17	Lectures p.w.	1		Face to Face		
Tutorials	0	Tutorial p.w	1		Face to face/online		
Practicals	0	Practicals p.w	0				
Assignments & tasks	30				Take home		
Assessments	23				Take home		
Self- study	30				Learning guides and course readers		
TOTAL Learning	100						
Time							
Method of Student		Assessment (CA): 50%	ó	Continuou	s Assessment (CA):		
Assessment	Final Assessment (FA): 50%			Take home			
					Final Assessment (FA): Take home		
Assessment	Continuous a	and Final Assessment					
Module	(CFA)						
type							







Name of programme		BA (2101), BTh (2013)					
Module Name:		The ethics of human rights and civil society					
Module Code		TST321					
Proposed Semester(s	s) to be offered	Semester 2					
NQF Level Credit Val	ue	10					
Year level		3					
Breakdown of Learning time	Hours	Timetable requ per week	virements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	14	Lectures p.w.	1	P1 face-to-face P2 face-to-face			
Tutorials	0	Tutorial p.w	1	Face-to-face and online assignments			
Practicals	0	Practicals p.w	0				
Assignments & tasks	31			Individual, online			
Assessments	3,5			Individual, online			
Self- study	5 ¹ ,5						
TOTAL LEARNING TIME	100						
Method of Student Assessment	Continuous As 50% Final Assessmo	sessment (CA): ent (FA): 50%	Assignment 1, online Assignment 2, online Final Assessment, online				
Assessment Module type	Continuous an Assessment (C						







Name of programme		BA, BTh					
Module Name:		Theological Studies 322					
Module Code		TST322	TST322				
Proposed Semester offered	(s) to be	Semester 2					
NQF Credit Value		10					
Year level		Year 3					
Breakdown of	Hours	Timetable requirer	ner	nts per	Teaching modes that		
Learning time		week			does require		
				umber of eriods	timetable		
Contact with lecturer/tutor	12	Lectures p.w.	1		Face to Face		
Tutorials	3	Tutorial p.w	1/2	2	Face to face		
Practicals	0	Practicals p.w	0				
Assignments & tasks	25						
Assessments	4				Final take home exam		
Self- study	56						
TOTAL Learning Time	100						
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/ take home Final Assessment (FA): Online / take home				
Assessment	Continuous and Final Assessment						
Module	(CFA)						
type							







Name of programme BA (2101), BTh (2013			013)), BTh afterhours (2016)			
Module Name:		Theological Studies 326					
Module Code		TST 326					
Proposed Semester offered	(s) to be	Semester 2					
NQF Credit Value		10					
Year level		Year 3					
Breakdown of Learning time	Hours	Timetable require week	me	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	15	Lectures p.w.	1		Face to Face		
Tutorials	0	Tutorial p.w	1		Face to face		
Practicals	0	Practicals p.w o					
Assignments & tasks	25				Individual		
Assessments	4				Take home		
Self- study	56				 Learning guides and course readers Online – asynchronous mode 		
TOTAL Learning	100						
Time							
Method of Student	Continuous Assessment (CA): 50%			Continuous Assessment (CA):			
Assessment	Final Assess	ment (FA): 50%		Take Home			
				Final Assessment (FA): Take Home			
Assessment	Continuous and Final Assessment						
Module type	(CFA)						







Name of program	ıme	LLB (7162) (717	LLB (7162) (7172)					
Module Name:		English for Edu	English for Educational Development (Law) 101					
Module Code		EED 101						
Proposed Semest offered	er(s) to be	Both Semester	'S					
NQF Level Credits	5	15						
Year level		LLB 7162-1 LLB 7172-2						
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that				
Learning time		per week		does require timetable				
			Number of periods	_				
Contact with lecturer/tutor	52	Lectures p.w.	2	P1 – Face to face P2 – Face to face				
Tutorials	24	Tutorial p.w	1	Tutorial 1 – Face to face				
Practicals	4	Practicals p.w						
Assignments & tasks	35			Individual Online/take home				
Assessments	7			Online/take home				
Self- study	28			Course resources and additional resources Course reader Online materials				
Total Learning Time	150							
	•	•		•				
Method of	Continuous Asse	essment (CA):	Continuous A	Assessment (CA):				
Student	60%	60%		nome				
Assessment	Final Assessmen	it (FA):	Final Assessment (FA): Online/take home					
Assessment	Continuous and	Final						
Module type	Assessment (CF	Assessment (CFA)						







Name of programme		LLB (7162) (717	LLB (7162) (7172)			
Module Name:		English for Edu	English for Educational Development (Law) 101			
Module Code		EED 101				
Proposed Semest	ter(s) to be	Both Semester	rs .			
NQF Level Credit	s	15				
Year level		LLB 7162 - 1 LLB 7172 - 2				
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of periods			
Contact with lecturer/tutor	52	Lectures p.w.	2	P1 – Face to face P2 – Face to face		
Tutorials	24	Tutorial p.w	1	Tutorial 1 – Face to face		
Practicals	4	Practicals p.w				
Assignments & tasks	35			Individual Online/take home		
Assessments	7			Online/take home		
Self- study	28			Course resources and additional resources Course reader Online materials		
Total Learning Time	150					
		1				
Method of	Continuous Ass	sessment (CA):	Continuous A	Assessment (CA):		
Student	60%		Online/take	home		
Assessment	Final Assessme	nt (FA):	Final Assessment (FA):			
	40%		Online/take	home		
Assessment	Continuous and	d Final				
Module type	Assessment (C	Assessment (CFA)				







Name of programme		Arts & Humanities (Community and Health Sciences)				
Module Name:		English for Educational Development EED 111/121				
Module Code						
Proposed Semester(s) to be offered NQF Level Credits		Semester 1 (EED 111) & Semester 2 (EED 121)				
		10 credits				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable requestions per week	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	Lecture 1- Face to Face Lecture 2 — Face to Face		
Tutorials	10	Tutorial p.w	1	Tutorial 1 – Face to face		
Practicals		Practicals p.w	0			
Assignments & tasks	21			IndividualOnline//take home		
Assessments	18			Online/take home		
Self- study	24			 Online course materials/worksheets— asynchronous mode Online notes 		
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous A Online/take I Assessment (Online/take I	FA):		
Assessment Module type	Continuous and Final Assessment (CFA)		Ommertake I	Torric		







Name of programme		Arts & Human	ties (Commun	ity and Health Sciences)		
Module Name:		English for Educational Development				
Module Code		EED 111/121				
Proposed Semester(s) to be offered		Semester 1 (El	ED 111) & Semo	ester 2 (EED 121)		
NQF Level Credits		10 credits				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable requestions per week	virements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	Lecture 1- Face to Face Lecture 2 — Face to Face		
Tutorials	10	Tutorial p.w	1	Tutorial 1 – Face to face		
Practicals		Practicals p.w	0			
Assignments & tasks	21			IndividualOnline//take home		
Assessments	18			Online/take home		
Self-study	24			 Online course materials/worksheets– asynchronous mode Online notes 		
Method of Student	Continuous Asse	essment (CA):	Continuous Assessment (CA):			
Assessment	60% Final Assessmer	60% Final Assessment (FA): 40%		Online/take home <i>Final</i> Assessment (FA): Online/take home		
Assessment	Continuous and	Final	, ,			
Module type	Assessment (CF					







Name of programme		BSc (Sport and Exercise Science) (8051), BSc (Applied				
rame or programme		•				
		Geology) (3214), BSc (Biodiversity & Conservation Biology) (3217), BSc (Biotechnology) (3211), BSc (Environmental &				
			-			
			- · ·	matical & Statistical		
				cience) (3230), BSc		
		(Physical Science)				
Module Name:		English for Educati	onal Developme	nt 117/127		
Module Code		EED117/EED127				
Proposed Semester(offered	(s) to be	EED117 — First sem				
		EED127 – Second s	emester			
NQF Level Credits		15				
Year level		T'		T 1		
Breakdown of	Hours	Timetable requiren	nents	Teaching modes that		
Learning time		per week	Number of	does require timetable		
Contact with	20	1	periods	P1 – Face to face P2		
lecturer/tutor	29	Lectures p.w.	2			
lectorer/totor			1 (biweekly)	– Face to face P ₃		
				(biweekly,		
				optional) – workshop		
				online		
Tutorials	12	Tutorial p.w	1	P1 – Face to Face		
Practicals		Practicals	1			
A:		p.w				
Assignments & tasks	30			Individual		
				Online/take home		
Assessments	4			Online/take home		
Self- study	75			Course resources and		
				additional resources		
				Course reader		
				Online materials		
Method of Student	Continuo	Continuous				
Assessment	US	Assessment (CA):				
	Assessm	Online/ take home				
	ent (CA):	Final Assessment				
	60%	(FA):				
	Final	Online/ take home				
	Assessm					
	ent (FA):					
	40%					
Assessment	Continuo					
Module type	dule type Assessment (CFA)					







Name of programme		English Intensive				
Module Name:		English 105				
Module Code		First Semester –	Eng :	105		
Proposed Semester(s) to be offered		Semester 1				
NQF Credit Value		15				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable require week	emei	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	57	Lectures p.w.	2		P1- Face to Face P2 – Face to Face	
Tutorials		Tutorial p.w	1		P1 – Face to Face	
Practicals	0	Practicals p.w	0			
Assignments & tasks	33				Individual/groupOnline/Sit down/take home	
Assessments	25				Online/Sit down/take home	
Self- study	35				online – asynchronous mode	
TOTAL Learning Time	150					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online/Si Assessme	us Assessment (CA): t down/take home Final nt (FA): it down/take home		
Assessment Module type	Continuous Assessment					







Name of programme		English Intensive				
Module Name:		English 106 Second Semester — Eng 106				
Module Code						
Proposed Semester offered	Proposed Semester(s) to be offered		Semester 2			
NQF Level Credits		15				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	57	Lectures p.w.	2	P1 – Face to Face P2 – Face to Face		
Tutorials		Tutorial p.w	1	Face to Face		
Practicals	0	Practicals p.w	0			
				_		
Assignments & tasks	33			 Individual/ group Online/ Sit down / Take home 		
Assessments	25			Online/ Sit down/ Take home		
Self- study	35			Online – synchronous mode		
TOTAL Learning Time	150					
	Γ					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): Online/ Sit down/ Take home Final Assessment (FA): Online/ Sit down/ Take home			
Assessment Module type	Continuous and Final Assessment (CFA)					







Name of programme		ENGLISH 111			
Module Name:		ENGLISH 111			
Module Code		ENG 111			
Proposed Semester(s) to be offered		Semester 1			
NQF Credit Value		15			
Year level		Year 1			
Breakdown of Learning time	Hours	Timetable require week	emen	ts per	Teaching modes that does require timetable
			_	mber of riods	
Contact with lecturer/tutor	24	Lectures p.w.	2		Face to Face YES
Tutorials	12	Tutorial p.w	1		Face to face YES
Practicals	12	Practicals p.w	1		Face to face YES
Assignments & tasks	33				Individual/groupOnline/Sit down/take home
Assessments	34				Online/Sit down/take home
Self- study	35				Learning guides and course readersresearch
TOTAL Learning	150				
Time					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			Online/Sit Assessme	is Assessment (CA): t down/take home Final nt (FA): t down/take home
Assessment Module type	Continuous and Final Assessment (CFA)				







Name of programme		ENGLISH 121			
Module Name:		ENGLISH 121 ENG 121			
Module Code					
Proposed Semester offered	Proposed Semester(s) to be offered NQF Level Credits				
NQF Level Credits					
Year level		1			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable	
			Number of periods	_	
Contact with lecturer/tutor	24	Lectures p.w.	2	Face to face YES	
Tutorials	12	Tutorial p.w	1	Face to face YES	
Practicals	12	Practicals p.w	1	Face to face YES	
Assignments & tasks	33			Individual/groupOnline/Sit down/take home	
Assessments	34			Individual/groupOnline/Sit down/take home	
Self- study	35			Learning guides and course readers research	
Total learning time	150				
Method of Student	Continuous Asse	essment (CA):		ssessment (CA):	
Assessment	60% Final Assessment (FA): 40%		Assessment (own/take home <i>Final</i> (FA): own/take home	
Assessment	Continuous and	Final			
Module	Assessment (CF)	A)			
type					







Module Name: English 323: Topics in World Theatre	Name of programme		BA(2101) (2612)			
Proposed Semester(s) to be offered NOF Credit Value Year Isreakdown of Learning time Hours Timetable requirements per week Number of periods Contact with Lecturer/Tutor Practicals 16 Practicals p.w Assessments (Tutorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project Self- study 22 Passessment (Tasks, 2 Assignments) 15 16 Practicals p.w Assessment (Total Tasks, 2 Assignments) 16 Continuous Assessment (CA): Online / Sit down/take home Final Assessment Continuous and Final Assessment Continuous and Final	Module Name:		English 323: Topics in World Theatre			
Offered NOF Credit Value 10 Year level Year 3 Breakdown of Learning time Hours Timetable requirements per week Teaching modes that require timetable Contact with Lecturer/Tutor 28 Lectures p.w. 2 P1- Synchronous Online / F-2-F Practicals 16 Practicals p.w 1 F-2-F Assessments (Totorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project 30 Online/take home/Sit down Self- study 22 • Learning guides and course readers, set works • online - asynchronous mode TOTAL Learning Time Continuous Assessment (CA): 60% Final Assessment (FA): 40% Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home Assessment Continuous and Final			ENG323			
NOF Credit Value Year 3 Sreakdown of Learning time Hours Timetable requirements per week Number of periods		s) to be	Semester 2			
Year Seessment Hours Timetable requirements per week Number of periods						
Breakdown of Learning time						
Learning time						Transfer of the state of
Number of periods		Hours	•	eme	nts per	
Contact with Lecturer/Tutor	Learning time		week	T		require timetable
Contact with Lecturer/Tutor Practicals 16 Practicals p.w 1 timetabled, used as needed. Assessments (Tutorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project Self- study 22 Online/take home/Sit down Learning guides and course readers, set works online — asynchronous mode TOTAL Learning Time Method of Student Assessment Assessment Continuous Assessment (FA): 40% Assessment Continuous and Final Practicals p.w 1 timetabled, used as needed. Online/take home/Sit down Conline/sit down/take home Final Assessment (FA): Online/Sit down/take home Online/Sit down/take home Practicals p.w 1 timetabled, used as needed. Online/sit down/take home/Sit down/take home Continuous Assessment (FA): Online/Sit down/take home						
Description Description		_		pe	riods	
Practicals 16 Practicals p.w 1 timetabled, used as needed. Assessments (Tutorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project Self- study 22 • Learning guides and course readers, set works • online – asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final		28	Lectures p.w.	2		· · · · · · · · · · · · · · · · · · ·
timetabled, used as needed. Assessments (Tutorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project Self- study 22 • Learning guides and course readers, set works • online – asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final						-
Assessments (Tutorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project Self- study 22 Learning guides and course readers, set works online – asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final Continuous and Final	Practicals	16	Practicals p.w	1		F-2-F
Assessments (Tutorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project Self- study 22 Learning guides and course readers, set works • online – asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final						
Assessments (Tutorial Tasks, 2 Assignments, 1 Essay, 1 Summative Project Self- study 22 • Learning guides and course readers, set works • online – asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final Continuous and Final						
TOTAL Learning Time Method of Student Assessment Messessment Assessment Continuous and Final down down down down Assessment down Learning guides and course readers, set works online − asynchronous mode Continuous Assessment (CA): Continuous Assessment (CA): Online/Sit down/take home Assessment Continuous and Final				ne	eded.	
TOTAL Learning Time Method of Student Assessment Messessment Assessment Continuous and Final down down down down Assessment down Learning guides and course readers, set works online − asynchronous mode Continuous Assessment (CA): Continuous Assessment (CA): Online/Sit down/take home Assessment Continuous and Final				1		
Assignments, 1 Essay, 1 Summative Project Self- study Learning guides and course readers, set works online — asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final Continuous and Final		30				
1 Essay, 1 Summative Project Self- study 22 • Learning guides and course readers, set works • online – asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final Assessment Continuous and Final						down
Summative Project Self- study Learning guides and course readers, set works online — asynchronous mode TOTAL Learning Time Method of Student Assessment Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final Continuous and Final	-					
Self- study Learning guides and course readers, set works online — asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Assessment Continuous and Final Continuous Assessment (FA): Online/Sit down/take home Assessment Continuous and Final						
Course readers, set works online – asynchronous mode TOTAL Learning Time Method of Student Assessment Continuous Assessment (CA): 60% Final Assessment (FA): 40% Continuous Assessment (FA): Online/Sit down/take home Assessment Continuous and Final Continuous Assessment (CA): Online/Sit down/take home Continuous and Final						
works	Seit-study	22				
TOTAL Learning Time Method of Student Assessment Final Assessment (FA): 40% Assessment Continuous and Final Continuous and Final Continuous and Final Continuous and Final						-
TOTAL Learning Time Method of Student Assessment Final Assessment (FA): 40% Assessment Continuous Assessment (FA): 40% Continuous Assessment (FA): 40% Continuous Assessment (FA): 40% Online/Sit down/take home Assessment Continuous and Final						
TOTAL Learning Time Method of Student Assessment Final Assessment (FA): 40% Assessment Continuous Assessment (CA): Online/Sit down/take home Assessment Continuous and Final						
TOTAL Learning Time Method of Student Assessment Final Assessment Continuous Assessment (CA): Final Assessment Continuous Assessment (CA): Online/Sit down/take home Assessment Continuous and Final Continuous and Final						-
Time Method of Student Assessment Continuous Assessment (CA): 60% Continuous Assessment (CA): Online/Sit down/take home Final Assessment Continuous and Final Continuous and Final	TOTAL Learning	100				mode
Method of Student Assessment Continuous Assessment (CA): Continuous Assessment (CA): Assessment 60% Online/Sit down/take home Final Assessment (FA): Final Assessment (FA): Online/Sit down/take home Assessment Continuous and Final		100				
Assessment 60% Final Assessment (FA): 40% Assessment (FA): Online/Sit down/take home Assessment (FA): Online/Sit down/take home Continuous and Final		Continuo	l us Assessment (CΔ)·	.	Continuous	S Assessment (CA)·
Final Assessment (FA): 40% Assessment (FA): Online/Sit down/take home Assessment Continuous and Final			037.03033111c11c(C 71).			
Assessment Continuous and Final			sessment (FA): 40%			
Assessment Continuous and Final			, , ,			
	Assessment	Continuo	ntinuous and Final		<u> </u>	
	Module type					







Name of programme BA(2101) (2612)					
Module Name:		English 211: Africa and the World			
Module Code		ENG211			
Proposed Semester offered	(s) to be	Semester 1			
NQF Credit Value		20			
Year level		Year 2			
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that require timetable	
			Number of periods		
Contact with Lecturer	24	Lectures p.w.	2	P ₁ - Synchronous Online P ₂ - F- ₂ -F	
Contact with Tutor	11	Tutorial p.w	1	F-2-F	
Practicals	7	Practicals p.w	timetabled, used as needed.	F-2-F/Synchronous Online	
Assessments (Tutorial Tasks, 2 Tests, 1 Essay, 1 Summative Project	40			Online/Sit down/take home	
Self- study	118			 Learning guides and course readers, set works online – asynchronous mode 	
TOTAL Learning	200				
Time					
Method of Student	Continuous	Assessment (CA):	Continuous As	ssessment (CA):	
Assessment	60%		Online/Sit do	wn/take home	
	Final Asses	sment (FA): 40%	Final Assessm	nent (FA):	
			Online/Sit down/take home		
Assessment	Continuous	and Final			
Module type	Assessment (CFA)				







Name of programme BA (2101) (2612)					
Module Name:		English 221: Romanticism and Nineteenth Century			
		Literature			
Module Code		ENG221			
Proposed Semester	r(s) to be	Semester 2			
offered					
NQF Credit Value		20			
Year level		Year 2			
Breakdown of	Hours	Timetable require	ments per	Teaching modes that	
Learning time		week		require timetable	
			Number of		
			periods		
Contact with Lecturer	24	Lectures p.w.	2	P1- Synchronous Online	
				P ₂ – F- ₂ -F	
Contact with Tutor	11	Tutorial p.w	1	F-2-F	
Practicals	7	Practicals p.w	timetabled, used as needed.	F-2-F/Synchronous Online	
	•				
Assessments (Tutorial Tasks, 2 Tests, 1 Essay, 1 Summative Project	40			Online/Sit down/take home	
Self- study	118			 Learning guides and course readers, set works online – asynchronous mode 	
TOTAL Learning	200				
Time					
Method of Student		s Assessment (CA):	Continuous As	ssessment (CA):	
Assessment	60%		Online/Sit do	wn/take home <i>Final</i>	
	Final Asses	sment (FA): 40%	Assessment (FA): Online/Sit down/take home		
Assessment	Continuous	s and Final			
Module type					
woudle type	Assessmen	it (CFA)			







Name of programme BA(2101) (2612)							
Module Name:		English 311, Renaissance Studies; Modernism					
Module Code		ENG 311					
Proposed Semester offered	Proposed Semester(s) to be offered		Semester 1				
NQF Credit Value		20					
Year level		Year 3					
Breakdown of Learning time	Hours	Timetable require week		Teaching modes that require timetable			
			Number of periods				
Contact with Lecturer	24	Lectures p.w.	2	P1- Synchronous Online P2 - F-2-F			
Contact with Tutor	11	Tutorial p.w	1	F-2-F			
Practicals	7	Practicals p.w	timetabled, used as needed.	F-2-F/Synchronous Online			
Assessments (Tutorial Tasks, 3 Assignments, 1 Essay, 1 optional assignment to improve mark, 1 exam (take home)	118			Online/Sit down/take home			
Self- study	40			 Learning guides and course readers, set works online – asynchronous mode 			
TOTAL Learning Time	200						
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home				
Assessment Module type	Continuous and Final Assessment (CFA)						







Name of programn	Name of programme BA(2101) (2612)					
Module Name:	English 321: Postcolonial Literature					
Module Code		ENG 321				
Proposed Semeste	r(s) to be	semester 2				
offered						
NQF Credit Value		20				
Year level		Year 3				
Breakdown of	Hours	Timetable require	me	nts per	Teaching modes that	
Learning time		week			require timetable	
				umber of eriods		
Contact with Lecturer	24	Lectures p.w.	2		P1- Synchronous Online P2 - F-2-F	
Contact with Tutor	11	Tutorial p.w	1		F-2-F	
Practicals	7	Practicals p.w	US	metabled, sed as seded.	F-2-F/Synchronous Online	
Assessments (Tutorial Tasks, 3 Assignments, 1 Essay, 1 optional assignment to improve mark, 1 exam (take home)	118				Online/Sit down/take home	
Self- study	40				 Learning guides and course readers, set works online – asynchronous mode 	
TOTAL Learning Time	200					
Method of Student Assessment		Assessment (CA): 60 ment (FA): 40%	%	Continuous Assessment (CA): Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home		
Assessmen t Module type	Continuous a (CFA)	ind Final Assessmer	it			







Name of programm	BA Honour's Full-Time (2731); BA Honour's Part-Time (2701)						
Module Name: Module Code Proposed Semester(s) to be offered		English 701: Research Essay					
		ENG701					
		Both semesters					
NQF Credit Value		30					
Year level		NQF Level 8					
Breakdown of Learning time	Hours	Timetable required week	men	ts per	Teaching modes that require timetable		
				umber of eriods			
Contact with workshop facilitator	6	4 workshops of 90 minutes each over 4 weeks in Term 1	2		Face to Face		
Workshop related reading and tasks	20				Take home		
Contact with supervisor (f-2- f or electronic) and conference presentation	42				Office and online meetings, email.		
Self- study: Proposal, conference preparation, research essay	238				Library research and reading, participation in departmental and other seminars and lectures, fieldwork (depending on topic).		
TOTAL Learning	300						
Time							
Method of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			Final Assessment (FA): Research Essay, Proposal, Conference Presentation			
Assessment Module type	Final Assessm	ent (FA)					







Name of Programme		BA Honours Full-Time (2731); BA Honours Part-Time (2701)					
Module Name:	Module Name:		English 716: Art of Writing A				
Module Code	Module Code						
Proposed Semester(s) to b	oe offered	First Semester					
NQF Credit Value		30					
Year level		NQF Level 8					
Breakdown of Learning time	Hours	Timetable requirements per week		ts per	Teaching modes that require timetable		
			Νι	ımber of			
			pe	riods			
Contact with lecturer	21	14 workshops of 90 minutes each over 14 weeks in Terms 1 & 2	2		In-person		
Term Essays, Seminar Assignments & Exercises	100				Take Home		
Research	179				Prescribed and Secondary Reading		
TOTAL Learning Time	300						
Method of Student	Continuous Assessment (CA): 100%		ć	Continuous Assessment (CA):			
Assessment	Final Assessm	Final Assessment (FA): 0%		Term Essays, Seminar Assignments			
				& Exercise	25		
Assessment Module	Continuous A	ssessment (CA)					
type							







Name of Programme		BA Honours Full-Time (2731);				
		BA Honours Part-Time (2701)				
Module Name:	English 717: Art of Writing B					
Module Code		ENG717				
Proposed Semester(s) to b	e offered	Second Semester				
NQF Credit Value		30				
Year level		NQF Level 8				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that require timetable		
			Number of periods			
Contact with lecturer	21	14 workshops of 90 minutes each over 14 weeks in Terms 1 & 2	2	In-person		
Term Essays, Seminar Assignments & Exercises	100			Take Home		
Research	179			Prescribed and Secondary Reading		
TOTAL Learning Time	300					
Method of Student Assessment		ontinuous Assessment (CA): 100% nal Assessment (FA): 0%		Continuous Assessment (CA): Term Essays, Seminar Assignments & Exercises		
Assessment Module type	Continuous A	ssessment (CA)				







Name of Programme		BA Honours Full-Time (2731);				
		BA Honours Part-Time (2701)				
Module Name:		English 718: Studie	es ir	n Creative V	Vriting	
Module Code		ENG ₇ 18				
Proposed Semester(s) to b	e offered	First Semester				
NQF Credit Value		30				
Year level		NQF Level 8				
Breakdown of Learning time	Hours	Timetable requirer week	mer	nts per	Teaching modes that require timetable	
			N	umber of	'	
			р	eriods		
Contact with lecturer	28	14 workshops of 120 minutes each over 14 weeks in Terms 1 & 2	2		In-person	
Poetry & Prose portfolios & Exercises	172				Take Home	
Research	100				Secondary Reading	
TOTAL Learning Time	300					
Method of Student	Continuous A	ssessment (CA): 100%	6	Continuou	s Assessment (CA):	
Assessment	Final Assessm	Assessment (FA): 0%		Poetry & Prose portfolios & Exercise		
Assessment Module	Continuous A	ssessment (CA)				
type						







Name of Programme		BA Honours Full-Time (2731); BA Honours Part-Time (2701)				
Module Name:		English 725: World Literature				
Module Code	Module Code					
Proposed Semester(s) to b	oe offered	First Semester				
NQF Credit Value		30				
Year level		NQF Level 8				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that require timetable		
			Number of periods			
Contact with lecturer	21	14 workshops of 90 minutes each over 14 weeks in Terms 1 & 2	2	In-person		
Term Essays, Seminar Assignments & Exercises	100			Take Home		
Research	179			Prescribed and Secondary Reading		
TOTAL Learning Time	300					
Method of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		Term Es	Continuous Assessment (CA): Term Essays, Seminar Assignments & Exercises		
Assessment Module type	Continuous A	ssessment (CA)				







Name of Programme		BA Honours Full-Time (2731); BA Honours Part-Time (2701)				
Module Name:		English 740: Directed Reading				
Module Code		ENG740				
Proposed Semester(s) to b	e offered	First Semester				
NQF Credit Value		30				
Year level		NQF Level 8				
Breakdown of Learning time	Hours	Timetable requirements per week		ts per	Teaching modes that require timetable	
			Νι	ımber of		
			ре	riods		
Contact with lecturer	21	14 workshops of 90 minutes each over 14 weeks in Terms 1 & 2	2		In-person	
Term Essays, Seminar Assignments & Exercises	100				Take Home	
Research	179				Prescribed and Secondary Reading	
TOTAL Learning Time	300					
Method of Student	Continuous Assessment (CA): 100%		ò	Continuous Assessment (CA):		
Assessment	Final Assessm	Final Assessment (FA): o%		Term Essa	ys, Seminar Assignments	
				& Exercise	25	
Assessment Module	Continuous A	ssessment (CA)	T			
type						







Name of programm	е	African Language	urs			
Module Name: Forensic Linguistics			cs	S		
Module Code	FLL711					
Proposed Semester offered	(s) to be	Semester 1				
NQF Credit Value		30				
Year level		Year 4				
Breakdown of Learning time	Hours	Timetable require week	ments per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	25	Lectures p.w.	2 hours	P1- Face to Face and online		
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	40			IndividualOnline/Sit down/take home		
Assessments	0					
Self- study	200			 Course readers, articles, chapters online – asynchronous mode 		
TOTAL Learning Time	300					
Method of Student Assessment	50%	Assessment (CA): ment (FA): 50%	Online/Sit do	ussessment (CA): own/take home Final (FA): own/take home		
Assessment Module type	Continuous Assessment					







Name of programme African language			ge Studies Honours				
Module Name:		Forensic Lingu	stics				
Module Code		FLL711	FLL711				
Proposed Semester offered	(s) to be	Semester 1					
NQF Level Credits		30					
Year level		4					
Breakdown of Learning time	Hours	Timetable requirements per week Number of periods		Teaching modes that does require timetable			
Contact with lecturer/tutor	25	Lectures p.w.	2	Face to face and online			
Tutorials		Tutorial p.w					
Practicals		Practicals p.w					
Assignments & tasks	40						
Assessments							
Self- study	200						
Method of Student	Continuous Asse	essment (CA):					
Assessment	50% Final Assessment (FA): 50%						
Assessment	Continuous and	Final					
Module	Assessment (CF)	A)					
type							







Name of programm	ВА					
Module Name:		FRENCH 222				
Module Code	FRE222					
Proposed Semester(s) to be offered		Second Semester				
NQF Level Credits		10				
Year level		2				
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of periods	_		
Contact with lecturer/tutor	25	Lectures p.w.	1	P1-Face to Face		
Tutorials		Tutorial p.w	1	P1-Face to Face		
Practicals	0	Practicals p.w	0			
		,				
Assignments & tasks	15			Individual Online/sit down		
Assessments	4			Online/sit down		
Self-study	46			Asynchronous mode		
	100					
Method of Student	Continuous Asse	essment (CA):	Continuous A	ssessment (CA):		
Assessment	50%	(- /-	Online/Sit do	• •		
	Final Assessmer	nt (FA): 50%	Final Assessm Online/Sit do	• •		
Assessment	Continuous and	Final				
Module	Assessment (CF	A)				
type						







Name of programm	e	BA				
Module Name:		FRENCH 321				
Module Code	Module Code FRE321					
Proposed Semester offered	oposed Semester(s) to be Second Semest					
NQF Level Credits		10				
Year level		3				
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	15	Lectures p.w.	2	P1-Face to Face P2-Face to Face		
Tutorials		Tutorial p.w	1	P1-Face to Face		
Practicals	0	Practicals p.w	0			
		-				
Assignments & tasks	15			Individual Online/sit down		
Assessments	5			Online/sit down		
Self- study	65			Asynchronous mode		
	100					
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/Sit down Final Assessment (FA):			
Assessment Module	Continuous and Final Assessment (CFA)		Online/Sit do	wn		
type						







Name of programm	e	BA Honours full-time BA Honours part-time				
Module Name:		French 731				
Module Code		FRE ₇₃₁				
Proposed Semester offered	(s) to be	First Semester				
NQF Level Credits		30				
Year level		1				
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	30	Lectures p.w.	0			
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	100			Individual		
				Sit down/take home		
Assessments	3			Sit down/take home		
Self- study	170			Learning guides and course readers		
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Sit down/take home Final Assessment (FA): Research Essay			
Assessment	Continuous and	Final				
Module	Assessment (CF	(A)				
type						







Name of programme		BA Honours full-time BA Honours part-time			
Module Name:		French 732			
Module Code		FRE 732			
		Second Semes	+0.		
Proposed Semester offered	(S) to be	Second Seriles	itei		
NQF Level Credits		30			
Year level		1			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	30	Lectures p.w.	0		
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
		,			
Assignments & tasks	100			Individual	
tasks				Sit down/take home	
Assessments	3			Sit down/take home	
Self- study	170			Learning guides and course readers	
Method of Student	Continuous Asse	essment (CA):	Continuous A	ssessment (CA):	
Assessment	50%		Sit down/tak	e home	
	Final Assessment (FA): 50%		Final Assessment (FA): Research Essay		
Assessment	Continuous and	Final	1.0000	~,	
Module	Assessment (CF				
type	(-	Assessment (CLA)			







Name of programme		ВА			
Module Name:		FRENCH 111 FRE111			
Module Code					
Proposed Semester(s) to be First offered		First Semester	First Semester		
NQF Level Credits		15			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable	
			Number of periods	_	
Contact with	70	Lectures p.w.	3	P1-Face to Face	
lecturer/tutor				P2-Face to Face	
				P ₃ -Face to Face	
Tutorials		Tutorial p.w	1	P1-Face to Face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	25			Individual Online/sit down	
Assessments	10			Online/sit down	
Self- study	45			Asynchronous mode	
	150				
		•			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous A Online/Sit do Final Assessn Online/Sit do	nent (FA):	
Assessment	Continuous and	l Final			
Module	Assessment (CF	-A)			
type					







Name of programme		BA			
Module Name:		FRENCH 121			
Module Code		FRE111			
Proposed Semester(s) to be offered		Second Semes	ter		
NQF Level Credits		15			
Year level		Year 1			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	70	Lectures p.w.	3	P1-Face to Face P2-Face to Face P3-Face to Face	
Tutorials		Tutorial p.w	1	P1-Face to Face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	25			Individual Online/sit down	
Assessments	10			Online/sit down	
Self- study	45			Asynchronous mode	
	150				
Method of Student	Continuous Ass	essment (CA)·	Continuous	ssessment (CA):	
Assessment	50%		Online/Sit do		
	Final Assessment (FA): 50%		Final Assessment (FA): Online/Sit down		
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme B		ВА			
Module Name:		FRENCH 212			
Module Code		FRE212			
Proposed Semester(s) to be offered		First Semester			
NQF Level Credits		10			
Year level		2			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	25	Lectures p.w.	1	P1-Face to Face	
Tutorials		Tutorial p.w	1	P1-Face to Face	
Practicals	0	Practicals o p.w			
		, ·		_	
Assignments & tasks	15			Individual Online/sit down	
Assessments	4			Online/sit down	
Self- study	46			Asynchronous mode	
	100				
Method of Student	Continuous Ass	occompant (CA)	Continuous	ssassment (CA)	
Assessment	Continuous Asse	essment (CA):	Online/Sit do	ssessment (CA):	
אוופוונ	-	at (EA), 5006	1		
	Final Assessment (FA): 50%		Final Assessment (FA): Online/Sit down		
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme		BA Honours full-time BA Honours part-time			
Module Name:		French 701			
Module Code		FRE701			
Proposed Semester offered	Proposed Semester(s) to be offered				
NQF Level Credits		30			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	20	Lectures p.w.	0		
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks				Individual Sit down/take home	
Assessments				Sit down/take home	
Self- study	280			Learning guides and course readers	
Method of Student Assessment	Final Assessment (FA): 100%		Final Assessment (FA): Research Essay		
Assessment Module type	Final Assessmer	nt (CFA)			







Name of programme		BA Honours full-time			
		BA Honours part-time			
Module Name:		French 733			
Module Code		FRE 733			
Proposed Semester(s) to be offered		First Semester			
NQF Level Credits		30			
Year level		1			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	30	Lectures p.w.	0		
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
		1 -			
Assignments & tasks	100			Individual	
				Sit down/take home	
Assessments	3			Sit down/take home	
Self- study	170			Learning guides and course readers	
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous A Sit down/tak Final Assessn Research Ess	nent (FA):	
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme		BA (2101), BA Extended Programme (2612), BLIS (2201), BED (Social Science, Language and EMS) (4515), BA SRES (8061),				
Module Name:		Gender and Colo	nialis	sm		
Module Code		History 224				
Proposed Semester offered	(s) to be	Semester 2				
NQF Credit Value		20				
Year level		Year 2				
Breakdown of Learning time	Hours	Timetable requir	eme	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	42	Lectures p.w.	2		P1- Face to Face P2 – Face to Face	
Tutorials	6	Tutorial p.w	1		P1 – Face to face	
Practicals	0	Practicals p.w o				
Assignments & tasks	58				Individual/groupOnline/take home	
Assessments	4				Online/Sit down/take home	
Self- study	90				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	200					
Time						
Method of Student	Continuous	Assessment (CA): 5	;0%	Continuo	us Assessment (CA):	
Assessment	Final Assessment (FA): 50%		Online/ta	ke home <i>Final</i>		
			Assessment (FA): Online/take home			
Assessment	Continuous	and Final				
Module type	Assessment	t (CFA)				
	, 1555551116116 (6171)			I .		







Name of programme		BA (2101), BA Extended Programme (2612), BLIS (2201)				
Module Name:		Themes in Twentieth Century South African History				
Module Code		HIS 332				
Proposed Semes offered	ter(s) to be	Semester 2				
NQF Credit Value		20				
Year level		3				
Breakdown of Learning time	Hours	Timetable requir	ements per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	60	Lectures p.w.	2	P1- Face to Face P2 — Face to Face		
Tutorials	12	Tutorial p.w	1	P1 – Face to Face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	60			Individual/groupSit downOnline/take home		
Assessments	2			Take home		
Self- study	66			Learning guides and online course readers		
TOTAL	200					
Learning Time						
Method of		Assessment (CA):	Continuo	us Assessment (CA):		
Student	50% Final As:	50% Final Assessment (FA):		ie/Take home		
Assessment	5070			essment (FA):		
			• Take	home		
Assessment Module type	Continuous a	nd Final Assessmer	nt			







Name of programme		BA Honours				
Module Name:		Critical Concepts in Historiography				
Module Code		HIS 711				
Proposed Semester(s) to be offered		First semester	1			
NQF Level Credits		30				
Year level		1				
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable		
			Number of periods	_		
Contact with lecturer/tutor	26	Lectures p.w.	2			
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals o p.w				
Assignments & tasks	75					
Assessments						
Self- study	199					
Method of Student	Continuous Asse	essment (CA):				
Assessment	50 % Final Assessment (FA): 50%					
Assessment	Continuous and	Final				
Module	Assessment (CF	(A)				
type	, ,					







Name of programn	ne	BA Honours				
Module Name:		_	Political Biography and the National Liberation Struggle in South Africa			
Module Code		HIS 732				
Proposed Semeste offered	r(s) to be	Second Semes	ter			
NQF Level Credits		30				
Year level		1				
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable		
			Number of			
			periods			
Contact with lecturer/tutor	30	Lectures p.w.	2			
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	120					
Assessments	0					
Self- study	150					
Method of Student	CA : 50%					
Assessment	FA: 50%					
Assessment	CFA					
Module type						







Name of programme		BA Honours				
Module Name:		Visual History				
Module Code		HIS 735				
Proposed Semeste offered	r(s) to be	First Semester	First Semester			
NQF Level Credits		30				
Year level		1				
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable		
		par man	Number of			
C			periods			
Contact with lecturer/tutor	50	Lectures p.w.	0			
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	88					
Assessments	0					
Self-study	162					
Method of Student	CA : 60%					
Assessment	FA: 40%					
Assessment	CFA					
Module type						







Name of programme		BA Honours				
Module Name:		History of Anthropology				
Module Code		HIS 748				
Proposed Semeste offered	r(s) to be	First Semester	First Semester			
NQF Level Credits		30				
Year level		1				
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable		
			Number of			
			periods			
Contact with lecturer/tutor	24	Lectures p.w.	0			
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	100					
Assessments	0					
Self-study	176					
Method of Student	CA : 50%					
Assessment	FA: 50%					
Assessment	CFA					
Module type						



UNIVERSITY OF THE WESTERN CAPE

TEMPLATE FOR SUBMISSION OF NEW MODULE DESCRIPTOR FOR APPROVAL AT SAP

Version 01

Rationale for the introduction of the new module:

This module enables us to configure the History Honours programme to enable a student to specialise in Museum and Heritage Studies and Public History. This is part of ending the Postgraduate Diploma in Museum and Heritage Studies, as well as the Hons/PG Dipl/MA module on Public History and Tourism. We wish to concentrate our efforts on consolidating and developing our Honours in History programme, and to enable this programme to be our main feeder programme for Master's in History. This course will be the main expression of our department's expertise in Museum and Heritage Studies and Public History. It will also provide Honours students with specialised skills in Public History, Museums and Heritage as part of enhancing their employability.

If this module is to replace a current module, please indicate:

Module to be de-activated.	Module name	Module	Deactivation			
	Public History and Tourism	Code	date			
		HIS ₇₃₉	December			
			2018			
New Module	Museums, Heritage and Publi	c History				
New module effective	2019					
date:						
Faculty	Arts					
Home Department	History					
Module Topic	Museums, Heritage and Publi	c History				
Generic Module Name	Museums and Heritage					
Alpha-numeric Code	HIS750					
NQF Level	8					
NQF Credit Value	30					
Duration	One year					
Proposed semester to be	Second					
offered. (For Calendar						
Groups)						
Programmes in which the	Honours					
module will be offered						
Year level	8					
Main Outcomes	At the end of this modules stu					
	 Demonstrate an understan 	•	ebates about heritage as			
	a production and not an inl					
	 Analyse how sites, museun 	•				
	cultural landscapes and practices operate as different heritage					
	genres and as productions of history in the pubic					
	 Evaluate critical debates in 		9			
	 Understand museums beyon 	ond governmenta	ality			

	 Understand 	d how heritage i	s instituted	as the government of sites	
	and practices through grading and professional practice				
	Understand how museums and heritage can be understood as				
	sites of critical practice				
	Understand tourism as a domain of public history				
Main Content	Heritage as a production				
	Heritage conservation				
	 National he 				
	 Natural her 	ritage and cultur	al landscap	es	
	 Living herit 	age			
	 Heritage di 	•			
	 Museums a 	and the nation			
	 Community 				
		and the ethics of			
	_	ethnographic m	nuseums		
Pre-requisite modules	None				
Co-requisite modules	None				
Prohibited module	None				
Combination		•			
A. Breakdown of Learning	Hours	B. Time-		Other teaching modes that	
Time(example)	Hours	table		Other teaching modes that does not require time-table	
	Hours	table Requirement		_	
Time(example)		table Requirement per week	T ₂	_	
Time(example) Contact with lecturer / tutor:	24 hrs	table Requirement per week Lectures p.w.	2	_	
Time(example)		table Requirement per week Lectures p.w. Practicals	2 None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks:	24 hrs 120 hrs	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals:	24 hrs	table Requirement per week Lectures p.w. Practicals		_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments	24 hrs 120 hrs 26 hrs	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals:	24 hrs 120 hrs	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy	24 hrs 120 hrs 26 hrs	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy Other: Please specify	24 hrs 120 hrs 26 hrs 130 hrs	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy Other: Please specify Total Learning Time	24 hrs 120 hrs 26 hrs 130 hrs	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy Other: Please specify Total Learning Time Method of Student	24 hrs 120 hrs 26 hrs 130 hrs 300 hrs Coursework:	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy Other: Please specify Total Learning Time	24 hrs 120 hrs 26 hrs 130 hrs 300 hrs Coursework:	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy Other: Please specify Total Learning Time Method of Student	24 hrs 120 hrs 26 hrs 130 hrs 300 hrs Coursework: 70% Final	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy Other: Please specify Total Learning Time Method of Student	24 hrs 120 hrs 26 hrs 130 hrs 300 hrs Coursework: 70% Final assessment:	table Requirement per week Lectures p.w. Practicals p.w.	None	_	
Time(example) Contact with lecturer / tutor: Assignments & tasks: Practicals: Assessments Selfstudy Other: Please specify Total Learning Time Method of Student	24 hrs 120 hrs 26 hrs 130 hrs 300 hrs Coursework: 70% Final	table Requirement per week Lectures p.w. Practicals p.w.	None	_	







Name of programn	ne	BA Honours		
Module Name:		Curatorship		
Module Code		HIS 751		
Proposed Semeste offered	r(s) to be	First Semester		
NQF Level Credits		30		
Year level		1		
Breakdown of Learning time	Hours	Timetable requ per week	virements	Teaching modes that does require timetable
			Number of	-
			periods	
Contact with lecturer/tutor	26	Lectures p.w.	2	
Tutorials	0	Tutorial p.w	0	
Practicals	0	Practicals p.w	0	
Assignments & tasks	120			
Assessments	0			
Self-study	130			
Method of Student	CA : 60%			
Assessment	FA: 40%			
Assessment	CFA			
Module type				







Name of programn	ne	BA Honours			
Module Name:		Forensic Histor	Forensic History		
Module Code		HIS 752			
Proposed Semeste offered	r(s) to be	Second Semes	ter		
NQF Level Credits		30			
Year level		BA Hons (2731) (2701)		
Breakdown of	Hours	Timetable requ	virements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of		
			periods		
Contact with lecturer/tutor	26	Lectures p.w.			
Tutorials		Tutorial p.w			
Practicals	24	Practicals p.w			
Assignments & tasks	120				
Assessments					
Self- study	130				
Method of Student	CA: 50%				
Assessment	FA: 50%				
Assessment	CFA				
Module type					







Name of programn	ne	BA Honours		
Module Name:		The Theory and Practice of Oral History		
Module Code		HIS 753		
Proposed Semeste offered	r(s) to be	First Semester		
NQF Level Credits		30		
Year level		1		
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable
			Number of	-
			periods	
Contact with lecturer/tutor	26	Lectures p.w.	2	
Tutorials	0	Tutorial p.w	0	
Practicals	24	Practicals p.w	0	
Assignments & tasks	120			
Assessments	0			
Self- study	130			
Method of Student	CA : 50%			
Assessment	FA: 50%			
Assessment	CFA			
Module type				







Name of programn	ne	Masters Structured		
Module Name:		Political Biogra Struggle	ational Liberation	
Module Code		HIS 832		
Proposed Semeste offered	r(s) to be	Second Semes	ter	
NQF Level Credits		Level 9 30 cred	lits	
Year level		1		
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require timetable
			Number of	
			periods	
Contact with lecturer/tutor	30	Lectures p.w.	0	
Tutorials	0	Tutorial p.w	0	
Practicals		Practicals p.w	0	
Assignments & tasks	120			
Assessments	0			
Self-study	150			
Method of Student	CA : 50%			
Assessment	FA: 50%			
Assessment	CFA			
Module type				







Name of programn	ne	Masters Struct	Masters Structured		
Module Name:		Visual History			
Module Code		HIS 8 ₃₅			
Proposed Semeste offered	r(s) to be	First Semester			
NQF Level Credits		Level 9 30 cred	lits		
Year level		1			
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable	
			Number of		
			periods		
Contact with lecturer/tutor	40	Lectures p.w.	0		
Tutorials	0	Tutorial p.w	0		
Practicals		Practicals p.w	0		
Assignments & tasks					
Assessments	78				
Self-study	182				
Method of Student	CA : 50%				
Assessment	FA: 50%				
Assessment	CFA				
Module type					







Name of programn	пе	Masters Structured		
Module Name:		Key Issues in H		
Module Code		HIS 844		
Proposed Semeste offered	r(s) to be	First Semester		
NQF Level Credits		Level 9 30 cred	its	
Year level		1		
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable
			Number of periods	
Contact with lecturer/tutor	20	Lectures p.w.	0	
Tutorials	0	Tutorial p.w	0	
Practicals	0	Practicals p.w	0	
Assignments & tasks	0			
Assessments	90			
Self-study	190			
Method of Student	CA : 50%			
Assessment	FA: 50%			
Assessment	CFA			
Module type				







Name of programn	ne	Masters Structured		
Module Name:		Advanced issues in Museum & Heritage Studies		
Module Code		HIS 846		
Proposed Semeste offered	r(s) to be	Second Semes	ter	
NQF Level Credits		Level 9 30 cred	its	
Year level		1		
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable
			Number of periods	-
Contact with lecturer/tutor	45	Lectures p.w.	0	
Tutorials	0	Tutorial p.w	0	
Practicals	0	Practicals p.w	0	
Assignments & tasks	100			
Assessments	3			
Self-study	152			
Method of Student	CA : 50%			
Assessment	FA: 50%			
Assessment	CFA			
Module type				







Name of programn	ne	Masters Struct	Masters Structured		
Module Name:		History of Anthropology			
Module Code		HIS 848			
Proposed Semeste offered	r(s) to be	First Semester			
NQF Level Credits		Level 9 30 cred	lits		
Year level		1			
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable	
			Number of		
			periods		
Contact with lecturer/tutor	20	Lectures p.w.	0		
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	100				
Assessments	0				
Self-study	180				
				1	
Method of Student	CA : 50%				
Assessment	FA: 50%				
Assessment	CFA				
Module type					







Name of programn	ne	Masters Struct		
Module Name:		Curatorship		
Module Code		HIS 851		
Proposed Semeste offered	r(s) to be	First Semester		
NQF Level Credits		Level 9 30 cred	its	
Year level		1		
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable
			Number of	-
			periods	
Contact with lecturer/tutor	26	Lectures p.w.	2	
Tutorials	0	Tutorial p.w	0	
Practicals	0	Practicals p.w	0	
Assignments & tasks	120			
Assessments	0			
Self- study	154			
Method of Student	CA : 50%			
Assessment	FA: 50%			
Assessment	CFA			
Module type				







Name of programn	ne	MA structured			
Module Name:		Forensic Histo	Forensic History		
Module Code		HIS 8 ₅₂			
Proposed Semeste offered	r(s) to be	Second Semes	ter		
NQF Level Credits		30			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	26	Lectures p.w.	2		
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
		·			
Assignments & tasks	120				
Assessments	0				
Self-study	154				
Method of Student					
Assessment	FA: 50%				
Assessment	CFA				
Module type					







Name of programme		BA (2101), BA Extended Programme (2612), B LIS (2201), BA SRES (8061), LLB 4 Year (7161)(7162), LLB 5 Year (7171)(7172)						
Module Name:	Module Name:		History and evidence: Selected themes in African histories from the tenth to the nineteenth centuries					
Module Code		HIS154						
Proposed Semester offered	(s) to be	Semester 2						
NQF Credit Value		15						
Year level		Year 1						
Breakdown of Learning time			nei	nts per	Teaching modes that does require timetable			
			Number of periods		·			
Contact with lecturer/tutor	56	Lectures p.w.	2		P1- Face to Face P2 - Face to Face			
Tutorials	12	Tutorial p.w	1		P1 – Face to face			
Practicals	0	Practicals p.w	0					
Assignments & tasks	57				IndividualOnline/take home			
Assessments	4				Sit down			
Self- study	21				 Learning guides and course readers online – asynchronous mode 			
TOTAL Learning	150							
Time				т				
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			Continuous Assessment (CA): online/take home Final Assessment (FA):				
Assessment Module type	Continuous (CFA)	Continuous and Final Assessment		Sit down				







Name of programme		BA (2101), BA Extended Programme (2612), BLIS (2201), BED (Social Science, Language and EMS) (4515), BA SRES (8061),					
Module Name:		The Atlantic and Indian Ocean Slaves Trades					
Module Code		History 231					
Proposed Semester(s) to be offered		Semester 2					
NQF Credit Value		20					
Year level		Year 2					
Breakdown of Learning time	Hours	Timetable required week	mei	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	42	Lectures p.w.	2		P1- Face to Face P2 — Face to Face		
Tutorials	6	Tutorial p.w	1		P1 – Face to face		
Practicals	0	Practicals p.w	0				
Assignments & tasks	58				Individual/groupOnline/Sit down/take home		
Assessments	4				Online/Sit down/take home		
Self- study	90				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	200						
Time							
Method of Student		Assessment (CA):		Continuo	us Assessment (CA):		
Assessment	60% Final A	ssessment (FA): 40%	6	Online/take home			
				Final Assessment (FA): Online/take home			
Assessment	Continuous	and Final Assessmen	it				
Module type	(CFA)						







Name of programm	BA (2101), BA Extended Programme (2612), BLIS (2201)						
Module Name:		Africa: Colonial and Post-colonial					
Module Code Proposed Semester(s) to be offered		HIS331					
		Semester 1					
NQF Credit Value		20					
Year level		Year 3					
Breakdown of Learning time	Hours	Timetable require week	mei	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	60	Lectures p.w.	2		P1- Face to Face P2 – Face to Face		
Tutorials	6	Tutorial p.w	1		P1 – Face to face		
Practicals	0	Practicals p.w	0				
Assignments & tasks	60				Individual/groupTake home /online		
Assessments	2				Sit down/take home		
Self- study	72				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	200						
Time				,			
Method of Student		Assessment (CA): 50	o%	Continuous Assessment (CA):			
Assessment	Final Assess	essment (FA): 50%		Online/take home Final Assessment (FA):			
				Online/take home			
Assessment	Continuous	and Final					
Module type	Assessment	(CFA)					







Name of programn	ne	Masters Structured					
Module Name:		The Theory and Practice of Oral History					
Module Code Proposed Semester(s) to be offered		HIS 853	HIS 853 First Semester				
		First Semester					
NQF Level Credits		Level 9 30 cred	lits				
Year level		1					
Breakdown of Hours Learning time		Timetable requ	uirements	Teaching modes that does require timetable			
			Number of				
			periods				
Contact with lecturer/tutor	26	Lectures p.w.	2				
Tutorials	0	Tutorial p.w	0				
Practicals	24	Practicals p.w	0				
Assignments & tasks	120						
Assessments	0						
Self-study	130						
Method of Student	CA : 50%						
Assessment	FA: 50%						
Assessment	CFA						
Module type							







Name of programme		BED SP& FET				
Module Name:		Humanities (HUM) 121				
Module Code		HUM121				
Proposed Semester(s) to be offered		Semester 2				
NQF Credit Value		15				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable requir	emei	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	24	Lectures p.w.	2		P1- Face to Face P2 - Online	
Tutorials	12	Tutorial p.w	1		P1 – Face to face	
Practicals	0	Practicals p.w	0			
Assignments & tasks	18				Individual Take home	
Assessments	12				Online/ take home	
Self- study	84				Learning guides and course readers	
TOTAL Learning Time	150					
Method of Student	Continuous A	Assessment (CA): 60	0%	Continuou	s Assessment (CA):	
Assessment Final Assessm		ment (FA): 40%		Online/Take home		
					Final Assessment (FA): Online/Take home	
Assessment	Continuous a	and Final Assessme	nt			
Module	(CFA)					
type						







Linguistics Department Position: Modes of Teaching

A number of issues came up during the deliberations. Members of staff affirmed the 'return to campus' doctrine in 2023 as maintained in the documentation. First year lectures and tutorials will be on campus as per A&H quidelines (bullet 7). All second- and third-year lectures will be face-to-face on campus. However, there was a debate on retaining some level of online tutorial presence as per bullet 3; not just for static uploading of lectures and (narrated) PowerPoints but for interactive online tutorial sessions alternating with the physical classroom tutorials. Related to this, there was concern expressed regarding the undergraduate tutorial programme. The department usually has a large number of students registered in the first-year programme, and increasingly many decide to continue with the modules at second- and third-year levels. Our first-year tutorials are held weekly and the second- and third-year tutorials are biweekly, alternating the offered modules per semester. Just before and during Covid 19 Lockdown, we experienced tutor shortages. As much as we always prioritise the first year in terms of tutor allocation whenever there is a shortfall in availability of tutors, during the discussion, it became clear that had it not been for the online tutorial space (which could accommodate many students with one tutor in attendance), our second year and third year tutorial programmes would have collapsed. If our tutorial programmes were limited to the physical space, we would need many more tutors, as there is a limited number of tutors to comfortably accommodate students in physical classrooms.

A number of staff in the department have devised and designed curricula in which delivery bridges virtual (online) and physical spaces into a seamless interactive space. These endeavours started before covid and were further developed and improved during the pandemic. During the discussion it was strongly expressed that some of the positive developments and lessons learnt during online teaching and learning during the pandemic should be carried forward.

Almost all the honours (6 out of 7) modules have opted for 50% face-to-face and 50% online seminars. A number of students are employed and in the past, it was difficult to accommodate such students in our honours programme as they found it a challenge to attend classes. They needed to take time off and either drive or take public transport to the university every week, and get back to their homes sometimes after 18.00hrs. In addition, finding venues for postgraduate teaching has always been a challenge as such programmes are not usually on the time table.

The department recognizes that online teaching and the design of 'smart' online courses represent potentials of growth for the faculty. In the past two years, online teaching has provided our postgraduate students the platform and experience to get employed as online teachers and course designers. The department sees the online space as an area for growth in both undergraduate and postgraduate student recruitment.

As allowed for as in the SAP Principles Guideline, the department would have preferred to have the opportunity to quantify the percentages for modes to be used in teaching e.g. 20-30% interactive online







and 70-80% face to face for second and third year modules. Outside the breakdown on the timetable, the online material accumulated during covid will still be used to complement the face-to-face material. The department therefore thinks that the faculty could have been more open to give an opportunity to choose from the various SAP Principles. Given our undergraduate modules (10 credits), the request for the department to choose modes as well as the conditions to be adhered to really present the department with no choices as far as teaching is concerned. The position taken by the faculty is too restrictive and seems to take us back to a time before iKamva. The raised issues around timetabling and 10 credits modules could still be navigated easily and we do not see them as reasons to stop us from adding the online breakdown as indicated above. However, taking the position of the faculty into consideration, below are the options for our modules:

Here is the list of modules: Undergraduate

- 1. LCS 111
- 2. LCS 121
- 3. LCS 211
- 4. LCS 213
- 5. LCS 212
- 6. LCS 221
- 7. LCS 223
- 8. LCS 222
- 9. LCS 311
- 10. LCS 312
- 11. LCS 313
- 12. LCS 314 13. LCS 321
- 44 . 66
- 14. LCS 323
- 15. LCS 325

CO						
Name of programm	ne	BA				
Module Name:		Language and C	Studies			
Module Code		LCS 111				
Proposed Semeste	er(s) to be	Semester 1				
NQF Credit Value		15				
Year level		1				
Breakdown of	Hours	Timetable requi	rements per	Teaching modes that		
Learning time		week		does require timetable		
			Number of	-		
			periods			
Contact with	57	Lectures p.w.	2	P1- Face to Face		
lecturer/tutor				P2 -Face-to-Face		
Tutorials	0	Tutorial p.w	1	P1 – Face to Face		
Practicals	0	Practicals p.w	0			
Assignments &	43			 Individual/group 		
tasks				Online/Take-home		
Assessments	5			Online/take home		







Self-study	45				Learning guides and course readers
					• online –
					asynchronous mode
TOTAL Learning	150				
Time					
Method of Student	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA):		
Assessment			Online/take home Final		
				Assessment (FA):	
				Online/tal	ke home
Assessment	Continuous and Final		Continuous and Final Assessment		
Module type	Assessment	Assessment (CFA)		(CFA)	







Name of programm	BA							
Module Name:		Language and Communication Studies						
Module Code		LCS 121						
Proposed Semester(s) to be offered		Semester 2	Semester 2					
NQF Credit Value		15						
Year level		1						
Breakdown of	Hours	Timetable requir	eme	nts per	Teaching modes that			
Learning time		week			does require timetable			
			N	umber of				
			ре	eriods				
Contact with	57	Lectures p.w.	2		P1- Face to Face			
lecturer/tutor					P2 -Face to Face			
Tutorials	0	Tutorial p.w	1		P1 – Face to Face			
Practicals	0	Practicals p.w	0					
Assignments &	43				Individual/group			
tasks					Online/Take-home			
Assessments	5				Online/take home			
Self- study	45				Learning guides and			
					course readers			
					• online –			
					asynchronous mode			
TOTAL Learning	150							
Time								
Method of Student	Continuous	Continuous Assessment (CA):		Continuo	ıs Assessment (CA):			
Assessment	60%			Online/ta	ke home			
	Final Assess	sment (FA): 40%		Final Assessment (FA): Online/take home				
Assessment	Continuous	and Final		Continuous and Final Assessment				
Module type	Assessment	t (CFA)		(CFA)				







Name of programm	BA						
Module Name:		Language and Communication Studies					
Module Code		LCS 211					
Proposed Semester(s) to be offered		Semester 1					
NQF Credit Value		10					
Year level		2					
Breakdown of Learning time	Hours	Timetable requir week	emen	ts per	Teaching modes that does require timetable		
			Number periods				
Contact with lecturer/tutor	28	Lectures p.w.	1		P1- Face to Face		
Tutorials	0	Tutorial p.w	otorial p.w 0.5		P1 – Face to face/online (alternate weeks)		
Practicals	0	Practicals p.w	0				
Assignments & tasks	32				Individual/groupOnline/Take-home		
Assessments	4				Online/take home		
Self- study	36				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	100						
Time							
Method of Student Assessment	60%	s Assessment (CA): sment (FA): 40%		Continuous Assessment (CA): Online/take home Final Assessment (FA): Online/take home			
Assessment Module type	Continuous Assessment	nuous and Final sment (CFA)		Continuous and Final Assessment (CFA)			







o	BA Language, Ide	entity and So	ociety				
0		entity and So	ciety				
0	LCS 213						
0	C						
	Second						
	10						
	2						
rs	Timetable		Teaching modes that				
	requirements	per week	does require timetable				
Number of periods							
	Lectures p.w.	1	P1- Face to Face				
	Tutorial p.w	o.5 per alternate week	P1- Face to Face/Online				
	Practicals p.w	0					
			Individual/group				
			Online/Take-home				
			Online/take home				
			Learning guides and course readers				
			online –asynchronous mode				
	,						
	Assessment	Continuous Assessment (CA):					
	nent (FA)·	Online/take	home <i>Final</i>				
, 1550531		Assessment (FA): Online/take home					
inuous a	and Final	Continuous	and Final Assessment				
ssment	(CFA)	(CFA)					
	: 60% Assessr	p.w. Tutorial p.w Practicals p.w tinuous Assessment 60% I Assessment (FA):	Lectures p.w. Tutorial p.w o.5 per alternate week Practicals p.w o Practicals p.w o Continuous Assessment: 60% I Assessment (FA): Continuous Assessment Online/take Assessment Continuous Continuous Assessment Continuous Continuous				







Name of programm	ie	BA(2101), BLIS(2201)							
Module Name:		(Functional Grammar) Language and Communication Studies 212							
Module Code		LCS 212	LCS 212						
Proposed Semester(s) to be offered		Semester 1							
NQF Credit Value		10							
Year level		2							
Breakdown of Learning time	Hours	Timetable requirements	rements _l	Teaching modes that does require timetable					
			Numb period						
Contact with 2 lecturer/tutor	8	Lectures p.w.	1	P1- Face to Face					
Tutorials		Tutorial p.w	0.5	P1 – Face to face/Online					
Practicals o)	Practicals p.w	0	0					
			•						
Assignments & tasks	32			Individual/groupOnline/Sit down/take home					
Assessments	4			Online/take home					
Self- study	36			 Learning guides and course readers online – asynchronous mode 					
TOTAL Learning	100								
Time									
Method of Student Assessment	60%	s Assessment (CA): ssment (FA): 40%		Continuous Assessment (CA): Online/take home Final Assessment (FA): Online/take home					
Assessment	Continuous	and Final							
Module type	Assessment (CFA)								







CS 221							
Name of programm	BA						
Module Name:		Cross-Cultural Communication Studies					
Module Code		LCS 221					
Proposed Semester offered	(s) to be	Semester 2					
NQF Credit Value		10					
Year level		2					
Breakdown of Learning time	Hours	Timetable require week	emer	nts per	Teaching modes that does require timetable		
				ımber of riods			
Contact with lecturer/tutor	28	Lectures p.w.	1		P1- Face to Face		
Tutorials		Tutorial p.w	0.5	5	P1 – Face to Face/Online (alternate weeks)		
Practicals	0	Practicals p.w	0				
			_				
Assignments & tasks	32				Individual/groupOnline/Take-home		
Assessments	5				Online/take home		
Self- study	35				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning Time	100						
Method of Student Assessment	60%	s Assessment (CA): sment (FA): 40%		Online/tal	ssment (FA):		
Assessment Module type	Continuous Assessment			Continuous and Final Assessment (CFA)			







Name of programme BA(2101), BLIS(2201)							
Module Name:	<u></u>	(Media Studies) Language and Communication Studies					
		223					
Module Code		LCS 223					
Proposed Semester offered	(s) to be	Semester 1					
NQF Credit Value		10					
Year level		2					
Breakdown of Learning time	Hours	Timetable requir	remei	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	28	Lectures p.w.	1		P1- Face to Face		
Tutorials		Tutorial p.w	0.	5	P1 – Face to face/Online		
Practicals	0	Practicals p.w	0		0		
Assignments & tasks	32				Individual/groupOnline/Sit down/take home		
Assessments	5				Online/take home		
Self- study	35				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	100						
Time							
Method of Student Assessment	60%	s Assessment (CA): sment (FA): 40%		Continuous Assessment (CA): Online/take home Final Assessment (FA): Online/take home			
Assessment	Continuous	nuous and Final			Continuous and Final Assessment		
Module type	Assessment				۹)		







Name of program	Language and Co	Language and Communication Studies					
Module Name:		Advanced Design Features 222					
Module Code		LCS222					
Proposed Semest	ter(s) to be	Semester 2					
NQF Credit Value		10					
Year level		2					
Breakdown of	Hours	Timetable require	eme	nts per	Teaching modes that		
Learning time		week			does require timetable		
			N	umber of			
			ре	eriods			
Contact with lecturer/tutor	28	Lectures p.w.	1		P1 - Face to Face		
Tutorials		Tutorial p.w	0.	5	P1 – Face to Face/Online		
Practicals	0	Practicals p.w	0				
Assignments & tasks	32				Individual, Online/take home		
Assessments	5				Online		
Self- study	35				Learning guides and course readers; online –asynchronous mode		
TOTAL	100						
Learning Time							
Method of		Continuous Assessment (CA): 60%			us Assessment (CA):		
Student	Final Assessn	ment (FA): 40%		Online			
Assessment				Final Assessment (FA): Online			
Assessment	Continuous a	Continuous and Final			Continuous and Final Assessment		
Module type	Assessment ((CFA)		(CFA)			







Name of programme BA							
Module Name:		Multilingualism in Society and Education					
Module Code		LCS 311					
Proposed Semester offered	(s) to be	Semester 1					
NQF Credit Value		10					
Year level		3					
Breakdown of Learning time	Hours	Timetable requir week	ement	s per	Teaching modes that does require timetable		
			Nur peri	nber of ods			
Contact with lecturer/tutor	28	Lectures p.w.	1		P1- Face to Face		
Tutorials		Tutorial p.w	0.5		P1 – Face to face/Online (alternate weeks)		
Practicals	0	Practicals p.w	0				
Assignments & tasks	32				Individual/groupOnline/Take-home		
Assessments	5				Online/take home		
Self- study	35				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	100						
Time							
Method of Student Assessment	60%	us Assessment (CA): ssment (FA): 40%		Continuous Assessment (CA): Online/take home Final Assessment (FA): Online/take home			
Assessment Module type		ntinuous and Final sessment (CFA)		Continuous and Final Assessment (CFA)			







Name of program	Language and Communication Studies						
Module Name:		Research in Language and Communication					
Module Code		LCS312					
Proposed Semest offered	ter(s) to be	Semester 1					
NQF Credit Value		10					
Year level		3					
Breakdown of Learning time	Hours	Timetable require week	eme	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	28	Lectures p.w.	1		P1 - Face to Face		
Tutorials	0	Tutorial p.w	0.	5	P1 –Face to face/ Online		
Research Project	28	Practicals p.w	0				
Assignments & tasks	20				Individual, Take home, Online		
Assessments	0				Continuous Assessment (CA): 60% Final Continuous Assessment: 40%		
Self- study	24				Learning guides and course readers; Additional online resources		
TOTAL Learning Time	100						
Method of		Continuous Assessment (CA): 60%			Continuous Assessment (CA):		
Student	Final Assessn	nent (FA): 40%		60% Online			
Assessment		Final As		Final Asse	essment (FA): Online 40%		
Assessment	Continuous a	Continuous and Final			Continuous and Final Assessment		
Module type	Assessment (ssment (CFA)			(CFA)		







Name of programme BA							
Module Name:		Advanced Studies in Business Communication					
Module Code		LCS 313					
Proposed Semester offered	(s) to be	Semester 1					
NQF Credit Value		10					
Year level		3					
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	14	Lectures p.w.	1	P1- Face to Face			
Tutorials		Tutorial p.w	0.5	P1 – Face to face/Online			
Project/Long Essay	12	Practicals p.w	0	Online/take home			
Assignments & tasks	35			Individual/groupOnline/take home			
Assessments	4			Online/take home			
Self- study	35			 Learning guides and course readers online – asynchronous mode 			
TOTAL Learning Time	100						
Method of Student Assessment	60%	Assessment (CA):	Continuous Assessment (CA): Online/take home Final Assessment (FA): Online/take home				
Assessment Module type	Continuous Assessment		Continuous and Final Assessment (CFA)				







Name of programm	Name of programme BA(21				A(2101), BLIS(2201)				
Module Name:		(Advanced Studies in Functional Grammar)							
		Language and Communication Studies 314							
Module Code		LCS 314							
Proposed Semester	(s) to be	Semester 2							
offered									
NQF Credit Value		10							
Year level	1	3							
Breakdown of	Hours	Timetable requir	emei	nts per	Teaching modes that				
Learning time		week			does require timetable				
				umber of					
			ре	eriods					
Contact with	28	Lectures p.w.	1		P1- Face to Face				
lecturer/tutor									
Tutorials		Tutorial p.w	0.	5	P1 – Face to				
					face/online				
Practicals	0	Practicals p.w	0		0				
	1								
Assignments &	32				 Individual/group 				
tasks					Online/Sit				
					down/take home				
Assessments	5				Online/take home				
Self- study	35				 Learning guides and 				
					course readers				
					• online – asynchronous				
					mode				
TOTAL Learning	100								
Time									
Method of Student		Assessment (CA):			us Assessment (CA):				
Assessment	60%			Online/take home Final					
	Final Assess	sment (FA): 40%		Assessment (FA):					
Assessment	Continuous				Online/take home				
Assessment				Continuous and Final Assessment					
Module type	Assessment	Assessment (CFA)			(CFA)				







Name of programm	e	BA				
Module Name:		Critical Analys	sis of Texts			
Module Code		LCS321				
Proposed Semester offered	(s) to be	Second Semes	ter			
NQF Level Credits		10				
Year level		3				
Breakdown of Learning time	Hours	Timetable requiper week	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	19	Lectures p.w.	1	P1 – Face to face		
Tutorials		Tutorial p.w	0.5	P1 Face to face/Online		
Practicals	0	Practicals o p.w				
Assignments & tasks	50			Individual Online/take home		
Assessments	6			Online/take home		
Self- study	25			Learning guides and course readers online –asynchronous mode		
TOTAL Learning Time	100					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/take home Final Assessment (FA): Online/take home			
Assessment Module type	Continuous and Assessment (CF		Continuous and Final Assessment (CFA)			







Name of programm						
Name of programm	е	BA (2101)				
		BLIS (2201)				
Module Name:		Literacy Studi	es			
Module Code		LCS ₃₂₃				
Proposed Semester offered	(s) to be	Second semes	ster			
NQF Level Credits		10 credits				
Year level		3				
Breakdown of	Hours	Timetable req	uirements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of			
			periods			
Contact with	19	Lectures	1	P1 Face to Face		
lecturer/tutor	,	p.w.				
Tutorials		Tutorial p.w	0.5	P1 Face to face		
Practicals		Practicals p.w	0			
Assignments &	30			Individual/group tasks		
tasks				submitted online & in		
				class presentations		
Assessments	6			Take home		
7.5565511161165	O			exam/project		
Self- study	, F			Learning guides and		
Sen stody	45			course readers; resources		
				on module ikamva site &		
				library		
	100			indiary .		
	1.00	I				
Method of Student	Continuous Ass	essment	Continuous Ass	sessment (CA): Online and		
Assessment	(CA): 60%			class presentations <i>Final</i>		
	Final Assessme	nt (FA)∙ ∡ດ%	Assessment (F)	•		
	1 11101 A33C33111C	11c (1 A). 4070	take home	-y		
Assessment	Continuous and	l Final				
Module	Assessment (CF		Continuous and Final Assessment			
	Assessifient (CF	A)	(CFA)			
type						







Name of program	me	Language and Co	mmunication 9	nmunication Studies			
Module Name: Language Patholog			ogy	JY			
Module Code LCS325							
Proposed Semest offered	er(s) to be	Semester 2					
NQF Credit Value		10					
Year level		3					
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	19	Lectures p.w.	1	P1 - Face to Face			
Tutorials		Tutorial p.w	0.5	P1 – Face to Face/Online			
Practicals	0	Practicals p.w	0				
Assignments & tasks	35			Individual, Take Home, Online			
Assessments	6			Take Home, Online			
Self- study	45			Learning guides and course readers; online–asynchronous mode			
TOTAL	100						
Learning Time							
Method of		Assessment (CA):		Continuous Assessment (CA): Online			
Student	60% Final Assessn	nent (FA): 40%	Final Assess	Final Assessment (FA): Online			
Assessment		<u> </u>					
Assessment	Continuous a			Continuous and Final Assessment			
Module type	Assessment ((CFA)	(CFA)	A)			







Postgraduate Modules

- 1. LIN 701
- 2. LIN 731
- 3. LIN 732
- 4. LIN 735
- 5. LIN 737
- 6. LIN 741
- **7.** LIN 743
- 8. LIN 744

IN 701							
Name of programn	ne	BA Hons full-time (2731)					
		BA Hons part-time (2701)					
Module Name:		Research Essay (Li	nguistics 701)				
Module Code		LIN 701					
Proposed Semeste offered	r(s) to be	Both Semesters					
NQF Credit Value		30					
Year level		1					
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require			
			Number of	timetable			
			periods				
Contact with lecturer/tutor	140	Consultation with supervisor/s	0				
Tutorials	0	Tutorial p.w	0				
Practicals	0	Practicals p.w	0				
Assignments & tasks	0						
Assessments	0						
Self- study	160						
TOTAL	300						
Learning Time							
Method of Student		Continuous Assessment (CA): o% Final Final Assessment (FA)					
Assessment	·	Assessment (FA): 100%					
Assessment	Final Assessm	inal Assessment (CFA)					
Module type							







Name of programs	BA Hons full-time (2731)						
		BA Hons part-time (2701)					
Module Name:		Business/Organisational Communication					
Module Code		LIN 731					
Proposed Semeste	er(s) to be	Semester 1					
offered							
NQF Credit Value		30					
Year level		1					
Breakdown of	Hours	Timetable require	eme	nts per	Teaching modes that		
Learning time		week			does require timetable		
			N	umber of			
			ре	eriods			
Contact with	29	Seminars p.w.	1((2 hours	P1- Face to Face (50%)		
lecturer/tutor			se	minars)	- Online (50%)		
Tutorials	0	Tutorial p.w	0				
Practicals	0	Practicals p.w	Practicals p.w o				
Assignments &	100				 Online/ Take home/ 		
tasks					Individual/Group		
					Tasks & Seminar		
					Presentations		
Assessments	6				Online/take home		
Self-study	165				 Learning guides and 		
					course readers;		
					resources on module		
					ikamva site & library		
TOTAL	300						
Learning Time				T			
Method of Student		S Assessment (CA): 5	50%		us Assessment (CA):		
Assessment	Final Asses	sment (FA): 50%		Online/take home Final			
					nt (FA):		
A	Canting	and Final		Online/take home			
Assessment		Continuous and Final			Continuous and Final Assessment		
Module type	Assessmen	Assessment (CFA)			(CFA)/Project		







Name of programme		BA Hons full-time (2731) BA Hons part-time (2701)				
Module Name:		Cross/Intercultural Communication				
Module Code		LIN 732				
Proposed Semest offered	er(s) to be	Semester 2				
NQF Credit Value		30				
Year level		1				
Breakdown of Learning time	Hours	Timetable requirements	ents	s per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	29	Lectures/Seminars p.w.		(2 hours eminars)	P1- Face to Face (50%) - Online (50%)	
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	100				Online/Take home/ Individual/Group Tasks & Seminar Presentations	
Assessments	6				Online/take home	
Self- study	165				 Learning guides and course readers online – asynchronous mode 	
TOTAL	300					
Learning Time						
Method of		Assessment (CA): 50%			ıs Assessment (CA):	
Student Assessment	Final Assess	sment (FA): 50%		Online/take home <i>Final</i> Assessment (FA): Online/take home		
Assessmen	Continuous				Continuous and Final Assessment	
t Module	(CFA)			(CFA)/Project		
type						







Name of programi	BA Hons full-time (2731) BA Hons part-time (2701)					
Module Name: Multilingualism						
Module Code		LIN 735				
Proposed Semeste offered	er(s) to be	Semester 1				
NQF Credit Value		30				
Year level		1				
Breakdown of Learning time	Hours	Timetable required week	me	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	29	Lectures p.w.		2 hours eminars)	P1- Face to Face (50%) - Online (50%)	
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	100				Individual/groupOnline/Take-home	
Assessments	6				Online/take home	
Self-study	165				 Learning guides and course readers online – asynchronous mode 	
TOTAL	300					
Learning Time				1		
Method of		.ssessment (CA): 50% nent (FA): 50%	Ó		Continuous Assessment (CA):	
Student	1 111a1 ASSESSII	TEHL (FA): 50%		Online/tak		
Assessment					ssment (FA): ke home	
Assessment	Continuous a			Continuous and Final Assessment		
Module type	Assessment (CFA)		(CFA)		







Name of programme		BA Hons full-time (2731) BA Hons part-time (2701)					
Module Name:		Formal Language	Formal Language Studies 737				
Module Code		LIN ₇₃₇					
Proposed Semestor	er(s) to be	Semester 1					
NQF Credit Value		30					
Year level		1					
Breakdown of Learning time	Hours	Timetable require	me	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	26	Lectures p.w.		(2 hours eminars)	P1 – Online (50%) - Face to face (50%)		
Tutorials	0	Tutorial p.w	0				
Practicals	0	Practicals p.w	0				
Assignments & tasks	120				Individual, Online, Take home		
Assessments	20				Take home/Online		
Self- study	134				Learning guides and course readers; online –asynchronous mode		
TOTAL	300						
Learning Time							
Method of Student Assessment		Assessment (CA): 50% ment (FA): 50%		Continuous Assessment (CA): Online Final Assessment (FA): Online			
Assessment Module type	Continuous a Assessment (Continuous and Final Assessment (CFA)			







Name of programme		BA Hons full-time (2731) BA Hons part-time (2701)					
Module Name:	Critical Media Studie	s					
Module Code		LIN 741					
Proposed Semester be offered	r(s) to	Semester 2					
NQF Credit Value		30					
Year level		1					
Breakdown of Learning time	Hours	Timetable requirement week	ents	s per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	29	Lectures/Seminars p.w.		(2 hours eminars)	P1- Face to Face (50%) - Online (50%)		
Tutorials	0	Tutorial p.w	Tutorial p.w o				
Practicals	0	Practicals p.w	0				
Assignments & tasks	100				Online/Take home/ Individual/Group Tasks & Seminar Presentations		
Assessments	6				Online/take home		
Self- study	165				 Learning guides and course readers online – asynchronous mode 		
TOTAL	300						
Learning Time				T			
Method of		Continuous Assessment (CA): 50%			s Assessment (CA):		
Student	Final Asse	essment (FA): 50% Online/take home <i>Final</i>					
Assessment		Assessment (FA): Online/take home			•		
Assessment	Continuo	Continuous and Final Assessment			Continuous and Final Assessment		
Module type	(CFA)			(CFA)			





Name of programme BA Hons full-time (2731)						
		BA Hons part-time (2701)				
Module Name:		Literacy Studies				
Module Code		LIN743				
Proposed Semester	(s) to be	First semeste	r			
NQF Level Credits		30 credits				
Year level		1				
Breakdown of Learning time	Hours	Timetable req	uirements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	39	Lectures p.w.	1 (2 hours seminar)	P1 Face-to-Face		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
Assignments & tasks	130			Individual/group tasks & presentations/online		
Assessments	6			Take home exam/portfolio/online		
Self- study	125			Learning guides and course readers; resources on module ikamva site & library		
	300					
Method of Student	Continuous Ass	essment		sessment (CA): Online and		
Assessment	(CA): 50% Final Assessmen	nt (FA): 50%	_	ske home; in class presentations Final ssessment (FA): Online and ske home		
Assessment Module	Continuous and Assessment (CF	-	Continuous an (CFA)	uous and Final Assessment		
type						







Name of programme		BA Honours full-time (2731)			
		BA Honours pa	art-time (2701)		
Module Name:		Discourse Analysis (Linguistics 744)			
Module Code		LIN 744			
Proposed Semester offered	(s) to be	₂ nd			
NQF Level Credits		30			
Year level		1			
Breakdown of Learning time	Hours	Timetable requiper week	uirements	Teaching modes that does require	
			Number of periods	timetable	
Contact with lecturer/tutor	24	Lectures p.w.	1(Seminar of 2 hrs. per week)	P1 Face to face (50%) - Online (50%)	
Tutorials		Tutorial p.w	0		
Practicals		Practicals p.w	0		
		,		,	
Assignments & tasks	120			Online/Take home/ Individual/Group Tasks & Seminar Presentations	
Assessments	120			Online/Take home	
Self-study	136			Learning guides and course readers; resources on module ikamva site & library	
	300				
Method of Student Assessment	Continuous Asse 50% Final Assessmen	, ,	Take home/online		
Assessment Module type	Continuous and Assessment (CF)		Take home/onli Final Assessmen	ne/ Continuous and nt (CFA)	







Name of programme		BLIS			
Module Name:		Library Science 111			
Module Code		LIB111			
Proposed Semester	Proposed Semester(s) to be offered		ter		
NQF Level Credits		15			
Year level		1			
Breakdown of Learning time	Hours	Timetable requ	virements per	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	57	Lectures p.w.	2	P1- Face to Face P2- Face to Face	
Tutorials	13	Tutorial p.w	1	P1- Face to Face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	13			Individual Online/Take Home	
Assessments	5			Sit down	
Self- study	75			Learning guides and course readers on iKamva Online –asynchronous mode	
	150				
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): online/take home Final Assessment (FA): Sit down		
Assessment	Continuous and	Final			
Module	Assessment (CF	A)			
type					







Name of programme		BLIS				
Module Name:		Library Science 121				
Module Code	Module Code					
Proposed Semester	(s) to be offered	Semester 1				
NQF Level Credits		15				
Year level		1				
Breakdown of Learning time	Hours	Timetable requ per week	irements	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	19	Lectures p.w.	1	P1- Face to Face		
Tutorials	12	Tutorial p.w	1	P1- Face to Face		
Practicals	12	Practicals p.w	1	P1- Face to Face		
Assignments & tasks	68			Individual Online/Take Home		
Assessments	3			Sit down		
Self- study	36			Learning guides and course readers on iKamva online –asynchronous mode		
	150					
			•			
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): online/take home Final Assessment (FA): Sit down			
Assessment Module type	Continuous and Assessment (CF	-				







Name of programme		BLIS			
Module Name:		Library Science 241			
Module Code		LIB241			
Proposed Semester	Proposed Semester(s) to be offered		ter		
NQF Level Credits		20			
Year level		2			
Breakdown of Learning time	Hours	Timetable requ	virements per	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	42	Lectures p.w.	2	P1- Online P2- Face to Face	
Tutorials	12	Tutorial p.w	1	P1- Face to Face	
Practicals	0	Practicals 0 p.w			
Assignments & tasks	58			Individual Online/Take Home	
Assessments	5			Online/take home	
Self- study	95			Learning guides and course readers on iKamva Online –asynchronous mode	
	200				
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): online/take home Final Assessment (FA): Online/take home		
Assessment	Continuous and	Final	o mineralice		
Module	Assessment (CF	-			
type					







Name of programme		BLIS				
Module Name:		Literature studies				
Module Code		LIB242				
Proposed Semester(s) to be offered		Semester 1				
NQF Level Credits		20				
Year level		Year 2				
Breakdown of Learning time	Hours	Timetable requ week	irements per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	42	Lectures p.w.	2	P1 Face-to-face P2 Face-to-face		
Tutorials	0	Tutorial p.w	1	Face-to-face		
Practicals		Practicals p.w	0			
Assignments & tasks	58			Individual Online & take home		
Assessments	5			Take home assignment		
Self- study	95			Learning guides and course readers on iKamva Online –asynchronous mode		
TOTAL Learning	200					
Time						
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online exercises, tutorials Project			
Assessment Module type	CFA					







Name of program	me	B.LIS				
Module Name:		Information Sources and Services				
Module Code	Module Code					
Proposed Semesto offered	er(s) to be	Semester 1				
NQF Credit Value						
Year level		2				
Breakdown of	Hours	Timetable require	mer	nts per	Teaching modes that	
Learning time		week			does require timetable	
			N	umber of		
			р	eriods		
Contact with	42	Lectures p.w.	1		Face to face	
lecturer/tutor					Online	
Tutorials	0	Tutorial p.w	1		Face to face	
Practicals	14	Practicals p.w	1		Face to face	
Assignments &	54				Individual	
tasks					Online & take home	
Assessments	5				Take home	
Self- study	85				Online learning guides and course readers on iKamva	
TOTAL Learning	200					
Time						
Method of		Continuous Assessment (CA): 60%			Practical exercises & assignments	
Student	Final Assessm	al Assessment (FA) 40%			e	
Assessment						
Assessment	Continuous Assessment (CFA)					
Module type						







Name of programme BLIS						
Module Name:		Information so	ources and servi	urces and services		
Proposed Semester(s) to be offered		LIB243				
		1 ST Semester				
NQF Level Credit	s	20				
Year level		Year 2				
Breakdown of Learning time	Hours	Timetable req	uirements per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	2	P1 Face to face P2 Online		
Tutorials	12	Tutorial p.w	1	Face to face		
Practicals	12	Practicals p.w.	1	Face to face		
Assignments & tasks	48			Face to face & online		
Assessments	15			Take home assignment		
Self- study	89			Online with course learning material on iKamva		
Total learning time	200					
			1			
Method of Student	Continuous As	Continuous Assessment (CA):		nuous Assessment Online & practical		
Assessment	Final Assessm	ent (FA): 40%	exerc	·		
			 Final Assessment (FA): Take home assignment 			
Assessment	Continuous ar	nd Final Assessment				
Module type	(CFA)					







Name of programme		BLIS				
Module Name:		Cataloguing				
Module Code		LIB244				
Proposed Semeste	Proposed Semester(s) to be offered		Semester 2			
NQF Level Credits		20				
Year level		Year 2				
Breakdown of Learning time	Hours	Timetable requ week	irements per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	42	Lectures p.w.	2	P1 Face-to-face P2 Face-to-face		
Tutorials	-	Tutorial p.w	0			
Practicals	-	Practicals p.w	1	Face-to-face		
Assignments & tasks	54			Individual Online		
Assessments	5			Sit down practical examination		
Self- study	85			iKamva Learning guides & cataloguing resources Online – asynchronous mode		
TOTAL Learning	200					
Time						
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online & face to face practical exercises and assignments Sit down practical examination			
Assessment	CFA	· •	Jit down prac	cical examination		
Module type						







Name of programme		BLIS			
Module Name:		Library Science 301			
Module Code		LIB301			
Proposed Semester(s) to be offered		Yearlong			
NQF Credit Value		30			
Year level		Year 3			
Breakdown of Learning time	Hours	Timetable requ week	ireme	nts per	Teaching modes that does require timetable
			Nun peri	nber of ods	
Contact with lecturer/tutor	84	Lectures p.w.	2		P1- Face to Face P2 - Online
Tutorials	0	Tutorial p.w	0		
Practicals	56	Practicals p.w	Practicals p.w 1		P1 – Face to face
Assignments & tasks	45				Individual
					Online/take home
Assessments	15				Online/take home
Self- study	100				Learning guides and course readers online –asynchronous mode
TOTAL Learning Time	300				
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): Online/ take home Final Assessment (FA): Online/ take home		
Assessment Module type	Continuous a	nd Final Assessme	ent		







Name of programme		BLIS			
Module Name:		Library Science 302			
Module Code		LIB302			
Proposed Semester(s) to be offered		Yearlong			
NQF Credit Value		30			
Year level		Year 3			
Breakdown of Learning time	Hours	Timetable requ week	ireme	nts per	Teaching modes that does require timetable
			Nun peri	nber of ods	
Contact with lecturer/tutor	84	Lectures p.w.	2		P1- Face to Face P2 - Online
Tutorials		Tutorial p.w			
Practicals	56	Practicals p.w 1		P1 – Face to face	
Assignments & tasks	60				Individual
					Online/take home
Assessments	8				Online/take home
Self- study	92				Learning guides and course readers online –asynchronous mode
TOTAL Learning Time	300				
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): Online/take home Final Assessment (FA): Online/ take home		
Assessment Module type	Continuous a	nd Final Assessme	ent		







Name of programm	e	BLIS					
Module Name:		Library Science 321					
Module Code		LIB321					
Proposed Semester(s) to be offered		Semester 2	Semester 2				
NQF Credit Value		20					
Year level		Year 3					
Breakdown of Learning time	Hours	Timetable require week	mer	nts per	Teaching modes that do require		
				umber of eriods	timetable		
Contact with lecturer/tutor	42	Lectures p.w.	2		P1- Face to Face P2 – Face to Face		
Tutorials	14	Tutorial p.w	1		P1 – online		
Practicals	0	Practicals p.w	ticals p.w 0				
Assignments & tasks	13				Individual		
					Online		
Assessments	3				Sit down		
Self- study	128				iKamva course readings		
					online –asynchronous mode		
TOTAL Learning	200						
Time							
Method of Student		Assessment (CA): 60	%		s Assessment (CA):		
Assessment	Final Assessment (FA): 40%				t down/take home		
				Final Assessment (FA):			
				Sit down			
Assessment		and Final Assessmen	t				
Module	(CFA)						
type							







Name of programme		BLIS			
Module Name:		Research paper			
Module Code		LIB401			
Proposed Semeste	Proposed Semester(s) to be offered				
NQF Level Credits		30			
Year level		Year 4			
Breakdown of Learning time	Hours	Timetable requ week	irements per	Teaching modes that does require timetable	
		Number of periods			
Contact with supervisor	100	Lectures p.w.	0	Online	
Tutorials		Tutorial p.w	0		
Practicals		Practicals o p.w			
Seminars	60			Online	
Assessments	0				
Self- study	140			Online	
TOTAL Learning Time	300				
	1	<u> </u>	1		
Method of	Continuous Assessment (CA):				
Student	40% Final Assessment (FA): 60%				
Assessment	CFA	1355351716111 (171). 0070			
Assessment Module type	CFA				







Name of programme		BLIS					
Module Name:		Library Science 402					
Module Code	Module Code		LIB 402				
Proposed Semester(s) to be offered		Both					
NQF Credit Value		30					
Year level		Year 4					
Breakdown of Learning time	Hours	Timetable require week	emer	nts per	Teaching modes that do require timetable		
				umber of eriods			
Contact with lecturer/tutor	0	Lectures p.w.	0				
Tutorials	0	Tutorial p.w	0				
Practical work in libraries & information services	250	Practicals p.w	0				
Report writing	10				Individual		
					Online		
Other	40						
Self- study							
TOTAL Learning Time	300						
Method of Student		ssessment (CA): 50	%	Continuou	s Assessment (CA):		
Assessment	Final Assessment (FA): 50%		Online Final Assessment (FA): Online/take home				
Assessment	Continuous a	nd Final Assessmen	t				
Module	(CFA)						
type							







Name of programme		BLIS			
Module Name:		Library Management			
Module Code		LIB431			
Proposed Semeste	er(s) to be offered	1 ST Semester			
NQF Level Credits		20			
Year level		4			
Breakdown of Learning time	Hours	Timetable requ	irements per	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	42	Lectures p.w.	2	P1 Face to face P2 Online	
Tutorials	-	Tutorial p.w	1	Face to face	
Practicals	-	Practicals p.w.	0		
Assignments & tasks	40			Online with learning material on iKamva	
Assessments	14			Take home assignments	
Self- study	99			Online with learning material on iKamva	
Total learning time	200				
			T		
Method of	Continuous Assessment (CA):		 Continuous Assessment 		
Student	60%			Online	
Assessment	Final Assessment	t (FA): 40%	 Final Assessment (FA): Take home assignment 		
Assessment Module type	Continuous and F (CFA)	inal Assessment			







Name of programme		BLIS					
Module Name:	Module Name:		Library Science 432				
Module Code		LIB432					
Proposed Semes offered	ter(s) to be	Semester 2					
NQF Credit Value	2	20					
Year level		Year 4					
Breakdown of	Hours	Timetable requir	rements per	Teaching modes			
Learning time		week		that do require			
			Number of periods	timetable			
Contact with lecturer/tutor	42	Lectures p.w.	2	P1- Face to Face P2 – Face to Face			
Tutorials	14	Tutorial p.w	1	P1 – Face to Face			
Practicals	0	Practicals p.w	0				
Assignments & tasks	40			Individual/Group Online/ take home			
Assessments	4			Online/ take home			
Self- study	100			iKamva course reading material			
				online –asynchronous mode			
TOTAL Learning	200						
Time							
Method of		Assessment (CA):	Continuo	ous Assessment (CA):			
Student	100%		Online/	take home			
Assessment	Final Asses	sment (FA): o%					
Assessment	Continuous	Assessment (CA)					
Module type							







Name of programme BLIS						
Module Name:		Literature studies				
Module Code		LIB433				
Proposed Semeste offered	Proposed Semester(s) to be offered		Semester 1			
NQF Level Credits		20				
Year level		Year 4				
Breakdown of Learning time	Hours	Timetable requ week	irements per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	42	Lectures p.w.	3	P1 face-to- face P2 face- to-face P3 face-to-face		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
Assignments & tasks	38			Online learning material on iKamva online –asynchronous mode		
Assessments	42			Online		
Self- study	78			Online learning material on iKamva		
TOTAL Learning Time	200					
Method of	Continuous Asses	ssment (CA):	Part of the research proposal &			
Student	60%	t / 006	exercises			
Assessment	Final Assessment	L 4U70	Research pro	posal		
Assessment	CFA					
Module type						







Name of programm	e	BA (2101), BA 4-year (2612), BTh (2013), BLIS (2101), B. Social Work (5yrs) (8560), B. Social Work				
		(8411), B. Comm Dev (8415)				
Module Name:		Introduction t	o Sociology			
Module Code		SOC151				
Proposed Semester offered	r(s) to be	Semester 1				
NQF Level Credits		15				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable req	uirements	Teaching modes that does require timetable		
			Number of periods	_		
Contact with lecturer/tutor	42	Lectures p.w.	2	Face-to-face		
Tutorials		Tutorial p.w	1	Face-to-face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	46			Individual/groupOnline/take home		
Assessments	2			Online/take home		
Self- study	60			 Learning guides and course readers Online – asynchronous mode 		
Total Learning	150					
Time						
		•	•			
Method of Student	Continuous Ass	sessment (CA):	Continuous	Assessment (CA): Online and		
Assessment	60%		Take Home			
	Final Assessme	ent (FA): 40%	Final Assessi Home	ment (FA): Online/Take		
Assessment	Continuous and	d Final				
Module type	Assessment (C	Assessment (CFA)				







Name of programme		BA (2101); BA Extended (2612); B TL (2013); B LIS (2201)				
Module Name:		Research Methods				
Module Code		SOC322				
Proposed Semester offered	(s) to be	Semester2				
NQF Level Credits		10				
Year level		3				
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable		
			Number of periods	-		
Contact with lecturer/tutor	42	Lectures p.w.	1	Face-to-Face		
Tutorials		Tutorial p.2w	1	Face-to-Face		
Practicals	0	Practicals p.w	0			
			•			
Assignments & tasks	30			Individual		
				Online/take home		
Assessments	3			Online/take home		
Self-study	25			Course readers		
				Online –asynchronous mode		
Total learning time	100					
Method of Student Assessment	Continuous Asse (60%)	essment (CA)	Continuous A and Take Ho	Assessment (CA): Online me		
	Final Assessmer	nt (FA) (40%)	Final Assessr	nent (FA): Take Home		
Assessment Module	Continuous and Final					
type	Assessment (CF	^)				







Name of programme BA (Hor		BA (Hon) (27	731) (2701)			
Module Name:		Contempora	ry Sociology Theory			
Module Code		SOC ₇₃ 6				
Proposed Semes be offered	1 Toposed Semiester (5) to		First Semester			
NQF Level Credit	s	30				
Year level		8				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	42	Lectures p.w.	1	Face-to-Face (Own venue)		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
Assignments & tasks	58			Individual/pairsIn class/take home		
Assessments	5			In class/take home		
Self- study	120			Prescribed readings		
Other: Online teaching	75			 Online course resources and other content Online consultations/meetings 		
Total Learning Ti	me: 300					
Method of Student			Continuous Assessment (CA): Online and Take Home			
Assessment	Final Assessn	nent (FA): 40% Final Asses:		sment (FA): Take Home		
Assessment Module type	Continuous a					

Mode of Teaching Plan for 2023 Philosophy Dept

The department plans a full return to teaching on campus for 2023. All lectures and tutorials, as well as postgraduate seminars will be conducted face-to-face with students. Classes will be supplemented with online material on the iKamva platform.

Continuous assessment assignments will be take-home essays submitted through iKamva, as well as tests and exercises that will be conducted online. Final assessments will, in general, be take-home essays; some modules will have online components to their assessments as well. No sit-down assessments are planned.

Templates for each taught module are included below.

Name of programm	е				
Module Topic:		Introduction to Philosophy			
Module Name:		Philosophy 111			
Module Code Proposed Semester(s) to be offered		PHI111			
		First Semester			
NQF Credit Value		15			
NQF level		5			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week Number of periods		does require timetable	
Contact with lecturer/tutor	38	Lectures p.w.	2	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals o p.w			
Assignments & tasks	22			Online/Take home	
Assessments	5			Online/Take home	
Self- study	35			Course readings/ Online	
Method of Student		ssessment (CA):	Continuous		
Assessment	60% Final assessment (FA): 40%		assessment: Online/Take home		
			Final assessr Take home	nent:	
Assessment	Continuous a	nd Final			
Module type	Assessment (CFA)				

Name of progran	nme				
Module Topic:		Introduction to Moral and Political Philosophy			
Module Name:		Philosophy 122			
Module Code		PHI122			
Proposed Semester(s) to be offered		Second Semester			
NQF Credit Valu	е	15			
NQF level		5			
Breakdown of	Hours	Timetable red	Juirements	Teaching modes that	
Learning time		per week		does require	
			Number of periods	timetable	
Contact with lecturer/tutor	38	Lectures p.w.	2	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals p.w	0		
	•	•			
Assignments & tasks	22			Online/Take home	
Assessments	5			Online/Take home	
Self- study	35			Course readings/ Online	
Method of	Continuous as	sessment (CA):	Continuous		
Student	60%	60%			
Assessment	Final assessme	` ' '		home	
			Final assessr	ment:	
			Take home		
Assessment	Continuous an				
Module type	Assessment (C	FA)			

Name of programm	Α				
Module Topic:		Classical and Contemporary Conceptual Problems			
Module Name:					
		Philosophy 21:	2		
Module Code		PHI212			
Proposed Semester offered	r(s) to be	First Semester	•		
NQF Credit Value		10			
NQF level		6			
Breakdown of	Hours	Timetable req	uirements	Teaching modes that	
Learning time		per week		does require	
			Number of periods	timetable	
Contact with lecturer/tutor	38	Lectures p.w.	1	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals p.w	0		
Assignments & tasks	22			Online/Take home	
Assessments	5			Online/Take home	
Self- study	35			Course readings/ Online	
Method of Student	Continuous a	ssessment (CA):	Continuous		
Assessment	60%		assessment:		
	Final assessm	nal assessment (FA): 40%		home	
			Final assessment:		
			Take home		
Assessment	Continuous a	nd Final			
Module type	Assessment ((CFA)			

Name of programm	e				
Module Topic:		Contemporary Critical Thinking			
Module Name:		Philosophy 213			
Module Code		PHI213			
Proposed Semeste offered	r(s) to be	First Semester			
NQF Credit Value		10			
NQF level		6			
Breakdown of	Hours	Timetable requ	virements	Teaching modes that	
Learning time		per week		does require	
		Number of periods		timetable	
Contact with lecturer/tutor	38	Lectures p.w.	2	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals p.w	0		
Assignments & tasks	22			Online/Take home	
Assessments	5			Online/Take home	
Self- study	35			Course readings/ Online	
Method of Student	Continuous a	ssessment (CA):	Continuous		
Assessment	60%		assessment:		
	Final assessm	nent (FA): 40%	Online/Take home Final assessment:		
_	C .:	le: I	Take home		
Assessment	Continuous a				
Module type	Assessment (CFA)				

Name of programme					
Module Topic:		The Problem of Knowledge			
Module Name:		Philosophy 221			
Module Code		PHI221			
Proposed Semeste offered	r(s) to be	Second Semes	ter		
NQF Credit Value		10			
NQF level		6			
Breakdown of	Hours	Timetable req	uirements	Teaching modes that	
Learning time		per week		does require	
			Number of periods	timetable	
Contact with lecturer/tutor	38	Lectures p.w.	1	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals 0 p.w			
		, -			
Assignments & tasks	22			Online/Take home	
Assessments	5			Online/Take home	
Self- study	35			Course readings/ Online	
Method of Student	Continuous a	ssessment (CA):	Continuous		
Assessment	60%		assessment:		
	Final assessm	nent (FA): 40%	Online/Take home		
			Final assessr	nent:	
			Take home		
Assessment	Continuous a				
Module type	Assessment (CFA)				

e				
	African Philosophy			
	Philosophy 222			
Module Code Proposed Semester(s) to be offered				
		Second Semester		
	10			
	6			
Hours	Timetable requ	uirements	Teaching modes that	
	per week		does require	
	Number of periods		timetable	
38	Lectures p.w.	1	Face to face	
	Tutorial p.w	1	Face to face	
	Practicals p.w	0		
27			Online/Take home	
5			Online/Take home	
30			Course readings/ Online	
	ssessment (CA):			
		assessment:		
rınaı assessm	nent (FA): 40%	Online/Take home		
		Final assessment:		
Continuous a	nd Final	i ake nome		
	r(s) to be Hours 38 27 5 30 Continuous a 60% Final assessm Continuous a	African Philosophy 222 PHI222 r(s) to be Second Semes 10 6 Hours Timetable requiper week 38 Lectures p.w. Tutorial p.w Practicals p.w 27 5 30 Continuous assessment (CA):	African Philosophy Philosophy 222 PHI222 r(s) to be 5 Second Semester 10 6 Hours Timetable requirements per week Number of periods 38 Lectures p.w. Tutorial p.w 1 Practicals p.w Practicals p.w 27 5 30 Continuous assessment (CA): Continuous assessment: Online/Take Final assessment Continuous and Final	

Name of programm	e				
Module Topic:		Currents in Modern Philosophy			
Module Name:		Philosophy 311			
Module Code		PHI311			
Proposed Semeste	r(s) to be	First Semester			
NQF Credit Value		10			
NQF level		7			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require	
		Number of periods		timetable	
Contact with lecturer/tutor	26	Lectures p.w.	1	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals p.w	0		
Assignments & tasks	10			Take home	
Assessments	15			Online/Take home	
Self- study	49			Course readings/ Online	
Method of Student	Continuous a	ssessment (CA):	Continuous		
Assessment	60%		assessment:		
	Final assessm	nent (FA): 40%	Online/Take home		
			Final assessr	nent:	
			Take home		
Assessment	Continuous a				
Module type	Assessment (CFA)			

Name of programm	e				
Module Topic:		Metaethics			
Module Name:		Philosophy 312			
Module Code		PHI312			
Proposed Semeste	r(s) to be	First Semester			
NQF Credit Value		10			
NQF level		7			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require	
			Number of periods	timetable	
Contact with lecturer/tutor	26	Lectures p.w.	1	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals p.w	0		
		, ·			
Assignments & tasks	10			Take home	
Assessments	15			Online/Take home	
Self- study	49			Course readings/ Online	
Method of Student	Continuous a	ssessment (CA):	Continuous		
Assessment	60%		assessment:		
	Final assessm		Online/Take		
			Final assessr	nent:	
			Take home		
Assessment	Continuous a				
Module type	Assessment (CFA)			

Name of programm	е				
Module Topic:		Issues in Contemporary Philosophy			
Module Name:		Philosophy 321			
Module Code		PHI321			
Proposed Semester(s) to be offered		Second Semester			
NQF Credit Value		10			
NQF level		7			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes	
Learning time		per week		that does require	
		Number of periods		timetable	
Contact with lecturer/tutor	28	Lectures p.w.	1	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals p.w			
Assignments & tasks	45			Take home	
Assessments	2			Online	
Self- study	25			Course readings/ Online	
Method of Student	Continuous as	ssessment (CA):	Continuous		
Assessment	60%		assessment:		
	Final assessm	ent (FA): 40%	Online/Take home Final assessment:		
			Take home		
Assessment	Continuous a				
Module type	Assessment (CFA)			

Name of programm	e				
Module Topic:		The Philosophy of Race, Culture and Identity			
Module Name:		Philosophy 322			
Module Code		PHI322			
Proposed Semeste offered	r(s) to be	Second Semes	ter		
NQF Credit Value		10			
NQF level		7			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes	
Learning time		per week		that does require	
		Number of periods		timetable	
Contact with lecturer/tutor	28	Lectures p.w.	1	Face to face	
Tutorials		Tutorial p.w	1	Face to face	
Practicals		Practicals p.w			
Assignments & tasks	45			Take home	
Assessments	2			Online	
Self- study	25			Course readings/ Online	
Method of Student	Continuous as	ssessment (CA):	Continuous		
Assessment	60%		assessment:		
	Final assessm	nent (FA): 40%	Online/Take		
			Final assessment:		
			Take home		
Assessment	Continuous a				
Module type	Assessment (CFA)			

Name of program	nme				
Module Topic:		Issues in Contemporary Philosophy			
Module Name:		Philosophy 735			
Module Code		PHI ₇₃₅			
Proposed Semes	ster(s) to be	First Semeste	r		
NQF Credit Valu	e	30			
NQF level		8			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require	
			Number of periods	timetable	
Contact with lecturer/tutor	26	Lectures p.w.	0	Face to face (not timetabled)	
Tutorials		Tutorial p.w	0		
Practicals		Practicals p.w	0		
Assignments & tasks	134			Take home	
Assessments				Online	
Self- study	140			Course readings/ Online	
Method of	Continuous ass	sessment (CA):	Continuous		
Student	100%		assessment:	Take	
Assessment			home		
Assessment	Continuous ass	sessment (CA)			
Module type					

Name of progran	nme					
Module Topic:		Study of a Major Figure in the History of Philosophy				
Module Name:		Philosophy 73	Philosophy 736			
Module Code		PHI736				
Proposed Seme	ster(s) to be	First Semeste	r			
NQF Credit Valu	е	30				
NQF level		8				
Breakdown of Learning time	Hours	Timetable rec	uirements	Teaching modes that does require		
			Number of periods	timetable		
Contact with lecturer/tutor	26	Lectures p.w.	0	Face to face (not timetabled)		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
			T	1		
Assignments & tasks	134			Take home		
Assessments				Online		
Self- study	140			Course readings/ Online		
Method of		Continuous assessment (CA):				
Student	100%		assessment	: Take		
Assessment			home			
Assessment	Continuous a	ssessment (CA)				
Module type						

Name of program	ıme					
Module Topic:		Advanced Stu	dy of Themes	in Contemporary		
		African Philosophy				
Module Name:		Philosophy 737				
Module Code		PHI ₇₃₇				
Proposed Semes	ter(s) to be	Second Seme	ster			
NQF Credit Valu	e	30				
NQF level		8				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require		
			Number of periods	timetable		
Contact with lecturer/tutor	26	Lectures p.w.	0	Face to face (not timetabled)		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
Assignments & tasks	134			Take home		
Assessments				Online		
Self- study	140			Course readings/ Online		
Method of	Continuous as:	sessment (CA):	Continuous			
Student	100%		assessment	: Take		
Assessment			home			
Assessment	Continuous as	sessment (CA)				
Module type						

Name of programm	е				
Module Topic:		Metaphysics			
Module Name:		Philosophy 810			
Module Code		PHI810			
Proposed Semester(s) to be offered		First Semester			
NQF Credit Value		30			
NQF level		9			
Breakdown of Learning time	Hours	Timetable requiper week	uirements	Teaching modes that does require	
			Number of periods	timetable	
Contact with lecturer/tutor	26	Lectures p.w.	0	Face to face (not timetabled)	
Tutorials		Tutorial p.w	0		
Practicals		Practicals o p.w			
Assignments & tasks	134			Take home	
Assessments				Take home	
Self- study	140			Course readings/ Online	
Method of Student Assessment	Continuous assessment (CA): 50%		Continuous assessment: Take		
	Final assessm	inal assessment (FA): 50%		nent: Take home	
Assessment Module type	Continuous assessment and Final assessment (CFA)				

Name of programm	ie					
Module Topic:		Advanced Philosophical Ethics				
Module Name:		Philosophy 811				
Module Code	Module Code		PHI811			
Proposed Semester(s) to be offered		First Semester				
NQF Credit Value		30				
NQF level		9				
Breakdown of Learning time			uirements	Teaching modes that does require		
			Number of periods	timetable		
Contact with	26	Lectures	0	Face to face (not		
lecturer/tutor		p.w.		timetabled)		
Tutorials		Tutorial p.w	0			
Practicals		Practicals	0			
		p.w				
<u> </u>		T	T	T -		
Assignments & tasks	134			Take home		
Assessments				Take home		
Self- study	140			Course readings/ Online		
Method of Student	Continuous a	ssessment (CA):	Continuous			
Assessment	50%		assessment: Take			
	Final assessment (FA): 50%		home			
			Final assessment: Take home			
Assessment		ssessment and				
Module type	Final assessment (CFA)					

Name of programm	ie				
Module Topic:		Topics from a	Contemporar	y African Thinker	
Module Name:		Philosophy 812			
Module Code		PHI812			
Proposed Semester(s) to be offered		Second Semester			
NQF Credit Value		30			
NQF level		9			
Breakdown of Learning time	Hours	Timetable requ per week	uirements	Teaching modes that does require	
			Number of periods	timetable	
Contact with	26	Lectures	0	Face to face (not	
lecturer/tutor		p.w.		timetabled)	
Tutorials		Tutorial p.w	0		
Practicals		Practicals p.w	0		
Assignments & tasks	134			Take home	
Assessments				Take home	
Self- study	140			Course readings/ Online	
Method of Student	Continuous a	ssessment (CA):	Continuous		
Assessment	50%		assessment:	Take	
	Final assessm	nent (FA): 50%	home		
			Final assessment: Take home		
Assessment	Continuous a	ssessment and			
Module type	Final assessm	nent (CFA)			

Name of progran	nme					
Module Topic:		Philosophy of	Thought			
Module Name:		Philosophy 813				
Module Code		PHI813				
Proposed Semester(s) to be offered		First Semeste	r			
NQF Credit Valu	NQF Credit Value					
NQF level		9				
Breakdown of Hours		Timetable rec	uirements	Teaching modes		
Learning time		per week		that does require		
			Number of periods	timetable		
Contact with lecturer/tutor	26	Lectures p.w.	0	Face to face (not timetabled)		
Tutorials		Tutorial p.w	0			
Practicals		Practicals p.w	0			
Assignments & tasks	134			Take home		
Assessments				Take home		
Self- study	140			Course readings/ Online		
Method of	Continuous as:	sessment (CA):	Continuous			
Student	50%		assessment:	: Take		
Assessment	Final assessme	Final assessment (FA): 50%		ment: Take home		
Assessmen	Continuous as:	sessment and				
t Module	Final assessme	ent (CFA)				
type						







Name of Programme Module Name:		BA (2101), BA 4-year (2612), BTh (2013), BLIS (2101), B. Social Work (5yrs) (8560), B. Social Work (8411), B.Comm Dev (8415) Contemporary Social Worlds			
			Social World	l S	
Module Code Proposed Semester(s) to be offered		SOC152 Semester 2			
NQF Level Credits		15			
Level		Year 1			
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	42	Lectures p.w.	2	Face-to-face	
Tutorials		Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	46			• Individual; pairs; groups	
Assessments	2			Submitted Online	
Self-study	60			 Individual; pairs; groups Prescribed & Recommended reading; documentaries; other learning resources 	
Total Learning Time	150				
Method of Student Assessment	(CA): 60% F	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous				







Name of programme BA (2101), BA (2013), BLIS (Extended Programme (2612), BTh 201)			
Module Name:		Classical Sociology Theory				
Module Code		SOC211				
Proposed Semester(s) to be offered		Semester 1				
NQF Level Credits		10				
Year level		2				
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of			
			periods			
Contact with lecturer/tutor	42	Lectures p.w.	2	Face to Face		
Tutorials		Tutorial p.w	1	Face to Face		
Practicals	0	Practicals p.w	0	N/A		
Assignments & tasks	30			IndividualOnlineTake Home (submitted online)		
Assessments	2			Take Home (submitted online)		
Self- study	26			 Course readings, study guides, lecture notes online Online Asynchronous mode 		
Total Learning	100					
Time						
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		and Take Ho	Assessment (CA): Online me ment (FA): Take Home		
Assessment Module type	Continuous and Assessment (CF					







Name of programme		BA (2101), BA Extended Programme (2612), BTh (2013), BLIS (2201)					
Module Name:		Sociology of Crime and Violence					
Module Code		SOC221					
Proposed Semester(s) to be offered		Second Seme	ster				
NQF Level Credits	;	10					
Year level		2					
Breakdown of Learning time	Hours	Timetable red per week	Juirements	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	42	Lectures p.w.	2	Face-to-Face lectures			
Tutorials		Tutorial p.w	1	Face-to-Face tutorials			
Practicals	0	Practicals p.w	0				
Assignments & tasks	30			Individual/groupOnline/take home			
Assessments	2			Online/take home			
Self- study	26			 Learning guides and course readers Online course resources and other study materials 			
Total Learning Time	100						
	•	•	•				
Method of Student	Continuous Asse (CA): 60%	Continuous Assessment (CA): 60%		Assessment (CA): home			
Assessment	Final Assessmer	nt (FA): 40%	Final Assessr Online	ment (FA):			
Assessment Module type		Continuous and Final Assessment (CFA)					







Name of programme		BA (2101), BA Extended Programme (2612), BTh (2013), BLIS (2201)				
Module Name:		Social Stratification & Inequality				
Module Code		SOC 231				
Proposed Semester(s) to be offered		Semester 1				
NQF Credit Value		10				
Year level		2				
Breakdown of Learning time	Hours	Timetable require week	mei	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	42	Lectures p.w.	. 1		Face-to-Face lectures	
Tutorials		Tutorial p.w. 1		Face-to-Face lectures		
Practicals	0	Practicals p.w. o				
Assignments & tasks	30				IndividualOnline	
Assessments	2				Online	
Self- study	26				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	100					
Time				Γ		
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			Continuous Assessment (CA): Online Final Assessment (FA): Online		
Assessment Module type	Continuous and Final Assessment (CFA)					







Name of progran	nme	BA (2101), BA Extended Programme (2612), BTh (2013), BLIS (2201)					
Module Name:		Sociology of Health					
Module Code		SOC232					
Proposed Semester(s) to be offered		Semester 2					
NQF Level Credit	S	10					
Year level		2					
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	42	Lectures p.w.	2	Face-to-face			
Tutorials		Tutorial p.w	1	Face-to-face			
Practicals	0	Practicals p.w	0				
Assignments & tasks	30			Individual/groupOnline/Sit down/take home			
Assessments	2			Online/Sit down/take home			
Self- study	26			 Learning guides and course readers Online – asynchronous mode 			
Total learning	100						
time							
Method of	Continuous Asse	essment (CA):	Continuous A	ssessment (CA):			
Student	60%		Online/Sit do	own/take home <i>Final</i>			
Assessment	Final Assessmer	nt (FA): 40%	Assessment (
			Online/Sit d	own/take home			
Assessmen	Continuous and	Final					
t Module	Assessment (CF.	A)					
type							







Name of Programme	BA (2101); BA Extended (2612); BSW (8411); BSW Extended (8560); B Comm Dev (8415); BLIS (2201); BTh (2013)			
Module Name:		Applied Sociol	ogical Resear	ch and Theory in Africa
Module Code		SOC233		
Proposed Semester(s) offered	to be	Semester 1		
NQF Level Credits		20		
Level		Year 2		
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that does require timetable
-		per week	Number of periods	·
Contact with lecturer/tutor	42	Lectures p.w.	2	Face-to-Face
Tutorials		Tutorial p.w	1	Face-to-Face
Practicals	0	Practicals p.w	0	
		1 -	_	
Assignments & tasks	72			Individual & groups
Assessments	12			Submitted Online
Self-study	74			 Individual & groups Prescribed & Recommended reading; documentaries; other learning resources
Total Learning Time	200			
Method of Student Assessment	(CA): 60% F	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Assessment (CA): Online ome sment (FA): Take Home
Assessment Module type	Continuous Assessmen	and Final		







Name of programme		BA (2101); BA Extended (2612); BSW (8411); BSW Extended (8560); B Comm Dev (8415) BTh (2013); BLIS (2201)				
Module Name:		Social Inequalities, Crime & Violence				
Module Code		SOC 234				
Proposed Semester offered	(s) to be	Semester 2				
NQF Credit Value		20				
Year level		Year 2				
Breakdown of	Hours	Timetable require	me	nts per	Teaching modes that	
Learning time		week		·	does require timetable	
				umber of eriods		
Contact with lecturer/tutor	42	Lectures p.w.	2		Face-to-face	
Tutorials		Tutorial p.w	1	Face-to-face		
Practicals	0	Practicals p.w	0			
		1				
Assignments & tasks	72				Individual/GroupOnline	
Assessments	12				Online	
Self- study	74				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	200					
Time						
Method of Student Assessment	Continuous Assessment (CA): 60 Final Assessment (FA): 40		o O	Continuous Assessment (CA): Online Final Assessment (FA): Online		
Assessment	Continuous	and Final				
Module type	Assessment	(CFA)				







Name of programm	BA (2101), BA Extended Programme (2612), BTh (2013), BLIS (2201)						
Module Name:	Contemporary Sociological Theory						
Module Code		SOC311					
Proposed Semester offered	(s) to be	Semester 1					
NQF Credit Value		10					
Year level		Semester					
Breakdown of Learning time	110010		emen	its per	Teaching modes that does require timetable		
				ımber of riods			
Contact with lecturer/tutor	42	Lectures p.w.	1		Face-to-Face		
Tutorials		Tutorial p.w 1		Face-to-face			
Practicals	0	Practicals p.w o					
Assignments & tasks	30				Individual/groupOnline/take home		
Assessments	3				Online/take home		
Self- study	25				 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	100						
Time							
Method of Student	Continuous Assessment (CA): 60%			Continuous Assessment (CA):			
Assessment	Final Assess	al Assessment (FA): 40%			Online/take home Final Assessment (FA): Online/take home		
Assessment	Continuous	and Final					
Module type	Assessment	Assessment (CFA)					







Name of programme		BA (2101); BA Extended (2612); B Comm Dev (8415);						
		B TL (2013); B LIS (2201)						
Module Name:		Health and Population						
Module Code		SOC312						
Proposed Semester offered	(s) to be	Semester 2	Semester 2					
NQF Credit Value		10						
Year level		Year 3						
Breakdown of Learning time	Hours	Timetable require week	me	nts per	Teaching modes that does require timetable			
		Number of periods						
Contact with lecturer/tutor	42	Lectures p.w. 1		Face-to-Face				
Tutorials		Tutorial p.w 1		Face-to-face				
Practicals	0	Practicals p.w 0						
Assignments & tasks	30				Individual/groupTake home			
Assessments	3				Online/Take Home			
Self- study	25			 Learning guides and course readers online – asynchronous mode 				
TOTAL Learning	100							
Time				1				
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online/ta	essment (FA):				
Assessment Module type	Continuous (CFA)	Continuous and Final Assessment (CFA)						







Name of programme		BA (2101); BA Extended (2612); B TL (2013); B LIS					
		(2201)					
Module Name:		Social Change-Technology and Society					
Module Code		Soc321	S0C321				
Proposed Semester(s) to be offered NQF Level Credits		Semester2					
		10					
Year level		3					
Breakdown of Learning time	Hours	Timetable requ	virements	Teaching modes that does require timetable			
			Number of periods	-			
Contact with lecturer/tutor	42	Lectures p.w.	1	Face-to-Face			
Tutorials		Tutorials p.w.	1	Face-to-Face			
Practicals	0	Practicals p.w	0				
Assignments &	30			Individual			
tasks				Online/take home			
Assessments	3			Online/take home			
Self- study	25			Course readers			
				Online –asynchronous mode			
Total learning time	100						
Method of Student	Continuous Asse	essment (CA)	Continuous A	Assessment (CA):			
Assessment	(60%)		Online/take l				
	Final Assessment (FA) (40%)		Final Assessment (FA): Online/take home				
Assessment	Continuous and	Final					
Module	Assessment (CF	A)					
type							







Name of programme		BA (2101); BA Extended (2612) B Comm Dev (8415); BLIS (2201); BTh (2013)				
Module Name:		Contemporary Theory and Social Science Research				
Module Code		SOC323				
Proposed Semester(s) to be offered NQF Level Credits		Semester 1				
		20				
Year level		3				
Breakdown of Learning time	Breakdown of Hours		virements	Teaching modes that does require timetable		
		Number of periods		_		
Contact with lecturer/tutor	42	Lectures p.w.	2	Face-to-Face		
Tutorials		Tutorial p.w	1	Face-to-Face		
Practicals	0	Practicals p.w	0			
Assignments &	72			Individual/Group		
tasks				Online/take home		
Assessments	12			Online/take home		
Self- study	74			Course readers and other online material		
				Online –asynchronous		
				mode		
Total Learning Time	200					
	1	1	1	1		
Method of Student	Continuous Asse	essment (CA)	Continuous A	Assessment (CA): Online		
Assessment	(60%)	(60%)		and Take Home		
	Final Assessmer	Final Assessment (FA) (40%)		Final Assessment (FA): Take Home		
Assessment	Continuous and	Final				
Module	Assessment (CF	A)				
type						







Name of programme		BA (2101); BA Extended (2612); B Comm Dev					
		(8415); B TL (2013); B LIS (2201)					
Module Name:		Sociology of H	Sociology of Health and Technology				
Module Code		SOC ₃₂₄					
Proposed Semester(s) to be offered NQF Level Credits		Semester2					
		20					
Year level		3					
Breakdown of Hours		Timetable requ	uirements	Teaching modes that			
Learning time		per week		does require timetable			
		Number of periods		_			
Contact with lecturer/tutor	42	Lectures p.w.	2	Face-to-Face			
Tutorials		Tutorial p.w	1	Face-to-Face			
Practicals	0	Practicals p.w	0				
Assignments &	72			Individual/Group			
tasks				Online/take home			
Assessments	12			Online/take home			
Self- study	74			Course readers and other online material			
				Online –asynchronous mode			
Total Learning	200						
Time							
Marilanda Con III.			C	Annual (CA) Octo			
Method of Student		sessment (CA)	Continuous Assessment (CA): Online				
Assessment	, ,	` '		and Take Home Final Assessment (FA): Take Home			
Assessment	Continuous an	d Final					
Module type	Assessment (C						







Name of programme		BA Honours full-time (2731) BA Honours part-time				
		(2701)				
Module Name:		Research Essay				
Module Code		SOC701				
Proposed Semester(s) to be offered NQF Credit Value		Both Seme	sters			
		30				
Year level		Year 1				
Breakdown of Learning Hours		Timetable i	requirements per	Teaching modes		
time		week		that does require		
			Number of	timetable		
			periods			
Contact with lecturer/tutor	90	Lectures	0	Own venue		
		p.w.				
Tutorials		Tutorial	0			
		p.w				
Practicals	50	Practicals	0			
		p.w				
	T	1				
Assignments & tasks						
Assessments						
Self- study	110					
Other:						
Research Supervision	40					
Presentation of Proposal	5					
Final assessment	5					
TOTAL Learning Time	300					
Method of Student	Continuous		Continuous Asse	ssment (CA):		
Assessment			Final Assessmen	Final Assessment (FA):		
	Final Assessment (FA):		Final research paper			
Assessment Module type	Continuous	and Final				
	Assessmen	t (CFA)				







Name of programme		BA (Hon) (2731) (2701)				
Module Name:		Social Science Research Methodology				
Module Code		SOC ₇₃₇				
Proposed Semester(s) to be	offered	First Semester				
NQF Credit Value		30				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable re week	equirements per	Teaching modes that does require		
			Number of periods	timetable		
Contact with lecturer/tutor	42	Lectures p.w.	1 X 3 hours	Face-to-face (Own venue)		
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments 0 tacks	58			Group/Individual		
Assignments & tasks	30			Online		
Assessments				Online		
Self- study	120			Course guide and other online sources		
Other: Online teaching	75					
TOTAL Learning Time	300					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA):40%		Continuous Assessment (CA): Online and Take Home Final Assessment (FA): Take Home			
Assessment Module type	Continuous	Continuous and Final Assessment (CFA)				







Name of program	Name of programme BA (Hon) (273			31) (2701)			
Module Name:		Selected then	mes in Contemporary Sociology				
Module Code		SOC ₇₃ 8					
Proposed Semester(s) to Second Seme			ster				
NQF Level Credit	s	30					
Year level		8					
Breakdown of Learning time	Hours			Teaching modes that does require timetable			
Contact with lecturer/tutor	42	Lectures p.w. 1		Face-to-Face seminars/lectures			
Tutorials		Tutorial p.w o					
Practicals		Practicals p.w	0				
Assignments &	58			Individual/pairs			
tasks				In class/take home			
Assessments	5			In class/take home			
Self- study	120			Prescribed readings			
Other: Online teaching	75			 Online course resources and other content Online consultations/meetings 			
Total Learning T	ime: 300						
Method of	Continuous A	ssessment	Continuous Assessment (CA): Classroom				
Student			activities/take home tasks				
Assessment	Final Assessn	nent (FA): 40% Final Assess		sment (FA): Take home			
Assessment	Continuous a	nd Final					
Module type	Assessment ((CFA)					







Name of programme		BA (Hon) (2731) (2701)				
Module Name:		Sociology of Health and Illness				
Module Code		Sociology 742				
Proposed Semester(s) to be	offered	Second Semester				
NQF Credit Value		30				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable re week	equirements per	Teaching modes that does require		
			Number of periods	timetable		
Contact with lecturer/tutor	42	Lectures p.w.	1 X 3 hours	Face-to-face (own venue)		
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
				_		
Assignments & tasks	58			Individual/Group s		
Assessments	5			Online		
Self- study	120			Course reader and other online sources		
Other: Online teaching, field trips and film screening:	75					
TOTAL Learning Time	300					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA):40%		Continuous Assessment (CA): Online and Take Home Final Assessment (FA): Take Home			
Assessment Module type	Continuous Assessmen					







Name of programm	Name of programme BA Honours						
Module Name:		Animals, Society & Environment					
Module Code		SOC 744					
Proposed Semester(s) to be offered		Semester 2					
NQF Credit Value		30					
Year level		Year 4					
Breakdown of Learning time	Hours	Timetable require week	mer	nts per	Teaching modes that does require timetable		
				umber of eriods			
Contact with lecturer/tutor	30	Lectures p.w. 1 x 3 hours		Face-to-face (own venue)			
Tutorials	N/A	Tutorial p.w					
Practicals	10	Practicals p.w 2 x 5 hours		Field-trips			
		<u> </u>					
Assignments & tasks	65				Individual Online		
Assessments	5				Online		
Self- study	190			 Learning guides and course readers online – asynchronous mode 			
TOTAL Learning	300						
Time				T			
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			Continuous Assessment (CA): Online and Take Home Final Assessment (FA): Take Home			
Assessment Module type	Continuous (CFA)	and Final Assessmen	t				







Name of programme		BA (2101); BA extended programme (2612); BLIS (2201)						
Module Name:		Xhosa Language Acquisition						
Module Code	Module Code		XHA111					
Proposed Semester(s) to be offered		Semester 1						
NQF Credit Value		15						
Year level		Year 1						
Breakdown of	Hours	Timetable require	eme	nts per	Teaching modes that			
Learning time		week			does require timetable			
			Ν	umber of				
			ре	eriods				
Contact with	42	Lectures p.w. 2		P1- Face to Face				
lecturer/tutor				P2 – Face to Face				
Tutorials		Tutorial p.w 1		P1 – Face to face				
Practicals	0	Practicals p.w o						
Assignments &	42			Individual/group				
tasks					Sit down/take			
					home			
Accessor					Cit day, a balca balca			
Assessments	20				Sit down/take home			
Self- study	46				 Learning guides and course readers 			
					• online –			
					asynchronous mode			
					asyncinonous mode			
TOTAL Learning	150							
Time								
Method of Student	Continuous	Continuous Assessment (CA): 50%			ıs Assessment (CA):			
Assessment	Final Assess	ment (FA): 50%		Online/Sit down/take home <i>Final</i>				
		Assessment (FA):			nt (FA):			
				Online/Sit down/take home				
Assessment	Continuous	and Final						
Module type	Assessment (CFA)			İ				







Name of programme BA (2101); BA (2201)			extended programme (2612); BLIS			
Module Name:		Xhosa Language Acquisition				
Module Code		XHA121				
Proposed Semester(s) to be offered		Semester 2				
NQF Level Credi	ts	15				
Year level		1				
Breakdown of Learning time	Hours	Timetable requirements	s per week	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	42	Lectures p.w.	2	P1 – Face to Face P2 – Face to Face		
Tutorials		Tutorial p.w	1	Face to Face		
Practicals	0	Practicals p.w	0	0		
				•		
Assignments & tasks	42			Individual/groupSit down/takehome		
Assessments	20			Sit down/take home		
Self- study	46			 Learning guides and course readers online – asynchronous mode 		
TOTAL	150					
Learning Time						
Method of Student Assessment	(CA): 50%	Final Assessment (FA):		Assessment (CA): Iown/take home Finαl · (FA): down/take home		
Assessment	Continuous a	ınd Final				
Module type	Assessment (CFA)					







Name of programme BA					
Module Name:		Xhosa Acquisition 311 (Syntax)			
Module Code		XHA311			
Proposed Semester(s) to be offered		Semester 1			
NQF Level Credits		10			
Year level		7			
Breakdown of Learning time	Hours	Timetable requiper week	uirements	Teaching modes that do require a timetable	
			Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.	1	Face to Face	
Tutorials	12	Tutorial p.w	1	Face to Face	
Practicals	N/A	Practicals p.w			
Assignments & tasks	2			IndividualSit down/takehome	
Assessments	2			Sit down/take home	
Self- study	42			Study guides	
Method of Student	Continuous Ass	essment	Continuous Assessment/Sit		
Assessment	(CA):50%		down/Take h	ome	
	Final Assessment (FA): 50%		Final Assessn	nent (FA):Sit down	
Assessment	Continuous and	d Final			
Module	Assessment (CI	FA)			
type					







Name of programm	e	African Language Studies			
Module Name:		IsiXhosa acquisition - Oral Literature			
Module Code		XHA312			
Proposed Semester(s) to be offered		Semester 1			
NQF Credit Value		10			
Year level		Year 3			
Breakdown of Learning time	Hours	Timetable require week	me	nts per	Teaching modes that does require timetable
				umber of eriods	
Contact with lecturer/tutor	28	Lectures p.w.	2	hours	P1- Face to Face and online
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	24				IndividualOnline/Sit down/take home
Assessments	6				
Self- study	42				 Course readers, articles, chapters online – asynchronous mode
TOTAL Learning	100				
Time				T	
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Online/Sit	s Assessment (CA): : down/take home Final nt (FA): t down/take home	
Assessment Module type	Continuous and Final Assessment (CFA)				







Name of programme African language		ge Studies Honours			
Module Name:		IsiXhosa acquisition – oral literature			
Module Code		XHA312			
Proposed Semester(s) to be offered		Semester 1			
NQF Level Credits		10			
Year level		3			
Breakdown of	Hours	Timetable requ	virements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with	28	Lectures p.w.	2	Face to face and	
lecturer/tutor				online	
Tutorials		Tutorial p.w			
Practicals		Practicals p.w			
		'			
Assignments & tasks	24				
Assessments	6				
Self-study	42				
Method of Student	Continuous Asses	ssment (CA): 50%			
Assessment	Final Assessment (FA): 50%				
Assessmen	Continuous and Final				
t Module	Assessment (CFA)				
type	_				







Name of programme BA					
Module Name:		Xhosa Acquisition 321 (Semantics)			
Module Code		XHA321			
Proposed Semester(s) to be		Semester 2			
offered	(3) to be	Jennester 2			
NQF Level Credits		10			
Year level		7			
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that do require a timetable	
		per week	Number of		
			periods		
Contact with	24	Lasturas n	<u> </u>	Face to Face	
lecturer/tutor	24	Lectures p.w.	1	race to race	
Tutorials	12	Tutorial p.w	1	Face to Face	
Practicals	N/A	Practicals			
		p.w			
Assignments &	2			 Individual 	
tasks				 Sit down/take 	
				home	
Assessments	2			Sit down/take home	
Self- study	42			Study guides	
			•	•	
Method of Student	Continuous Ass	sessment	Continuous Assessment/Sit		
Assessment	(CA):50%		down/Take ł	nome	
	Final Assessme	inal Assessment (FA): 50%		ment (FA):Sit down	
Assessment	Continuous and	d Final			
Module	Assessment (Cl	FA)			
type					







Name of programme African Language Stu		dies				
Module Name:		IsiXhosa acquisition – Written literature, language and society				
Module Code		XHA322				
Proposed Semester(s) to be offered		Semester 2				
NQF Credit Value		10				
Year level		Year 3				
Breakdown of Learning time	Hours	Timetable require week	mei	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	28	Lectures p.w.	2	hours	P1- Face to Face and online	
Tutorials	0	Tutorial p.w	0			
Practicals	0	Practicals p.w	0			
Assignments & tasks	24				IndividualOnline/Sit down/take home	
Assessments	6					
Self- study	42				 Course readers, articles, chapters online – asynchronous mode 	
TOTAL Learning Time	100					
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home			
Assessment Module type	Continuous and Final Assessment (CFA)					







Name of programme African language		ge Studies Honours			
Module Name:		IsiXhosa acquisition – oral literature			
Module Code		XHA312			
Proposed Semester(s) to be offered		Semester 1			
NQF Level Credits		10			
Year level		3			
Breakdown of	Hours	Timetable requ	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	28	Lectures p.w.	2	Face to face and online	
Tutorials		Tutorial p.w			
Practicals		Practicals p.w			
Assignments & tasks	24				
Assessments	6				
Self-study	42				
Method of Student	Continuous Asse	essment (CA):			
Assessment	50% Final Assessment (FA): 50%				
Assessment	Continuous and	Continuous and Final			
Module	Assessment (CF)	Assessment (CFA)			
type					







Name of program	Name of program		AFRICAN LANGUAGES STUDIES			
Module Name:		Introduction to Xhosa BOH				
Module Code		XHOoo3				
Proposed Semester(s) to be offered		Semester 1				
NQF Credit Value		15				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	1	P1- Face to Face P2 - Online		
Tutorials	12	Tutorial p.w	1	P1 – Face to face		
Practicals	0					
Assignments & tasks	18			Individual/groupOnline/Sit down/take home		
Assessments	12			Online/Sit down/take home		
Self- study	84			 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning Time	150					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online/Sit d Assessment	Assessment (CA): own/take home Final (FA): down/take home		
Assessment Module type	Continuous Assessment					







Name of programme AFRICAN LANG		GUAGES STUDIES			
Module Name:		Introduction to Xhosa Dentistry			
Module Code		XHO120			
Proposed Semester(s) to be offered		S ₂			
NQF Level Credits					
Year level		1			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable	
		2	Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.		P1- Face to Face P2 - Online	
Tutorials	12	Tutorial p.w		P1 – Online	
Practicals	0	Practicals p.w			
Assignments & tasks	18			Individual/groupOnline/Sit down/take home	
Assessments	12			Online/Sit down/take home	
Self- study	84			 Learning guides and course readers online –asynchronous mode 	
TOTAL Learning Time	150			Individual/groupOnline/Sit down/take home	
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Continuous Assessment (CA): Online/Sit down/take home		
Assessment Module type	Continuous and Final Assessment (CFA)		Final Assessment (FA):		







Name of program AFRICAN LANG			IAGES STUDIES		
Module Name:		AFRICAN LANGUAGES STUDIES			
		Introduction to Xhosa Pharmacy XHO002			
Module Code					
Proposed Semester(s) to be offered		Semester 1&2			
NQF Credit Value		15			
Year level		Year 1			
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.	1	P1- Face to Face P2 - Online	
Tutorials	12	Tutorial p.w	1	P1 – Face to face	
Practicals	0				
Assignments & tasks	18			Individual/groupOnline/Sit down/take home	
Assessments	12			Online/Sit down/take home	
Self- study	84			 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	150				
Time					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online/Sit d Assessment	Assessment (CA): own/take home Final (FA): down/take home	
Assessment	Continuous	and Final			
Module type	Assessment (CFA)				







Name of program		AFRICAN LANGUAGES STUDIES			
Module Name:		Linguistic Competence			
Module Code		XHO221			
Proposed Semester(s) to be offered		Semester 2			
NQF Credit Value		15			
Year level		Year 1			
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	24	Lectures p.w.	1	P1- Face to Face P2 - Online	
Tutorials	12	Tutorial p.w	1	P1 – Face to face	
Practicals	0				
Assignments & tasks	18			Individual/groupOnline/Sit down/take home	
Assessments	12			Online/Sit down/take home	
Self- study	84			 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	150				
Time					
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online/Sit d	Assessment (CA): own/take home Final (FA): down/take home	
Assessment	Continuous	and Final			
Module type	Assessment	(CFA)			







Name of program		AFRICAN LANGUAGES STUDIES				
Module Name:		Introduction to Xhosa BOH				
Module Code		XHO ₇₃₄				
Proposed Semester(s) to be offered		Semester 1	Semester 1			
NQF Credit Value		15				
Year level		Year 1				
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that does require timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	1	P1- Face to Face P2 - Online		
Tutorials	12	Tutorial p.w	1	P1 – Face to face		
Practicals	0					
Assignments & tasks	18			Individual/groupOnline/Sit down/take home		
Assessments	12			Online/Sit down/take home		
Self- study	84			 Learning guides and course readers online – asynchronous mode 		
TOTAL Learning	150					
Time						
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online/Sit d Assessment	Assessment (CA): own/take home Final (FA): down/take home		
Assessment	Continuous	and Final				
Module type	Assessment (CFA)					







Name of program	Name of program		AFRICAN LANGUAGES STUDIES				
Module Name:		Introduction to Xhosa BOH					
Module Code		XHO ₇₃ 8					
Proposed Semester offered	(s) to be	Semester 1	Semester 1				
NQF Credit Value		15					
Year level		Year 1					
Breakdown of Learning time	Hours	Timetable require week	ements per	Teaching modes that does require timetable			
			Number of periods				
Contact with lecturer/tutor	24	Lectures p.w.	1	P1- Face to Face P2 - Online			
Tutorials	12	Tutorial p.w	1	P1 – Face to face			
Practicals	0						
Assignments & tasks	18			Individual/groupOnline/Sit down/take home			
Assessments	12			Online/Sit down/take home			
Self- study	84			 Learning guides and course readers online – asynchronous mode 			
TOTAL Learning	150						
Time							
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		Online/Sit d	Assessment (CA): own/take home Final (FA): down/take home			
Assessment	Continuous	and Final					
Module type	Assessment (CFA)						







Name of programm	Name of programme BA				
Module Name:		Xhosa 111 (Linguistic Competence)			
Module Code		XHO 111			
Proposed Semester(s) to be offered		Semester 1			
NQF Level Credits		15			
Year level	Year level				
Breakdown of Learning time	Hours	Timetable requ	uirements	Teaching modes that do require a timetable	
			Number of periods		
Contact with lecturer/tutor	48	Lectures p.w.	2	Face to Face	
Tutorials	24	Tutorial p.w	1	Face to Face	
Practicals	N/A	Practicals p.w			
Assignments & tasks	2			IndividualSit down/take home	
Assessments	2			Sit down/take home	
Self- study	84			Study guides	
Method of Student	Continuous Ass	essment	Continuous A	Assessment/Sit	
Assessment	(CA):50%		down/Take h	ome	
	Final Assessment (FA): 50%		Final Assessn	nent (FA):Sit down	
Assessment	Continuous and	d Final			
Module	Assessment (CF	=A)			
type					







Name of programme		BA			
Module Name:		Literary & Cultural Studies 1			
Module Code		XHO213			
Proposed Semester(s) to be offered NQF Level Credits		1			
		20			
Year level		2			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable	
			Number of periods	_	
Contact with lecturer/tutor	42	Lectures p.w.	2	P1 Face-to-face P2 Online	
Tutorials	12	Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0	N/A	
Assignments & tasks	60			Individual/groupOnline/Sit down/take home	
Assessments	18			Online/Sit down/take home	
Self- study	80			 Learning guides and course readers online – asynchronous mode 	
Method of Student Assessment	Continuous Assessment (CA): 100%			ssessment (CA): own/take home	
Assessment Module type	Continuous Assessment (CA)				







Name of programme		BA			
Module Name:		Translation St	udies		
Module Code		XHO313			
Proposed Semester offered	(s) to be	1			
NQF Level Credits		10			
Year level		3			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	38	Lectures p.w.	1	Face-to-Face	
Tutorials	12	Tutorial p.w	1	Face-to-Face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	14			IndividualOnline/Sit down/take home	
Assessments	3			Online/Sit down/take home	
Self- study	45			 Learning guides and course readers online – asynchronous mode 	
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Online/Sit do	ssessment (CA): own/take home Final FA): own/take home	
Assessment Module type	Continuous and Final Assessment (CFA)				







Name of programme		BA Honours			
Module Name:		Translation Studies			
Module Code		XHO ₇₄₃			
Proposed Semester offered	(s) to be	2			
NQF Level Credits		30			
Year level		4			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	28	Lectures p.w.	1	P1 Face-to-face / Online	
Tutorials	0	Tutorial p.w	0		
Practicals	0	Practicals p.w	0		
Assignments & tasks	3			IndividualOnline/Sit down/take home	
Assessments	3			Online/Sit down/take home	
Self- study	56			 Learning guides and course readers online – asynchronous mode 	
Method of Student	Continuous Asse	essment (CA).	Continuous As	ssessment (CA):	
Assessment	50%	.55ITICITE (CA).		wn/take home <i>Final</i>	
7.336331116111	Final Assessment (FA): 50%		Assessment (FA): Online/Sit down/take home		
Aggagggggggg	Continuous and	Final	J	, cane nome	
Assessment Module	Assessment (CF)				
type	Assessment (CF)	~)			
770					







Name of programme		BA Honours			
Module Name:		Onomastics XHO ₇₃₇ 1 30			
Module Code					
Proposed Semester offered	r(s) to be				
NQF Level Credits					
Year level		4			
Breakdown of	Hours	Timetable req	uirements	Teaching modes that	
Learning time		per week		does require timetable	
			Number of periods		
Contact with lecturer/tutor	28	Lectures p.w.	1	Face-to-face / Online	
Tutorials		Tutorial p.w	0		
Practicals		Practicals p.w	0		
Assignments & tasks	3			IndividualOnline/Sit down/take home	
Assessments	3			Online/Sit down/take home	
Self-study	56			 Learning guides and course readers online – asynchronous mode 	
			T		
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Online/Sit do	ssessment (CA): wn/take home Finαl FA): own/take home	
Assessment Module type	Continuous and Final Assessment (CFA)				







Name of programme		BA			
Module Name:		Literary & Cultural Studies			
Module Code		XHO121 2			
Proposed Semester offered	r(s) to be				
NQF Level Credits		10			
Year level		1			
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable	
			Number of periods		
Contact with lecturer/tutor	48	Lectures p.w.	2	P1 Face-to-face P2 Online	
Tutorials	24	Tutorial p.w	1	Face-to-face	
Practicals	0	Practicals p.w	0		
Assignments & tasks	36			IndividualOnline/Sit down/take home	
Assessments	6			Online/Sit down/take home	
Self- study	60			 Learning guides and course readers online – asynchronous mode 	
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Online/Sit do	ssessment (CA): wn/take home Final FA): own/take home	
Assessment Module type	Continuous and Final Assessment (CFA)				







Name of programm	e	African Language Studies				
Module Name:		Literary and Cultural Studies				
Module Code		XHO312				
Proposed Semester(s) to be offered		Semester 2				
NQF Credit Value		10				
Year level		Year 3				
Breakdown of Learning time	Hours	Timetable require week	eme	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	45	Lectures p.w.	1		P1 – Online	
Tutorials	12	Tutorial p.w	1		P1 – Face to face	
Practicals	0	Practicals p.w	0			
Assignments & tasks	15				Individual/groupOnline/Sit down/take home	
Assessments	3				Online/Sit down/take home	
Self- study	25				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	100					
Time						
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Online/Sit	is Assessment (CA): 50% t down/take home ssment (FA): 50% it down/take home		
Assessment	Continuous	Continuous and Final			Continuous and Final Assessment	
Module type	Assessment	(CFA)		(CFA)		







Name of programm	ramme African Languag		ge Studies			
Module Name:		Media and Performance Arts Studies				
Module Code		XHO212				
Proposed Semester(s) to be offered		Semester 2				
NQF Level Credits		10				
Year level		3				
Breakdown of	Hours	Timetable requ	irements	Teaching modes that		
Learning time		per week		does require timetable		
		Number of periods				
Contact with lecturer/tutor	45	Lectures p.w.	1	P1 – Face-to-face		
Tutorials	12	Tutorial p.w	1	P1 – Face-to-face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	15			Individual/groupOnline/Sit down/take home		
Assessments	3			Individual/groupOnline/Sit down/take home		
Self-study	25					
TOTAL Learning	100					
Time						
Method of Student	Continuous Assessment (CA):					
Assessment	50% Final Assessment (FA): 50%					
Assessment						
Module	Continuous and Final Assessment (CFA)					
type		· •/				







Name of programm	Name of programme BA					
Module Name:		Xhosa 321 Linguistic Competence				
Module Code		XHO 321				
Proposed Semester(s) to be offered		Semester 2				
NQF Level Credits		10				
Year level	Year level					
Breakdown of Learning time	Hours	7 Timetable requirements per week		Teaching modes that do require a timetable		
			Number of periods			
Contact with lecturer/tutor	24	Lectures p.w.	1	Face to Face		
Tutorials	12	Tutorial p.w	1	Face to Face		
Practicals	N/A	Practicals p.w				
Assignments & tasks	2			IndividualSit down/takehome		
Assessments	2			Sit down/take home		
Self- study	42			Study guides		
Method of Student	Continuous Ass	Continuous Assessment		Assessment/Sit		
Assessment	(CA):50%		down/Take h	ome		
	Final Assessment (FA): 50%		Final Assessment (FA):Sit down			
Assessment	Continuous and	d Final				
Module	Assessment (CI	FA)				
type	·					







Name of programm	е	African Language Studies				
Module Name:		Literary and Cultural Studies				
Module Code		XHO323				
Proposed Semester offered	Proposed Semester(s) to be offered					
NQF Credit Value		20				
Year level		Year 3				
Breakdown of Learning time	Hours	Timetable require week	me	nts per	Teaching modes that does require timetable	
				umber of eriods		
Contact with lecturer/tutor	44	Lectures p.w.	2		P1 – Face to face P2 – Online	
Tutorials	10	Tutorial p.w 1		P1 – Face to face		
Practicals	0	Practicals p.w	0			
Assignments & tasks	66				Individual/groupOnline/Sit down/take home	
Assessments	6				Online/Sit down/take home	
Self- study	74				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	200					
Time						
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		%	Continuous Assessment (CA): 50% Online/Sit down/take home Final Assessment (FA): 50% Online/Sit down/take home		
Assessment Module type	Continuous and Final Assessment (CFA)		Continuous and Final Assessment (CFA)			







Name of programm	nme African Languag		age Studies				
Module Name:		Creative Writing					
Module Code		XHO314					
Proposed Semester(s) to be offered NQF Level Credits		Semester 2					
		10					
Year level		3					
Breakdown of	Hours	Timetable requ	virements	Teaching modes that			
Learning time		per week		does require timetable			
		Number of periods					
Contact with lecturer/tutor	21	Lectures p.w.	1	P1 – Face-to-face			
Tutorials	12	Tutorial p.w	1	P1 – Face-to-face			
Practicals	0	Practicals p.w	0				
Assignments & tasks	9			Individual/groupOnline/Sit down/take home			
Assessments	9			Individual/groupOnline/Sit down/take home			
Self-study	49						
TOTAL Learning	100						
Time							
Method of Student	, ,						
Assessment	50% Final Assessment (FA): 50%						
Assessment	Continuous and						
Module	Assessment (CFA)						
type	1.5555	• •					







Name of programme		BA Hons					
Module Name:		XHOSA SYNTAX 731					
Module Code		XHO 731					
Proposed Semester(s) to be offered		Semester 1					
NQF Level Credits		30					
Year level		8					
Breakdown of	Hours	Timetable requirements		Teaching modes that do			
Learning time		per week		require a timetable			
	Number periods		Number of periods				
Contact with lecturer/tutor	28	Lectures p.w.	1	Face to Face			
Tutorials	N/A	Tutorial p.w		Face to Face			
Practicals	N/A	Practicals p.w					
Assignments &	3			 Individual 			
tasks				Sit down/take home			
Assessments	3			Sit down/take home			
Self- study	56			Study guides/Prescribed texts			
Method of Student	Continuous Assessment		Continuous A	Continuous Assessment/Sit			
Assessment	(CA):50%		down/Take home				
	Final Assessment (FA): 50%		Final Assessment (FA):Sit down				
Assessment	Continuous and Final						
Module	Assessment (CFA)						
type							







Name of programme		African Language Studies Honours											
Module Name:		African sociolinguistics											
Module Code Proposed Semester(s) to be offered NQF Credit Value		XHO ₇₃₉ Semester 2 30											
							Year level		Year 4				
							Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable		
				umber of eriods									
Contact with lecturer/tutor	25	Lectures p.w.	2	hours	P1- Face to Face and online								
Tutorials	0	Tutorial p.w	0										
Practicals	0	Practicals p.w	0										
Assignments & tasks	40				IndividualOnline/Sit down/take home								
Assessments	0												
Self- study	200				 Course readers, articles, chapters online – asynchronous mode 								
TOTAL Learning	300												
Time													
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		Continuous Assessment (CA): Online/Sit down/take home Final Assessment (FA): Online/Sit down/take home										
Assessment Module type	Continuous and Final Assessment (CFA)												







Name of programme		XHO739 – Honours in sociolinguistics				
Module Name:		Sociolinguistics				
Module Code		XHO ₇₃₉				
Proposed Semester(s) to be offered		Semester 2				
NQF Level Credits		30				
Year level		4				
Breakdown of Hours		Timetable requ	virements	Teaching modes that		
Learning time		per week		does require timetable		
			Number of periods			
Contact with lecturer/tutor	25	Lectures p.w.	2	Face to face and online		
Tutorials		Tutorial p.w				
Practicals		Practicals p.w				
Assignments & tasks	40					
Assessments						
Self- study	200					
	T = .		T			
Method of Student	Continuous Assessment (CA): 50% Final Assessment (FA): 50%					
Assessment						
Assessment	Continuous and Final					
Module	Assessment (CFA)					
type						







Name of programme		African Language Studies				
Module Name:		Media Studies				
Module Code		XHO ₇₄₄				
Proposed Semester(s) to be offered		Semester 1				
NQF Credit Value		30				
Year level		Honors				
Breakdown of Learning time	Hours	Timetable requirements per week		Teaching modes that does require timetable		
				umber of eriods		
Contact with lecturer/tutor	28	Lectures p.w.	2		P1 – Online P2 – Online	
Tutorials	0	Tutorial p.w	0			
Practicals	14	Practicals p.w	0			
Assignments & tasks	28				Individual/groupOnline/Sit down/take home	
Assessments	3				Online/Sit down/take home	
Self- study	227				 Learning guides and course readers online – asynchronous mode 	
TOTAL Learning	300					
Time				·		
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		» ¯	Continuous Assessment (CA): 50% Online/Sit down/take home Final Assessment (FA): 50% Online/Sit down/take home		
Assessment Module type	Continuous and Final Assessment (CFA)		Continuous and Final Assessment (CFA)			